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ABSTRACT

The Florida 1973 annual report of programs under Title I and Title III of the Library Services and Construction Act gives an overview of expenditures and programs, followed by information on the specific projects including the objectives, accomplishments and failures, special problems or observations about the project and effectiveness of the project in achieving the objectives of the Florida Long-Range Program for Library Service. Title I projects include: administration, Statewide library development, State library agency services, technical processing services, manpower development-career education, Statewide public library systems development, service to the disadvantaged, a library demonstration project for migrants, service to the aged, a drug information project, a project to improve regional resource centers, service to State institutions and service to the blind and physically handicapped. Title III projects were concerned with a communications network, a union list of serials and studying cooperative planning. (JG)

ED 089727

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FLORIDA

LIBRARY SERVICES AND CONSTRUCTION ACT

FY 73 ANNUAL REPORT

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FLORIDA
LIBRARY SERVICES AND CONSTRUCTION ACT
FY 73 ANNUAL REPORT

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PREFACE

The Florida FY 73 Annual Report has been organized in the following manner. An annual expenditure report and annual program overview precedes individual project reports for both LSCA Title I and III. Each individual project report is broken into four sections. The section by each of the four numbers addresses the following:

1. Objective of the project
2. Describes accomplishments and failures
3. Describes special problems, experiences or observations
4. Effectiveness of the project in achieving the objectives of the Florida Long-Range Program for Library Service

An exception to this format are reports on the Service to the Economically Disadvantaged, Library Demonstration-Migrants, Service to the Aged, Projects Addressed to National Education Concern-Drug Abuse, Service to State Institutions, and Service to the Blind and Physically Handicapped. In these cases the actual annual report as submitted by project librarians has been incorporated for maximum information, and items 2, 3 and 4 as described above are included in these reports.

Worksheets are included which show the following:

Total expenditures for all titles

Total Title I expenditures, including Institution, and Blind and Physically Handicapped grants

Title I expenditures - Public Libraries

Title I expenditures - Institutions

Title I expenditures - Blind and Physically Handicapped

Title III expenditures

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

ANNUAL EXPENDITURES REPORT

(For Titles I, II and III of the Library Services and Construction Act, as Amended, P.L. 91-600)

(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0944

STATE: Florida

LSCA TITLE(S): I, II, III

FISCAL YEAR ENDING: June 30, 19 73

ACCOUNTING SYSTEM USED BY STATE: [X] CASH [ ] ACCRUAL [ ] OBLIGATION

DUE DATE SEPTEMBER 30, 1973

DATE OF REPORT: March 22, 1974

SECTION I - EXPENDITURES FOR ADMINISTRATION OF STATE PLAN AND PROJECT ACTIVITIES, BY TITLE AND SOURCE

A. EXPENDITURES FOR ADMINISTRATION OF STATE PLAN *(Line A5 should equal Line A7, Sec. II)*	TOTAL	TITLE I SERVICES: PUBLIC LIBRARY	TITLE I SERVICES: INSTITUTIONAL	TITLE I SERVICES: HANDICAPPED	TITLE II CONSTRUCTION	TITLE III INTERLIBRARY COOPERATION
1. From LSCA Funds	$ 56,941	$	$	$	$	$
2. From State Funds	17,056					
3. From Local Funds	-					
4. From Other Funds *(Specify)*	-					
	-					
5. TOTAL	73,997					

B. EXPENDITURES FOR PROJECT ACTIVITIES *(Line B5 should equal Line B7, Sec. II, for each Title)*	TOTAL	PUBLIC LIBRARY	INSTITUTIONAL	HANDICAPPED	TITLE II [1]	TITLE III
1. From Federal Funds *(Total)*	$ 1,083,834	$ 685,423	$ 73,977	$ 25,381	$ 238,966	$ 60,087
(a) LSCA Funds	1,082,277	685,423	72,420	25,381	238,966	60,087
(b) Appalachia Funds	-	-	-	-	--	-
(c) Economic Development Act, Public Works	-	-	-	-	-	-
(d) Other Federal Funds *(Specify)* Social Security Act	1,557	-	1,557	-	-	-
Titles IV-XVI	-	-	-	-	-	-
2. From State Funds	4,230,100	868,304	100,513	137,755	3,066,289	57,239
3. From Local Funds	12,590,204	12,578,204	-	12,000	-	-
4. From Other Funds *(Gifts, etc.)*	-	-	-	-	-	-
5. TOTAL	17,904,138	14,131,931	174,490	175,136	3,305,255	117,326

C. EXPENDITURES BY SOURCE *(Line C5 should equal Line C, Sec. II)*	TOTAL	PUBLIC LIBRARY	INSTITUTIONAL	HANDICAPPED	TITLE II	TITLE III
1. From Federal Funds	$ 1,140,775	$	$	$	$	$
(a) LSCA Funds	1,139,218					
(b) Appalachia Funds	-					
(c) Economic Development Act, Public Works	-					
(d) Other Federal Funds	1,557					
2. From State Funds	4,247,156					
3. From Local Funds	12,590,204					
4. From Other Funds *(Gifts, etc.)*	-					
5. TOTAL *(Line A5 + B5)*	17,978,135					

[1] Give funds by source for all construction projects approved in fiscal year. (Use funds obligated only.)

OE FORM 3114-3, 6/73 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

Item ii

ANNUAL EXPENDITURES REPORT *(For Titles I, II and III of the Library Services and Construction Act, as Amended, P.L. 91-600)*

SECTION II – EXPENDITURES FOR ADMINISTRATION OF STATE PLAN AND PROJECT ACTIVITIES, BY TITLE AND CATEGORY

A. EXPENDITURES FOR ADMINISTRATION OF STATE PLAN *(Line A7 should equal Line A5, Sec. I)*	TOTAL	TITLE I, SERVICES: PUBLIC LIBRARY	TITLE I, SERVICES: INSTITUTIONAL	TITLE I, SERVICES: HANDICAPPED	TITLE II CONSTRUCTION	TITLE III INTERLIBRARY COOPERATION
1. Personnel Services	$ 51,805	$	$	$	$	$
2. Contractual Services	–					
3. Travel	5,923					
4. Equipment	–					
5. Rental of space	–					
6. Other Expenses	16,269					
7. TOTAL	$ 73,997	$	$	$	$	$

B. EXPENDITURES FOR PROJECT ACTIVITIES *(Line B7 should equal Line B5, Sec. I, for each Title)*	TOTAL	PUBLIC LIBRARY	INSTITUTIONAL	HANDICAPPED	TITLE II [1/]	TITLE III
1. Salaries and Wages	$ 6,063,982	$ 5,800,287	$ 82,537	$ 124,412	$	$ 56,746
2. Books	2,893,016	2,849,517	43,499	–		
3. Audiovisual Materials	1,367,551	1,344,672	17,407	5,472		
4. Equipment	1,338,445	1,304,670	25,673	6,263		1,839
5. Contractual Services	–	–	–	–		–
6. Other Expenses	2,935,889	2,832,785	5,374	38,989		58,741
7. TOTAL	$ 17,904,138	$ 14,131,931	174,490	$ 175,136	$ 3,305,255	$ 117,326

C. TOTAL EXPENDITURES, BY CATEGORY *(Line A7 + B7)* *(Entry in this Section should equal entry on Line C5, Sec. I)*	TOTAL	PUBLIC LIBRARY	INSTITUTIONAL	HANDICAPPED	TITLE II	TITLE III
	$ 17,978,135	$	$	$	$	$

1/ Give total of all funds from all sources obligated in fiscal year for construction projects.

SECTION III – SUMMARY AND EVALUATION OF ANNUAL PROGRAM

A. DESCRIPTIVE REPORT

1. In a brief statement for each title summarize the program activities and give a critial evaluation of progress or lack of progress toward reaching the minimum standards by the State.
2. Give a critical assessment of the total LSCA program in relation to the objectives described in the State's long-range program for library development.
3. Describe briefly other significant developments and problems which affected the extension and improvement of library services in fiscal year, such as: State legislation; State grants-in-aid; surveys and studies not already reported *(attach copy of report)*; other significant items including urban development, and cooperation with other Federal programs such as OEO, Model Cities, Youth Employment Opportunities, Vocational Education Act, Handicapped Children's Early Education Assistance Act, Older Americans Act, State Technical Services Act, etc.

ANNUAL EXPENDITURES REPORT *(For Titles I, II and III of the Library Services and Construction Act, as Amended, P.L. 91-600)*

SECTION III - SUMMARY AND EVALUATION OF ANNUAL PROGRAM *(Continued)*

B. STATISTICAL SUMMARY	TOTAL IN STATE	NUMBER OF POPULATION SERVED BY LSCA PROGRAM				
		TITLE I, SERVICES			TITLE II CONSTRUCTION	TITLE III INTERLIBRARY COOPERATION
		PUBLIC LIBRARY	INSTITUTIONAL	HANDICAPPED		
1. NUMBER OF PERSONS						
(a) In State-wide population	6,789,443	6,692,473		7,428		
(b) In correctional institutions	10,881		4,084			
(c) In State hospitals	9,530		4,350			
(d) In residential schools	850		1,074			
(e) In other State institutions	6,172		2,470			

2. POPULATION *(Give your best estimate of the total number of persons in the State (reported in Section III. B.1(a) above) who are)*	(a). RECEIVING MINIMUM ADEQUATE LIBRARY SERVICE	(b). RECEIVING INADEQUATE LIBRARY SERVICE	(c). WITHOUT LOCAL LIBRARY SERVICE	
			NO. OF PERSONS	NO. OF COUNTIES
		5,182,652	1,606,791	*24

C. SELECTED DATA		TOTAL	PUBLIC LIBRARY	INSTITUTIONAL	HANDICAPPED	TITLE II	TITLE III
Bowker annual determiner average cost per textbook $13.25							
1. BOOKS *(Purchased, see Section II, B.2)*		218,341					
2. BOOKMOBILES	(a) Number purchased	-					
	(b) Total LSCA cost	$ -	$			$	$
3. SCHOLARSHIPS	(a) Number awarded	15	13	1	1		
	(b) Amount of each **	$3600 regular	$ 42,827	4,752	3,600	$	$
4. STATE LIBRARY AGENCY PERSONNEL POSITIONS - TOTAL							
(a) Filled *(In full-time equivalent)*							
(b) Vacant *(In full-time equivalent)*							

5. CONSTRUCTION - Title II projects *(Sum of Item (d) and Item (e) should equal Item (c) below)*				
(a) Number of projects approved during fiscal year	***	1	(c) Total number of projects approved for all years	49
(b) Number of projects completed during fiscal year		2	(d) Total number of projects completed for all years	46
			(e) Number of uncompleted projects to date	3

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.	NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*	SIGNATURE	DATE
	Cecil P. Beach State Librarian	Cecil Beach	March 22, 1974

*Although 24 counties have no county-wide library service, the population of those municipalities providing publically supported library services has been subtracted from the population estimated.

**3,600 is the full amount of a scholarship grant; three were partially funded, therefore explaining the difference in 15 X $36,000 and $51,179.

SIGN and DATE REPORT

ATTACHMENTS *(Check requirements set forth in the General Instructions)*

MAIL *(3 copies)* **to the appropriate Regional Office of the U.S. Office of Education.**

***This does not represent an additional project, rather an additional obligation to the State Library building project funded initially in FY 72.

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:
[ ] ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE
[X] ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:
1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*
- [X] TITLE I, PUBLIC LIBRARY
- [X] TITLE I, INSTITUTIONAL
- [X] TITLE I, HANDICAPPED
- [X] TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
Title I	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	51,805	-	-	-	-	22,192	73,997	56,941	17,056	-	73,997
2	5,100,482	2,550,024	1,275,120	1,275,120	-	2,550,460	12,751,206	26,224	500,000	12,224,982	12,751,206
3	254,696	61,825		2,825	-	65,120	384,466	16,162	368,304	-	384,466
4	89,475	-	-	-	-	82,027	171,502	78,213	-	93,289	171,502
5	-	-	-	-	-	51,179	51,179	51,179	-	-	51,179
6	31,680	26,239	5,490	7,398	-	27,583	98,390	70,190	-	28,200	98,390
7	257,430	135,668	34,844	13,322	-	42,119	483,383	300,843	-	182,540	483,383
8	49,963	6,609	6,825	529	-	11,446	75,372	53,672	-	21,700	75,372
9	16,561	5,027	22,109	5,476	-	1,626	50,799	23,306	-	27,493	50,799
10	-	4,125	284	-	-	1,225	5,634	5,634	-	-	5,634
11	-	60,000	-	-	-	-	60,000	60,000	-	-	60,000
12	82,537	43,499	17,407	25,673	-	5,374	174,490	*73,977	100,513	-	174,490
13	124,412	-	5,472	6,263	-	38,989	175,136	25,381	137,755	12,000	175,136
TOTALS											

Item iii

*$1,557 from another Federal grant

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

- ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE
- X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30,1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

- [X] TITLE I, PUBLIC LIBRARY
- [X] TITLE I, INSTITUTIONAL
- [X] TITLE I, HANDICAPPED
- [X] TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
Title III	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	52,154	-	-	1,839	-	32,843	86,836	32,597	54,239	-	86,836
2	4,592	-	-	-	-	25,398	29,990	26,990	3,000	-	29,990
3	-	-	-	-	-	500	500	500	-	-	500
TOTAL	6,115,787	2893016	1,367,551	1,338,445	-	2958081	14,672,880	901,809	1,180,867	12,590,204	14,672,880

RICHARD (DICK) STONE
Secretary of State

CECIL P. BEACH
State Librarian
Department of State

FLORIDA STATE LIBRARY

SUPREME COURT BUILDING
TALLAHASSEE, 32304

Phone (904) 488-2088
TWX 810-931-3689

FLORIDA
LSCA ANNUAL REPORT
FISCAL YEAR 1973

FLORIDA
LIBRARY SERVICES AND CONSTRUCTION ACT SUMMARY
FISCAL 1973

In fiscal year 1973, the State of Florida, Department of State, Division of State Library Services administered three programs under the Library Services and Construction Act, as amended by Public Law 91-600. These three programs were under Title I, Public Library Services; State Institution Library Services; Service to the Blind and Physically Handicapped; Title II, Public Library Construction; Title III, Interlibrary Cooperation.

PROGRAM FUNDS, FISCAL YEAR 1973

	Title	Total	Federal Obligation
I.	Public Library Service	$14,205,928	$742,364
	State Institution Library Service	174,490	73,977
	Service to the Blind and Physically Handicapped	175,136	25,381
	Total Title I:	$14,555,554	$841,722
II.	Public Library Construction:	$3,305,255	$238,966
III.	Interlibrary Cooperation:	117,326	$ 60,087
	TOTAL:	$17,978,135	$1,140,775

In FY 73 there were twenty-four (24) counties in Florida with no county-wide public library service. They are:

1. Okaloosa
2. Holmes
3. Jackson
4. Gadsden
5. Franklin
6. Taylor
7. Baker
8. Union
9. St. Johns
10. Flagler
11. Putnam
12. Sumter
13. Pasco
14. Lake
15. Seminole
16. Polk
17. Pinellas
18. Hardee
19. DeSoto
20. Highlands
21. Glades
22. Hendry
23. Broward
24. Walton

This is two (2) less than in FY 72. Wakulla County and Liberty County were provided with county-wide public library service during FY 73.

TITLE I SERVICE

The three bureaus of the Division of State Library Services have been active in the development and improvement of library services within FY 73.

The Bureau of Library Services continues to offer reference services and library resources to all residents of the State of Florida and to state government agencies. In FY 73, 7,745 reference requests were answered, which is an increase of 887 over the previous fiscal year. 60,892 books and print materials were circulated, which is a 10.7% increase over the preceding fiscal year.

The Bureau is interested in expanding into audio-visual materials and requested the Legislature to provide funding to initiate a film

center to serve public and state institution libraries with 16 mm motion pictures. Unfortunately, funding was not granted and will be requested in the coming year.

The Bureau of Book Processing processed 52,811 books in FY 73. Nineteen libraries and library systems were served by the Bureau. The Bureau has permanently located in Tallahassee, thus enabling better administrative control than when located in Winter Park.

The Bureau of Library Development provided professional and consultant services for public libraries, state institution libraries and the Library for the Blind and physically Handicapped at Daytona Beach. Such activities as surveys, the gathering of statistics, in-service training workshops, recruitment assistance, guidance to administrators, boards of trustees and city, county and institution officials concerning library procedures and legal details are the responsibility of the Bureau.

TITLE II -- PUBLIC LIBRARY CONSTRUCTION

The Division of State Library Services was awarded the Title II funds allocated in FY 72 or $238,966 to be added to the FY 71 Title II funds already allotted to it for the new State Library Building.

Four projects continued through FY 73; Jacksonville Regency Square Branch Library, the North Brevard Public Library, Tavares Public Library, and the Palm Beach County Headquarters. Two of these projects were completed in this year, Jacksonville and Palm Beach County. The other two projects are expected to be completed within the coming fiscal year.

TITLE III -- INTERLIBRARY COOPERATION

All projects under this title are continuing in nature. The Florida communications network continues to serve all residents with materials and information. Two new university libraries were added to the network in FY 73. This means that there are now fifteen libraries participating on this network and making almost six million volumes available to the residents of the state. No matter where they reside, books were supplied through interlibrary loan and research and informational items were supplied by means of the network.

The Florida Union List of Serials project has been completed during FY 73. Distribution is expected during the first quarter of FY 74.

A third project to determine areas of interlibrary cooperation was proposed for this year but was not completed (See Title III - Project 3 report).

A-2. The goal for Florida's Long-Range Program for library service is the development and improvement of libraries and library systems that will meet the informational, educational and recreational needs of the residents of Florida.

In order to further this goal and because LSCA was funded at a low level under a continuing resolution, Florida funded largely only continuing projects that would further the objectives set forth in the Florida Long-Range Program.

In general, the State Agency, through its consultant and professional services, library resources and other statewide library services, provided leadership, promoted service through other agencies, coordinated various library resources and worked toward the achievement of standards.

The development of cooperative library systems, aimed at efficiently providing a full range of library services, represents an important objective for Florida. Basic development of libraries is still necessary in twenty-four counties without county-wide library service. During FY 73, two counties were able to develop library service on a county-wide basis. Much continued effort will be needed to secure library services for all counties in Florida.

Regional resource centers continue to make subject and reference resources available to every resident in Florida by means of the communications network. An evaluation of the resource center concept and performance was done in FY 73. Results showed that a strengthening or unification of the philosophy was necessary to be more effective . The coming fiscal year should see a policy implementation for regional resource centers and a collection evaluation.

The provision of fast and efficient centralized book processing which would adequately serve public libraries and state institution libraries is an objective which saw much improvement in FY 73. An increase of from eleven to nineteen libraries or library systems using the center was seen. A continual public relations and information program is in effect to encourage use of centralized book processing by local libraries.

Various types of programs were funded during FY 73 which worked toward developing within state institutions, public libraries and the library for the blind and physically handicapped, operational formats which were designed to increase library use by the public and special identifiable groups. Although most projects were continuing in nature, there were projects for the economically disadvantaged, the aged, a migrant project, drug abuse education project, projects to develop

collections and programs in state institutions and at the library for the blind and physically handicapped. A sub-regional program for the blind and physically handicapped has also started. Some of the programs were so basic as to be considered developmental. Others were more sophisticated and worked on programming and coordinating materials with people through the use of programming. The serious defect in this fiscal year was the reduction of the funding level. All of the projects mentioned here suffered a 47% decrease in proposed budgets for the projects. This hampered the effectiveness of the projects in meeting stated objectives.

The Florida Union List of Serials project has been addressed to the objective of compiling and publishing bibliographic sources to the various materials and media that would be of use to the libraries in Florida. This is the final year of the project. Distribution and utilization will be necessary before an evaluation of the project is possible. The Union List should stimulate cooperation between libraries of all types.

All projects can be identified as working toward specific objectives of the Florida State Plan. Within individual project reports which follow, these specific objectives can be identified.

A-3. There are several significant developments which have affected the extension and improvement of library services in FY 73. Mr. Cecil P. Beach assumed the position of State Librarian on July 1, 1972. Mrs. Virginia C. Grigg, formerly Acting State Librarian became the Bureau Chief of the Bureau of Library Development. Also in July Mr. Glenn Tripplett became Bureau Chief of the Bureau of Book Processing which had just moved its headquarters from Winter Park to Tallahassee.

Several pieces of legislation concerning libraries were introduced and passed the Legislative Session during this fiscal year. Legislation was passed which revised Florida Statutes 257.17 -- Operating Grants and allows state operating grants to be funded up to twenty-five percent of the local funds expended during the preceding fiscal year. (See attached)

Florida Statutes 257.19 -- Establishment Grants enables newly developed library systems in counties or municipalities to receive, without proration, up to fifty thousand dollars during their first year of operation. (See attached)

Florida Statutes 257.191 and 257.192 provide for state funded construction and program grants. These pieces of legislation were designed to enable the state to replace federal funds when they were not awarded to the state. (See attached)

CHAPTER 257

STATE LIBRARY

257.01 State library; creation; administration.
257.02 Members of council; appointment.
257.031 Organization of council; appointment of state librarian.
257.04 Publications, etc., received to constitute part of state library; powers and duties of division.
257.05 Copies of reports of state departments furnished division.
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257.01 State library; creation; administration.—There is created and established the state library which shall be located at the capital. The state library shall be administered by the division of library services of the department of state. There shall be an advisory council to the division consisting of thirteen members to be known as the state library council.

History.—§1, ch. 10278, 1925; CGL 1667; §1, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353; §1, ch. 70-250; §1, ch. 71-279; §86, ch. 73-333.

257.02 Members of council; appointment.—

(1) The members of the council shall be appointed by the department of state. Of the members first appointed, four shall be appointed for terms of two years, four for terms of three years, and five for terms of four years. Subsequent appointments, except for filling vacancies, shall be for the full term of four years. Vacancies shall be for the period of the unexpired term.

(2) Members of the council shall serve without compensation but shall be entitled to receive reimbursement for traveling expenses as provided in §112.061. The council shall meet a minimum of four times a year.

(3) The department of state may, in making appointments, consult the Florida library association and related organizations for suggestions as to persons having special knowledge and interest concerning libraries.

History.—§2, ch. 10278, 1925; CGL 1668; §2, ch. 63-39; §19, ch. 63-400; §§10, 35, ch. 69-106; §21, ch. 69-353; §2, ch. 70-250; §1, ch. 70-439; §1, ch. 71-279.

257.031 Organization of council; appointment of state librarian.—

(1) The officers of the state library council shall be a chairman, elected from the members thereof, and a secretary, who shall be librarian of the state library and who shall be a person trained in modern library methods, not a member of the council. The state librarian shall be appointed by the department of state and shall serve as the director of the division of state library services of the department of state. The department of state may, in making the appointment of state librarian, consult the members of the state library council.

(2) The state librarian shall:

(a) Keep a record of the proceedings of the council;

(b) Keep an accurate account of the division's financial transactions;

(c) Have charge of the work of the division in organizing new libraries and improving those already established; and

(d) In general, perform such duties as may, from time to time, be assigned to him by the department of state.

History.—§4, ch. 70-250; §1, ch. 70-439.

257.04 Publications, etc., received to constitute part of state library; powers and duties of division.—

(1) All books, pictures, documents, publications, and manuscripts received through gifts, purchase, or exchange, or on deposit from any source for the use of the state, shall constitute a part of the state library, and shall be placed therein for the use of the public, under the control of the division of library services of the department of state. The division may receive gifts of money, books or other property which may be used or held for the purpose or purposes given; and may purchase books, periodicals, furniture and equipment as it deems necessary to promote the efficient operation of the service it is expected to render the public.

(2) The division may, upon request, give assistance, advice and counsel to all school, state institutional, free and public libraries, and to all communities in the state which may propose to establish libraries, as to the best means of establishing and administering them, selecting and cataloging books, and other details of library management.

(3) The division may issue printed material, such as lists and circulars of information, and in the publication thereof may cooperate with state library commissions and libraries of other states in order to secure the more economical administration of the work for which it is formed. It may conduct courses of library instruction and hold librarians' institutes in various parts of the state.

(4) Said division shall perform such other services in behalf of the state public libraries as it may consider for the best interest of the state.

History.—§4, ch. 10278, 1925; COL 1690; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353.

257.05 Copies of reports of state departments furnished division.—

(1) A "public document" as referred to in this section shall be defined as any annual, biennial, regular or special report or publication of which at least five hundred copies are printed and which may be subject to distribution to the public.

(2) Each and every state official, state department, state board, state court or state agency of any kind, issuing public documents shall furnish the division of library services of the department of state twenty-five copies of each of those public documents, as issued, for deposit in and distribution by the division. However, if the division shall so request, as many as twenty-five additional copies of each public document shall be supplied to it.

(3) It shall be the duty of the division to:

(a) Designate university, college and public libraries as depositories for public documents;

(b) Provide a system of distribution of the copies furnished to it under subsection (2) to such depositories;

(c) Publish a periodic bibliography of the publications of the state. The division is authorized to exchange copies of public documents for those of other states, territories and countries. Depositories receiving public documents under this section shall keep them in a convenient form accessible to the public.

(4) The division shall also be furnished by any state official, department or agency having charge of their distribution, as issued, bound journals of each house of the legislature; acts of the legislature, both local or special and general; annotated acts of the legislature; and revisions and compilations of the Laws of Florida. The number of copies furnished shall be determined by requests of the division, which number in no case shall exceed twenty-five copies of the particular publication and, in the case of legislative acts, annotated legislative acts, and revisions and compilations of the laws, not more than two copies.

(5) In any case in which any state official, state department, state board, state court, or state agency of any class or kind has more than ten copies of any one kind of publication from time to time heretofore issued, he or it shall, upon request of the division, supply said division with one copy of each such publication for deposit in the state library.

History.—§5, ch. 10278, 1925; CGL 1691; §1, ch. 22064, 1943; §1, ch. 21758, 1943; §4, ch. 63-39; §1, ch. 67-223; §§10, 35, ch. 69-106; §21, ch. 69-353; §1, ch. 73-305.

cf.—§283.15 Journals of the legislature.

257.06 Annual report of division.—The division of library services of the department of state shall, prior to March 1 of each year, make a report to the governor, which report shall show the condition of the state library and library conditions and progress in Florida and shall contain a detailed statement of the expenses of the division. This report, when printed, shall be presented to the legislature and distributed by the division. This report and other printing and binding for the division shall be printed under the same regulations as other reports of the executive officers of the state.

History.—§6, ch. 10278, 1925; CGL 1692; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353; §1, ch. 73-305.

257.08 Division to submit budget to legislature for appropriations.—To carry out the provisions of this chapter, the division shall submit to the department of state its budget for maintenance as a basis for appropriations.

History.—§8, ch. 10278, 1925; COL 1694; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353.

257.12 Division of library services authorized to accept, etc., federal funds.—

(1) The division of library services of the department of state is authorized to accept, receive, administer and expend any moneys, materials or any other aid granted, appropriated, or made available by the United States or any of its agencies for the purpose of giving aid to libraries and providing educational library service in the state.

(2) The division is authorized to file any accounts required by federal law or regulation with reference to receiving and administering all such moneys, materials, and other aid for said purposes; provided, however, that the acceptance of such moneys, materials, and other aid shall not deprive the state from complete control and supervision of its library.

History.—§§1, 2, ch. 26976, 1951; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353.

257.13 Definitions; §§257.14-257.25.—The following terms, when used in §§257.14-257.25 or the rules, regulations and orders made pursuant hereto, shall be construed, respectively:

(1) "Population" means the latest reliable annual estimate of midyear population made by some state agency which is approved by the division of library services of the department of state.

(2) "Library unit" means all libraries operating under a single administration in any given area of the state wherein there is county participation.

(3) "Municipal library" means any library operated by a municipality the services of which are available to the entire county and which meets minimum standards established by the division of library services. Any municipal library, as defined by this subsection, shall be considered a library unit for the purposes of subsection (2), except that the provisions of this subsection shall not apply with respect to §257.20.

History.—§1, ch. 61-402; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353; §1, ch. 72-353.

257.14 Division of library services; rules and regulations.—The division of library services may make all necessary and reasonable rules and regulations to carry out the provisions of §§257.13-257.25.

History.—§2, ch. 61-402; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353.

257.15 Division of library services; standards.—The division of library services shall establish reasonable and pertinent operating standards for public libraries under which counties maintaining a free library, free library service by contract or municipal libraries shall be eligible to receive state moneys.

History.—§3, ch. 61-402; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353; §2, ch. 72-353.

257.16 Reports.—All library units receiving grants under §§257.13-257.25 shall file with the division of library services on or before December 1 of each year a financial report on its operations and furnish the said division with such other information as said division may require.

History.—§4, ch. 61-402; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353.

257.17 Operating grants.—Any county which establishes or maintains a free library or which gives or receives free library service by contract with a municipality or nonprofit library corporation or association within said county, or any municipality which establishes or maintains a free library, shall be eligible to receive an annual operating grant of not more than 25 percent of all local funds expended during the preceding fiscal year by said county, by said municipality, or by said county and municipality or nonprofit library corporation or association, for the operation and maintenance of a library unit. Any county which joins with one or more counties to maintain a free library or contracts with another county or with a municipality in another county to receive free library service shall be eligible to receive an annual operating grant of not more than 25 percent of the local funds which said county expended during the preceding fiscal year for the operation and maintenance of a jointly maintained free library unit or free library service. No county or municipality shall be eligible to receive a grant unless the total operating budget of the library unit is at least twenty thousand dollars. Counties or municipalities establishing free public library service for the first time may submit a certified copy of their appropriation for library service, and their eligibility to receive an operating grant shall be based upon said appropriation.

History.—§5, ch. 61-402; §1, ch. 72-247; §3, ch. 72-353; §1, ch. 73-138.

257.18 Equalization grants.—Any county or municipality qualifying for an operating grant in which the appropriation for the library unit from all local sources is equivalent to the yield of a one-mill county tax or one dollar per capita, whichever is less, and whose equalization factor is less than one dollar, shall be eligible to receive an equalization grant computed by multiplying the population of the county by the difference between one dollar and the equalization factor. The equalization formula shall be computed annually for each county by the division based upon the ratio of each county's contribution to the state full value of assessment of property to the actual contribution to actual assessment of the state. The level of assessment of property for each county shall be determined by the state agency authorized by law, which shall certify the results of such determination to the division. During the initial year that this formula is used to compute the grants, no participating county will receive less equalization money than it received pursuant to the formula employed in fiscal 1972-1973.

History.—§6, ch. 61-402; §4, ch. 72-353; §2, ch. 73-138.

257.19 Establishment grants.—Grants for the establishment or extension of library service may be paid for one year only to any county joining a regional library or to two or more counties forming a regional library or to any county contracting with a municipal library having a municipal budget of over twenty thousand dollars. An establishment grant shall equal, and be in addition to, the total grant (operating and equalization) to which a county is otherwise entitled, provided that no establishment grant shall exceed fifty thousand dollars. For the purposes of this section, §257.21 shall not be applicable.

History.—§7, ch. 61-402; §3, ch. 73-138.

257.191 Construction grants.—The division of library services is authorized to accept and administer library construction moneys appropriated to it and shall allocate such appropriation to municipal, county, and regional libraries in the form of library construction grants on a matching basis. The local matching portion shall be no less than 50 percent. The division shall establish regulations for the administration of library construction grants and promulgate them pursuant to §257.14. For the purposes of this section, §257.21 shall not be applicable.

History.—§4, ch. 73-138.

257.192 Program grants.—The division of state library services is authorized to accept and administer appropriations for library program grants and to make such grants in accordance

with the Florida long-range program for library services.

History.—§5, ch. 73-138.

257.20 Determination of municipal fiscal year.—Where county and municipal fiscal years do not coincide, the municipal appropriation for the municipal fiscal year ending during the county fiscal year for which grants are given shall be used for calculating the grant.

History.—§8, ch. 61-402.

257.21 Maximum grants allowable.—Any reduction in grants because of insufficient funds shall be prorated on the basis of maximum grants allowable.

History.—§9, ch. 61-402.

257.22 Division of library services; allocation of funds.—The moneys herein appropriated, and any moneys that may be hereafter appropriated for use by counties or municipalities maintaining a free library or free library service, shall be administered and allocated by the division of library services in the manner prescribed by law. On or before November 1, for the current year, and on or before November 1 of each year thereafter, the division shall certify to the comptroller the amount to be paid to each county or municipality, and the comptroller shall issue warrants to the respective boards of county commissioners or chief municipal executive authorities for the amount so allocated.

History.—§10, ch. 61-402; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353; §5, ch. 72-353.

257.23 Application for grant.—

(1) The board of county commissioners of any county desiring to receive a grant under the provisions of §§257.13-257.25 shall apply therefor to the division of library services on or before October 1, for the current year, and on or before October 1, of each year thereafter, on a form to be provided by said division. In said application, which shall be signed by the chairman of the board of county commissioners and attested by the clerk of the circuit court, the board of county commissioners shall agree to observe the standards established by the division as authorized in §257.15, shall certify the annual tax income and the rate of tax or the annual appropriation for the free library or free library service, and shall furnish such other pertinent information as the division may require.

(2) The chief municipal executive authority of any municipality desiring to receive a grant under the provisions of §§257.13-257.25 shall apply therefor to the division of library services on or before October 1 for the current year, and on or before October 1 of each year thereafter, on a form to be provided by the division. In the application, which shall be signed by the chief municipal executive officer and attested to by the clerk of the circuit court, the chief municipal executive authority shall agree to observe the standards established by the division, as authorized in §257.15, certify the annual tax income and the rate of tax or the annual appropriation for the free library, and furnish such other pertinent information as the division may require.

History.—§11, ch. 61-402; §4, ch. 63-39; §§10, 35, ch. 69-106; §21, ch. 69-353; §6, ch. 72-353.

257.24 Use of funds.—State funds allocated to any county or municipality for a free library or free library service shall be expended only for library purposes in the manner prescribed by the division of library services. Such funds shall not be expended for the purchase or construction of a library building or library quarters, except such funds specifically appropriated for construction purposes as provided in this chapter.

History.—§12, ch. 61-402; §7, ch. 72-353; §6, ch. 73-138.

257.25 Free library service.—The service of books in libraries receiving state funds shall be free and shall be made available to all persons living in areas taxed for library purposes.

History.—§13, ch. 61-402.

257.28 Compact.—The Interstate Library Compact is hereby enacted into law and entered into by this state with all states legally joining therein in the form substantially as follows:

INTERSTATE LIBRARY COMPACT

The contracting states solemnly agree that:

Article I

Because the desire for the services provided by libraries transcends governmental boundaries and can most effectively be satisfied by giving such services to communities and people regardless of jurisdictional lines, it is the policy of the states party to this compact to cooperate and share their responsibilities; to authorize cooperation and sharing with respect to those types of library facilities and services which can be more economically or efficiently developed and maintained on a cooperative basis; and to authorize cooperation and sharing among localities, states and others in providing joint or cooperative library services in areas where the distribution of population or of existing and potential library resources make the provision of library service on an interstate basis the most effective way of providing adequate and efficient service.

Article II

As used in this compact:

(a) "Public library agency" means any unit or agency of a local or state government operating or having power to operate a library.

(b) "Private library agency" means any nongovernmental entity which operates or assumes a legal obligation to operate a library.

(c) "Library agreement" means a contract establishing an interstate library district pursuant to this compact or providing for the joint or cooperative furnishing of library services.

Article III

(a) Any one or more public library agencies in a party state in cooperation with any public library agency or agencies in one or more other party states may establish and maintain an interstate library district. Subject to the provisions of this compact and any other laws of the party states which pursuant hereto remain applicable, such district may establish, maintain and operate some or all of the library facilities and services for the area concerned in accordance with the terms of a library agreement therefor. Any private library agency or agencies within an interstate library district may cooperate therewith, assume duties, responsibilities and obligations thereto, and receive benefits therefrom as provided in any library agreement to which such agency or agencies become party.

(b) Within an interstate library district, and as provided by a library agreement, the performance of library functions may be undertaken on a joint or cooperative basis or may be undertaken by means of one or more arrangements between or among public or private library agencies for the extension of library privileges to the use of facilities or services operated or rendered by one or more of the individual library agencies.

(c) If a library agreement provides for joint establishment, maintenance or operation of library facilities or services by an interstate library district, such district shall have power to do any one or more of the following in accordance with such library agreement:

1. Undertake, administer and participate in programs or arrangements for securing, lending or servicing of books and other publications, any other materials suitable to be kept or made available by libraries, library equipment or for the dissemination of information about libraries, the value and significance of particular items therein, and the use thereof.

2. Accept for any of its purposes under this compact any and all donations, and grants of money, equipment, supplies, materials, and services, (conditional or otherwise), from any state or the United States or any subdivision or agency thereof, or interstate agency, or from any institution, person, firm or corporation, and receive, utilize and dispose of the same.

3. Operate mobile library units or equipment for the purpose of rendering bookmobile service within the district.

4. Employ professional, technical, clerical and other personnel and fix terms of employment, compensation, and other appropriate benefits; and where desirable, provide for the in-service training of such personnel.

5. Sue and be sued in any court of competent jurisdiction.

6. Acquire, hold, and dispose of any real or personal property or any interest or interests therein as may be appropriate to the rendering of library service.

7. Construct, maintain and operate a library, including any appropriate branches thereof.

8. Do such other things as may be incidental to or appropriate for the carrying out of any of the foregoing powers.

Article IV

(a) An interstate library district which establishes, maintains or operates any facilities or services in its own right shall have a governing board which shall direct the affairs of the district and act for it in all matters relating to its business. Each participating public library agency in the district shall be represented on the governing board which shall be organized and conduct its business in accordance with provision therefor in the library agreement. But in no event shall a governing board meet less often than twice a year.

(b) Any private library agency or agencies party to a library agreement establishing an interstate library district may be represented on or advise with the governing board of the district in such manner as the library agreement may provide.

Article V

Any two or more state library agencies of two or more of the party states may undertake and conduct joint or cooperative library programs, render joint or cooperative library services, and enter into and perform arrangements for the cooperative or joint acquisition, use, housing and disposition of items or collections of materials which, by reason of expense, rarity, specialized nature, or infrequency of demand therefor would be appropriated for central collection and shared use. Any such programs, services or arrangements may include provision for the exercise on a cooperative or joint basis of any power exercisable by an interstate library district and an agreement embodying any such program, service, or arrangement shall contain provisions covering the subjects detailed in Article VI of this compact for interstate library agreements.

Article VI

(a) In order to provide for any joint or cooperative undertaking pursuant to this compact, public and private library agencies may enter into library agreements. Any agreement executed pursuant to the provisions of this compact shall, as among the parties to the agreement:

1. Detail the specific nature of the services, programs, facilities, arrangements or properties to which it is applicable.

2. Provide for the allocation of costs and other financial responsibilities.

3. Specify the respective rights, duties, obligations and liabilities of the parties.

4. Set forth the terms and conditions for

duration, renewal, termination, abrogation, disposal of joint or common property, if any, and all other matters which may be approriate to the proper effectuation and performance of the agreement.

(b) No public or private library agency shall undertake to exercise itself, or jointly with any other library agency, by means of a library agreement any power prohibited to such agency by the constitution or statutes of its state.

(c) No library agreement shall become effective until filed with the compact administrator of each state involved, and approved in accordance with Article VII of this compact.

Article VII

(a) Every library agreement made pursuant to this compact shall, prior to and as a condition precedent to its entry into force, be submitted to the attorney general of each state in which a public library agency party thereto is situated, who shall determine whether the agreement is in proper form and compatible with the laws of his state. The attorneys general shall approve any agreement submitted to them unless they shall find that it does not meet the conditions set forth herein and shall detail in writing addressed to the governing bodies of the public library agencies concerned the specific respects in which the proposed agreement fails to meet the requirements of law. Failure to disapprove an agreement submitted hereunder within ninety days of its submission shall constitute approval thereof.

(b) In the event that a library agreement made pursuant to this compact shall deal in whole or in part with the provision of services or facilities with regard to which an officer or agency of the state government has constitutional or statutory powers of control, the agreement shall, as a condition precedent to its entry into force, be submitted to the state officer or agency having such power of control and shall be approved or disapproved by him or it as to all matters within his or its jurisdiction in the same manner and subject to the same requirements governing the action of the attorneys general pursuant to paragraph (a) of this article. This requirement of submission and approval shall be in addition to and not in substitution for the requirement of submission to an approval by the attorneys general.

Article VIII

Nothing in this compact or in any library agreement shall be construed to supersede, alter or otherwise impair any obligation imposed on any library by otherwise applicable law, nor to authorize the transfer or disposition of any property held in trust by a library agency in a manner contrary to the terms of such trust.

Article IX

(a) Any public library agency party to a library agreement may appropriate funds to the interstate library district established thereby in the same manner and to the same extent as to a library wholly maintained by it and, subject to the laws of the state in which such public library agency is situated, may pledge its credit in support of an interstate library district established by the agreement.

(b) Subject to the provisions of the library agreement pursuant to which it functions and the laws of the states in which such district is situated, an interstate library district may claim and receive any state and federal aid which may be available to library agencies.

Article X

Each state shall designate a compact administrator with whom copies of all library agreements to which his state or any public library agency thereof is party shall be filed. The administrator shall have such other powers as may be conferred upon him by the laws of his state and may consult and cooperate with the compact administrators of other party states and take such steps as may effectuate the purposes of this compact. If the laws of a party state so provide, such state may designate one or more deputy compact administrators in addition to its compact administrator.

Article XI

(a) This compact shall enter into force and effect immediately upon its enactment into law by any two states. Thereafter, it shall enter into force and effect as to any other state upon the enactment thereof by such state.

(b) This compact shall continue in force with respect to a party state and remain binding upon such state until six months after such state has given notice to each other party state of the repeal thereof. Such withdrawals shall not be construed to relieve any party to a library agreement entered into pursuant to this compact from any obligation of that agreement prior to the end of its duration as provided therein.

Article XII

This compact shall be liberally construed so as to effectuate the purposes thereof. The provisions of this compact shall be severable and if any phrase, clause, sentence or provision of this compact is declared to be contrary to the constitution of any party state or of the United States or the applicability thereof to any government, agency, person or circumstance is held invalid, the validity of the remainder of this compact and the applicability thereof to any government, agency, person or circumstance shall not be affected thereby. If this compact shall be held contrary to the constitution of any state party thereto, the compact shall remain in full force and effect as to the remaining states and in full force and effect as to the state affected as to all severable matters.

History.—§1, ch. 72-157.

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257.29 Compliance with local laws.—No city, town, county, library system, library district, or other political subdivision of this state shall be party to a library agreement which provides for the construction or maintenance of a library pursuant to Art. III, subdivision (c)7. of the compact, pledge its credit in support of such a library, or contribute to the capital financing thereof except after compliance with any laws applicable to such cities, towns, counties, library systems, library districts, or other political subdivisions relating to or governing capital outlay and the pledging of credit.

History.—§2, ch. 72-157.

257.30 State library agency.—As used in the compact, "state library agency," with reference to this state, means Florida state library or agency designated by the secretary of state.

History.—§3, ch. 72-157.

257.31 Appropriations.—An interstate library district lying partly within this state may claim and be entitled to receive state aid in support of any of its functions to the same extent and in the same manner as such functions are eligible for support when carried on by entities wholly within this state. For the purposes of computing and apportioning state aid to interstate library districts hereinafter to be created, this state will consider that portion of the area which lies within this state as an independent entity for the performance of the aided function or functions and compute and apportion the aid accordingly. Subject to any applicable laws of this state, such a district also may apply for and be entitled to receive any federal aid for which it may be eligible.

History.—§4, ch. 72-157.

257.32 Compact administrator.—The secretary of state shall be the compact administrator pursuant to Art. X of the compact. The secretary of state may appoint a deputy compact administrator pursuant to said article.

History.—§5, ch. 72-157.

257.33 Notices.—In the event of withdrawal from the compact, the secretary of state shall send and receive any notices required by Art. XI (b) of the compact.

History.—§6, ch. 72-157.

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

- ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE
- X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

- [X] TITLE I, PUBLIC LIBRARY
- [X] TITLE I, INSTITUTIONAL
- [X] TITLE I, HANDICAPPED
- [ ] TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	51,805	-	-	-	-	22,192	73,997	56,941	17,056	-	73,997
2	5,100,482	2,550,024	1,275,120	1,275,120	-	2,550,460	12,751,206	26,224	500,000	12,224,982	12,751,206
3	254,696	61,825	-	2,825	-	65,120	384,466	16,162	368,304	-	384,466
4	89,475	-	-	-	-	82,027	171,502	78,213	-	93,289	171,502
5	-	-	-	-	-	51,179	51,179	51,179	-	-	51,179
6	31,680	26,239	5,490	7,398	-	27,583	98,390	70,190	-	28,200	98,390
7	257,430	135,668	34,844	13,322	-	42,119	483,383	300,843	-	182,540	483,383
8	49,963	6,609	6,825	529	-	11,446	75,372	53,672	-	21,700	75,372
9	16,561	5,027	22,109	5,476	-	1,626	50,799	23,306	-	27,493	50,799
10	-	4,125	284	-	-	1,225	5,634	5,634	-	-	5,634
11	-	60,000	-	-	-	-	60,000	60,000	-	-	60,000
12	82,537	43,499	17,407	25,673	-	5,374	174,490	*73,977	100,513	-	174,490
13	124,412	-	5,472	6,263	-	38,989	175,136	25,381	137,755	12,000	175,136
TOTALS	6,059,041	2,893,016	1,367,551	1,336,606	-	2,899,340	14,555,554	*841,722	1,123,628	12,590,204	14,555,554

*$1,557 from another Federal grant

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

- ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE
- X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

- [X] TITLE I, PUBLIC LIBRARY
- [ ] TITLE I, INSTITUTIONAL
- [ ] TITLE I, HANDICAPPED
- [ ] TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	51,805	-	-	-	-	22,192	73,997	56,941	17,056	-	73,997
2	5,100,482	2550024	1275120	1275120	-	2550460	12751206	26,224	500,000	12224982	12,751,206
3	254,696	61,825	-	2,825	-	65,120	384,466	16,162	368,304	-	384,466
4	89,475	-	-	-	-	82,027	171,502	78,213	-	93,289	171,502
5	-	-	-	-	-	51,179	51,179	51,179	-	-	51,179
6	31,680	26,239	5,490	7,398	-	27,583	98,390	70,190	-	28,200	98,390
7	257,430	135,668	34,844	13,322	-	42,119	483,383	300,843	-	182,540	483,383
8	49,963	6,609	6,825	529	-	11,446	75,372	53,672	-	21,700	75,372
9	16,561	5,027	22,109	5,476	-	1,626	50,799	23,306	-	27,493	50,799
10	-	4,125	284	-	-	1,225	5,634	5,634	-	-	5,634
11	-	60,000	-	-	-	-	60,000	60,000	-	-	60,000
TOTALS	5,852,092	2849517	1344672	1304670	-	2854977	14205928	742,364	885,360	12578204	14,205,928

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV[illegible]
O.M.B. NO. 51-R[illegible]2

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 1

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Administration of Annual Program

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEST CITY NEIGHBORHOOD ___% (2) APPALACHIA ___%

b. (1) URBAN ___% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ___%

(2) YOUTH *(age 15-24)* ___%

(3) WORKING AGE / GRADUATE *(age 25-64)* ___%

(4) AGED *(age 65 and over)* ___%

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☐ YES ☐ NO *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)*

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	___%	(2) a. MEXICAN AMERICANS	___%
b. AMERICAN ORIENTALS	___%	b. CUBAN	___%
c. NEGRO	___%	c. PUERTO RICAN	___%
d. WHITE	___%	d. OTHER	___%
e. OTHER	___%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC		(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY *(Columns 1-7)*							BY SOURCE *(Columns 8-11)*			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	51,805	-	-	-	-	22,192	73,997	56,941	17,056	-	73,997
2. Actual	51,805					22,192	73,997	56,941	17,056	-	73,997

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R072

THIS REPORT IS FOR: [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 2

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Statewide Library Service

3. PROJECT DATES: [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-2

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1957

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN 48.32 % (3,280,659) (2) SUBURBAN 32.23 % (2,188,237) (3) RURAL 19.45 % (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED: GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) [ ] MIGRANT (4) [X] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 %

(2) YOUTH *(age 15-24)* 15.8 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 47.4 %

(4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [ ] YES [X] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*: 135

(2) PUBLIC: 134

(3) SCHOOL:

(4) VOCATIONAL:

(5) JR. COLLEGE:

(6) OTHER ACADEMIC:

(7) SPECIAL:

(8) HOSPITALS:

(9) CORRECTIONAL:

(10) RESIDENTIAL SCHOOLS:

(11) OTHER: 1 State Library

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	5,030,333	2,515,167	1,257,583	1,257,583	-	2,546,363	12,607,029	31,196	500,000	12,075,833	12,607,029
2. Actual	5,100,482	2,550,024	1,275,120	1,275,120	-	2,550,460	12,751,206	26,224	500,000	12,224,982	12,751,206

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 2

STATEWIDE LIBRARY SERVICE

1. The Florida Long-Range Program for Library Service states as its overall goal: The statewide development and improvement of libraries and library systems that will meet the informational, educational and recreational needs of the residents of Florida. This project provided a variety of activities planned to contribute to the attainment of this goal.

2. The project featured the following activities:

   a. Statewide Program for Children and Youth $11,000

   "Mysterious Readers and Company" was the theme of the FY 73 summer reading program. 78 libraries participated in the program with approximately 42,500 children registered in the program.

   b. Traveling Book Exhibits $230

   Collections of new children's books circulated and were examined to 12 libraries. Only one exhibit circulated in this fiscal year.

   c. Creative Programming for Children $3,124

   This project features traveling puppet materials and scripts prepared by a creative media specialist. The puppet shows have been circulated to approximately 60 libraries monthly. 3,161 performances have been given in these libraries with a total attendance of 159,788 people. This makes an average attendance of 50 people at any given show. The media specialist also did creative programming for children workshops in six locations around the state which featured multi-media programming ideas.

   d. Trustees and Friends Program $797

   A series of trustees and friends workshops were held in four locations statewide. The workshops featured legislators from each area giving information on the state role in providing library service.

The "Intercom", an occasional newsletter for trustees and friends was published several times during the year advising them on matters relating to library services and funding.

e. Project Librarians Conferences $9,020

Two project librarians conferences were held during the FY 73 fiscal year. The theme for both was planning and evaluation, which was a direct outgrowth of the HEW sponsored institutes on the same topic. The first was held in Tampa on September 27-28, 1972 and involved 48 participants. The second was held May 30-31, 1973 in Orlando and involved 50 participants. The product of both conferences was a local long-range plan for library service from all counties.

f. Florida Public Library Standards Project $2,053

A revision of the Florida Public Library Standards has been developed in cooperation with the Florida Library Association. Copies are being prepared for distribution to all public libraries.

3. All of the above described play a valuable role in providing services and benefits statewide. The activities enhance services local libraries give patrons as well as assist in establishing the State Library in its leadership role.

4. The project has enabled the State Library to meet numerous objectives in its Long-Range Program for Library Services. It also allows the State Library to take valuable steps in meeting the American Library Association Standards for Library Functions at the State Level.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 3

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: State Library Agency Services

3. PROJECT DATES: [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 3

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1971

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: % (2) APPALACHIA: %

b. (1) URBAN 48.32 % (3,280,659) (2) SUBURBAN 32.23 % (2,188,237) (3) RURAL 19.45 % (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) [ ] MIGRANT (4) [X] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

a. IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [ ] YES [X] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN (age 0-14): 22.2%

(2) YOUTH (age 15-24): 15.8%

(3) WORKING AGE/GRADUATE (age 25-64): 47.4%

(4) AGED (age 65 and over): 14.6

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	134	(6) OTHER ACADEMIC	
PUBLIC	133	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	254,696	61,825	-	2,825	-	65,120	384,466	16,162	368,304	-	384,466
2. Actual	254,696	61,825	-	2,825	-	65,120	384,466	16,162	368,304	-	384,466

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 3

STATE LIBRARY AGENCY SERVICES

1. The Florida Long-Range Program for Library Service states as one of its goals: The provision by the State Library Agency of library service directly, the promotion of services through other agencies, the coordination of various library resources, financial aid to libraries and required services through standards and regulations (Section IX-1). This project features aspects of the Division of State Library Services which support efforts in reaching this goal.

2. These projects represent the State Library Agency's efforts to develop, improve and enhance library services in Florida's public and state institution libraries:

   a. Specialist Consultant Services

      An increased effort was made during FY 73 to have consultants visit, at least once during the year, each county. This visit was made in a liaison or field consultant capacity as opposed to the specialist consultant function. The liaison consultants met with librarians, trustees, friends groups and local governmental representatives. Consultants worked vigorously in the areas of specialization assigned them, i.e. youth services, adult services, institutions, physically handicapped, construction, library programs, development, publicity and statistics collation.

   b. Library Resources

      The State Library Agency has the responsibility for providing each citizen of the state with library resources, whether it is directly to the individual of through a local library.

      Collection building and reference services are the mainstays of this effort. This section of the library has evidenced increased usage during FY 73. (See Title III, Project I).

   c. Strengthening the State Agency

      It has been planned to provide an evaluation unit with personnel trained in planning and evaluation. This unit would have been responsible for planning and designing evaluation models to benefit not only the State Library but all of Florida's libraries. Unfortunately, the State Library was

not given authorization to staff and initiate this unit.

3. Several difficulties have caused effectiveness harm. The consultant staff has had a position vacancy during the year which causes overload on other consultants as well as causing some counties to be without an assigned liaison consultant.

   The Library Services section has a tremendous handicap in the physical limitations of the state library facility. The collection is currently filling the available shelf space which precludes increasing its size. The same is true specifically for the reference collection. The planned new State Library building, due to open in early 1976, will solve this problem and allow for greater collection effectiveness.

   A new program, which was denied by the State Legislature, was a film center to be housed and operated by the State Library. The provision of 16mm films and other media by the state has had tremendous support statewide by libraries. It is intended that in FY 74 an identical request will be made.

4. A conscious attempt has been made by the State Library to work toward meeting the standards of the Standards for Library Functions at the State Level. All functions in this publication which are authorized in Florida by law are addressed. The objectives of the Florida Long-Range Program follow the functions as stated in this publication.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0772

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 4

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Technical Processing Services

3. PROJECT DATES ☐ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 7

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1968

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %

b. (1) URBAN 48.32 % (2) SUBURBAN 3223 % (3) RURAL 19.45 %

(3,280,659) (2,188,237) (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 % (3) WORKING AGE/GRADUATE *(age 25-64)* 47.4 %

(2) YOUTH *(age 15-24)* 15.8 % (4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	19	(6) OTHER ACADEMIC	
(2) PUBLIC	18	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	91,622	-	-	-	-	434,930	526,552	36,000	-	490,552	526,552
2. Actual	89,475	-	-	-	-	82,027	171,502	78,213	-	93,289	171,502

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 4

TECHNICAL PROCESSING CENTER

1. The Florida Long-Range Program for Library Service states as one of its goals: The provision of fast and efficient centralized processing in order to relieve public libraries, state institution libraries and libraries for the physically handicapped from administering technical service units (Section XII-4). This project attempts to meet this goal.

2. During FY 73, 52,811 books were processed. This is a decrease from FY 72 of 5,995 volumes. This decrease is partly caused by a shift book ordering policy adopted by the Book Processing Center which resulted in the loss of three large libraries; Orlando, Brevard County and West Palm Beach.

   Highlights of the year include increased membership of 57%. In FY 72, 11 libraries were members; in FY 73, 19 libraries were members. Increase in membership has been attributed to improved service. Emphasis for service was placed on speed, accuracy and quality to produce the following results: (1) processing time reduced by 350%, from a 7-week average to a 2-week average; (2) tighter quality control to guarantee less than a 2% error rate in books processed; and (3) catalog card production raised to the highest level of quality ever.

3. A major difficulty experienced by the Book Processing Center has been that of excessive overhead costs associated with the present location of the Center at the Northwood Shopping Mall. These costs amounted to well over 50% of the total operating expenses in FY 73. Until the Center moves to the new state library building, this expensive overhead will continue.

4. A number of the evaluative criteria in the Florida Long-Range Program for Library Service have been addressed during the year. Membership increases and processing efficiency have successfully improved. In terms of volume processed annually, the Center has not been successful in increasing volume by 10% this year. It was intended that six new member libraries be added annually, and in fact, eight were added in FY 73.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 5

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Manpower Development - Career Development

3. PROJECT DATES [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 2

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1968

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %

b. (1) URBAN 48.32 % (2) SUBURBAN 32.23 % (3) RURAL 19.45 %

(3,280,659) (2,188,237) (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) [ ] MIGRANT (4) [X] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 % (3) WORKING AGE/GRADUATE *(age 25-64)* 47.4 %

(2) YOUTH *(age 15-24)* 15.8 % (4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [ ] YES [X] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	11	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	1
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	1
		(11) OTHER	1 State Library

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	-	-	-	-	55,000	55,000	-	-	-	55,000
2. Actual	-	-	-	-	-	51,179	51,179	-	-	-	51,179

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL PROGRAM
LSCA TITLE I
PROJECT 5

MANPOWER DEVELOPMENT--CAREER DEVELOPMENT

1. The Florida Long-Range Program for Library Services states as one of its goals: The provision of qualified personnel in all state institution and public libraries in Florida. (Section XX-12). This project supports the above stated goal.

2. a. Professional Training Salary Grants $50,839

   Salary grants were awarded to 15 individuals representing nine public libraries and one state institution and the library for the blind and physically handicapped. All of these grant recipients will return as professional librarians to the sponsoring libraries and benefit the service program.

   b. In-Service Training Scholarship $340

   For the first time, grants have been made available to library staff members in Florida libraries to attend nationwide conferences, institutes or seminars on topics pertinent to library service. The librarian or librarians attending such meetings will then do in-service training or assist in workshops in Florida. One institute was attended this year at the University of Wisconsin. It was entitled, "The New Adult Reader and His Reading." The Central Florida Regional Library director and one State Library consultant attended. They are now planning a workshop on this topic to be held in FY 74.

3. The professional training grant program and the in-service training scholarships are only a portion of the manpower development and career education program. The State Library Agency publishes "Job Opportunities in Florida," a quarterly publication describing professional and para-professional vacancies in libraries of all types in the state. Also, an active file of persons interested in working in Florida libraries is kept, with resumes when possible. Libraries then come to the state agency when they are recruiting.

4. The criteria for providing trained personnel in Florida libraries has been met in full in FY 73. The goal in this objective is to provide 15 new professionals annually in the state through training grants.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R07[illegible]

THIS REPORT IS FOR: [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 6

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Statewide Public Library Systems Development

3. PROJECT DATES: [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 8

a. ESTIMATED TOTAL TIME SPAN *(years)*: 2

b. PROJECT BEGAN: FY 1973

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 7

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 1,004,981

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the [illegible] which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) [ ] MIGRANT (4) [X] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* %

(2) YOUTH *(age 15-24)* %

(3) WORKING AGE/ GRADUATE *(age 25-64)* %

(4) AGED *(age 65 and over)* %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? [ ] YES [X] NO

(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*: 6

(2) PUBLIC: 4

(3) SCHOOL:

(4) VOCATIONAL:

(5) JR. COLLEGE:

(6) OTHER ACADEMIC:

(7) SPECIAL:

(8) HOSPITALS:

(9) CORRECTIONAL:

(10) RESIDENTIAL SCHOOLS:

(11) OTHER: 2

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	69,734	34,866	17,433	17,433	-	34,866	174,332	103,610	-	70,722	174,332
2. Actual	31,680	26,239	5,490	7,398	-	27,583	98,390	70,190	-	28,200	98,390

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 6

STATEWIDE PUBLIC LIBRARY SYSTEMS DEVELOPMENT

1. The Florida Long-Range Program for Library Service states as one of its goals: The development of cooperative systems aimed at efficiently providing a full range of library services. (Section X-2). This project attempts to meet this goal.

2. At the beginning of FY 73, seven counties in Florida had no library services. During FY 73, Liberty County joined the Northwest Regional Library System and Wakulla County joined the Leon and Jefferson County Public Library. The population in Liberty County is 3,379 and in Wakulla County 6,308. Both counties are receiving bookmobile service from headquarters library as well as having branch libraries in their respective county seats.

   Also during this fiscal year, four planning grants of $3,000 each were awarded to the following counties: Broward, Polk, Sarasota and Charlotte. These grants were provided to allow plans for library service to be developed in these counties. As a result, Broward County has organized into a county system; Charlotte has acquired Glades County and formed a regional library; Polk County is now investigating possibilities for a county-wide system, and Sarasota County is reorganizing its county library structure to make services efficient and effective.

3. The library development program for Liberty and Wakulla County was received with overwhelming support by residents of these counties. Both counties are rural and have a high percentage of low-income families. Programs in both counties have taken into consideration this fact and are developing collections and programs with this in mind.

4. Criteria of the Florida Long-Range Program for Library Service have been met. The criteria calls for two unserved counties to be developed annually, with 95% user satisfaction.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0[illegible]

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 6-A

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Leon and Jefferson County Public Library

TELEPHONE *(Area code, Number, Extension)*: 904:488-8716

ADDRESS *(Number, street, city and State)*: 127 N. Monroe Street, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32302

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 2

2. NAME OF PROJECT: Statewide Public Library System Development (Wakulla County)

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 1

b. PROJECT BEGAN: FY 73

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,308

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN 0 % (2) SUBURBAN 0 % (3) RURAL 100 % (6,308)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 1,987 % — WORKING AGE/ (1) GRADUATE *(age 25-64)* 2,656 %

(2) YOUTH *(age 15-24)* 997 % — (4) AGED *(age 65 and over)* 668 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
(2) PUBLIC	1	(8) HOSPITALS	
(3) SCHOOL	1	(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	23,782	12,616	4,738	1,248	-	10,406	52,790	32,790	-	20,000	52,790
2. Actual	23,782	12,616	4,738	1,248	-	10,406	52,790	32,790	-	20,000	52,790

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R07

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 6-B

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Northwest Regional Library System

TELEPHONE *(Area code, Number, Extension)*: 904: 785-3457

ADDRESS *(Number, street, city and State)*: 25 West Government Street, Panama City, Fla.

COUNTY: Leon

ZIP CODE: 32401

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 2

2. NAME OF PROJECT: Statewide Public Library System Development (Liberty County)

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*:

b. PROJECT BEGAN: FY 73

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 3,379

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN ___ % (2) SUBURBAN ___ % (3) RURAL 100% (3,379)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 1,003 %

(2) YOUTH *(age 15-24)* 565 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 1,440 %

(4) AGED *(age 65 and over)* 371 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICAN	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
(2) PUBLIC	1	(7) SPECIAL	
(3) SCHOOL	1	(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	7,898	13,623	752	6,150	-	5,177	33,600	25,400	-	8,200	33,600
2. Actual	7,898	13,623	752	6,150	-	5,177	33,600	25,400	-	8,200	33,600

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 6-C

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: See local agencies listed on back of this sheet.

TELEPHONE *(Area code, Number, Extension)*:

ADDRESS *(Number, street, city and State)*:

COUNTY:

ZIP CODE:

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 12,8,10

2. NAME OF PROJECT: Statewide Public Library System Development - Planning Grants

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 1

b. PROJECT BEGAN: FY 73

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 4

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 995,294

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %

b. (1) URBAN 50 % (497,647) (2) SUBURBAN 25 % (248,823) (3) RURAL 25 % (248,824)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ____ %

(2) YOUTH *(age 15-24)* ____ %

(3) WORKING AGE/GRADUATE *(age 25-64)* ____ %

(4) AGED *(age 65 and over)* ____ %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC		(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	-	-	-	-	12,000	12,000	12,000	-	-	12,000
2. Actual	-	-	-	-	-	12,000	12,000	12,000	-	-	12,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

(1) County Commission of Broward County
Broward County Courthouse
Fort Lauderdale, Florida 33301
305: 525-1641

Broward County,
District 12

(2) County Commission of Polk County
Polk County Courthouse
Bartow, Florida 33830
813: 533-1161

Polk County,
District 8

(3) Charlotte County Public Library
801 Northeast Aaron Street
Port Charlotte, Florida 33950
813: 629-9715

Charlotte County,
District 10

(4) Sarasota County Public Library
701 Plaza De Santo Domingo
Sarasota, Florida 33577
813: 958-0178

Sarasota County,
District 10

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R071

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 7

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 1,2,3,4,5,6,9,12

2. NAME OF PROJECT: Service to the Diesdvantaged

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 5

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1970

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 25

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___% (2) APPALACHIA ___%

b. (1) URBAN ___% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ___% (3) WORKING AGE/GRADUATE *(age 25-64)* ___%

(2) YOUTH *(age 15-24)* ___% (4) AGED *(age 65 and over)* ___%

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	(6) OTHER ACADEMIC
PUBLIC	(7) SPECIAL
(3) SCHOOL	(8) HOSPITALS
(4) VOCATIONAL	(9) CORRECTIONAL
(5) JR. COLLEGE	(10) RESIDENTIAL SCHOOLS
	(11) OTHER

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	195,085	126,606	37,388	14,330	1,991	42,880	418,280	300,843	-	117,437	418,280
2. Actual	257,430	135,668	34,844	13,322	-	42,119	483,383	300,843	-	182,540	483,383

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 7

SERVICE TO THE ECONOMICALLY DISADVANTAGED

1. The Florida Long-Range Program for Library Service states as one of its goals: The development within state institutions and public libraries of operational formats designed to increase library use by the public and special identifiable groups. (Section XIII-5). This project supports the above stated goal.

For items 2, 3 and 4 see specific project reports.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 7-A

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Central Florida Regional Library

TELEPHONE *(Area code, Number, Extension)*: 904: 629-8511

ADDRESS *(Number, street, city and State)*: 15 Southeast Osceola Avenue, Ocala, Florida

COUNTY: Marion

ZIP CODE: 32670

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 2,4,7

2. NAME OF PROJECT: Service to the Economically Disadvantaged

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 5

a. ESTIMATED TOTAL TIME SPAN *(Years)*: 3

b. PROJECT BEGAN:

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 3

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 100,982

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODERATELY NO NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN 23% (2) SUBURBAN ___ % (3) RURAL 77 %

(23,226) (77,756)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 27,160

(2) YOUTH *(age 15-24)* 14,640

WORKING AGE/ (3) GRADUATE *(age 25-64)* 43,662

(4) AGED *(age 65 and over)* 15,520

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO 23,418	%	c. PUERTO RICAN	%
d. WHITE 77,415	%	d. OTHER	%
e. OTHER 149	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	18	(6) OTHER ACADEMIC	
(2) PUBLIC	15	(7) SPECIAL	
(3) SCHOOL	1	(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER 2 bookmobiles	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	3,973	7,637	1,513	318	-	716	14,157	10,618	-	3,539	14,157
2. Actual	21,707	8,735	-	-	-	1,966	32,408	10,618	-	21,790	32,408

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

2.

8/29/73

Phase I Howard Project

Target Group: Juvenile and young adult residents of an impoverished black neighborhood characterized by sub-standard housing and a total lack of public transportation.

Operational facility: an existing school library facility in the center of the neighborhood.

The Marion County School System provided the physical plant, supplied janitorial services, and processed library materials to insure compatibility with the existing classification/circulation control systems.

Central Florida Regional Library supplied the Project Librarian, purchased books and related materials for the collection, and sponsored Library programs.

Objectives - I - To extend library service to the residents of this neighborhood who have never used nor most likely ever will make use of the Ocala Public Library.

II To acquaint the target population with the wide variety of print and non-print media formats available for their use and consumption.

III To motivate the target population to develop basic reading skills as a prerequisite to:

1) Information access
2) Skills Development
3) Recreational Activity (i.e. leisure reading)

Types of materials used to achieve these objects:

Non-fiction titles relevant to the expressed interests of the target population.

Action oriented/low vocabulary fiction titles

Periodicals

Film strips/film loops

Records/Tapes

Newspapers/Periodicals

Puzzles, etc.

Library sponsored programs utilized to achieve the afore-mentioned objectives:

Film Festivals

Spontaneous story hours

Puppet shows

"Participation Games"

Mysterious Readers and Company - Summer Reading Program

Publicity

Announcement flyers were distributed to students enrolled in area schools (elementary and middle schools)

Colorful posters were displayed in public buildings, retail establishments, churches, etc.

Bulletin Boards were on display in area media centers.

Response

A) September 11, 1972 - December 12, 1972. Howard Project was open 20 hours per week, Monday through Saturday.

During this thirteen week period of time, 1,805 area residents utilized the facilities of Howard Project (i.e. Books/Periodicals/ Audio-visual Resources)

Circulation: 1,354

B) February 12, 1973 - May 11, 1973 - Howard Project was open 20 hours per week - Monday - Saturday.

During this thirteen week period of time, usage increased to 2,023 area residents.

Circulation 1,896

C) June 18, 1973 - July 25, 1973 - Howard Project was open 30 hours per week, Monday through Friday.

1,966 young people utilized the resources of Howard Project during this six-week period of time.

87 residents were affiliates of Mysterious Readers and Company (Summer Reading Program)

Circulation: 2,458

Evaluation:

I Success:

We experienced a sustained growth of target population response to the program.

Library-sponsored activities (i.e. story hours, film festivals, puppet shows, etc.) always produced a capacity crowd.

We were most encouraged to witness a gradual progression from total commitment to non-print audio-visual media to a balanced usage of print/non-print materials.

The third segment of Howard Project (June-July, 1973) was enhanced by a remedial reading program - a most logical companion to our Project endeavors.

II Encumbrances:

The potential of Howard Project was somewhat compromised by our inability to recruit and retain "catalyst" personnel. In spite of a very logical chain of supervisory command (see attached copy), we were plagued with abseentism, tardiness, and turn-over in staff.

Proposed Modifications:

Materials: In light of the more balanced usage of print/non-print format it would be most desirable to purchase film strip/tape cassette editions of hard cover titles in order that the user might view the Film Strip edition and then charge out the hard cover title for further exploration and/or development of reading skills.

Activities: More spontaneous story hours and "participation" games should be implemented. The users should be involved in elementary library routine, (i.e. shelving books, etc.)

It would be desirable to supplement Howard Project with a recreational program.

Phase II Service to Rural Economically and/or Educationally Disadvantaged Persons

Target Group: Residents of rural Citrus, Levy, and Marion counties. Said target population reflects an educational attainment level of 9.5 or less and a median income of 3:227. Fifteen percent of the target population have less than a fifth-grade education.

Operational Facilities: Citrus-Levy County Bookmobile/Marion County Bookmobile.

Types of Materials:

Non-Fiction titles pertaining to coping skills development (i.e. consumer education, home economics, "how-to-repair" guides, home maintenance and landscaping, etc.)

Action oriented/controlled vocabulary fiction titles.

Periodical and Newspaper subscriptions to meet the expressed needs and special interests of the target population.

Juvenile materials similar in scope to Howard Project (excluding non-print audio-visual materials:

Objective I - To develop rapport with the rural disadvantaged and to acquaint the non-user with the programs and services of Central Florida Regional Library.

Objective II - To provide a relevant collection of materials in response to the expressed interests and special needs of the rural disadvantaged and to persuade the non-user to become a registered borrower of the Central Florida Regional Library System.

Objective III - To motivate the target population to develop basic reading skills as a prerequisite to:

1) Information access
2) Skills Development
3) Recreational Activity (i.e. leisure reading)

Objective IV - To convince the rural disadvantaged that the library is a relevant, viable social institution worthy of his support.

Library Sponsored Programs: Story hours at bookmobile stops supplemented with the Summer Reading Program, Mysterious Readers and Company.

Publicity: the following "avenues" were utilized to promote this outreach endeavor:

1) Newspaper releases
2) Radio Announcements
3) Distribution of Bookmobile Schedules to area residents adjacent to scheduled stops
4) Speaking engagements before local service clubs and civic associations

Response:

Marion County - During the expanse of time in question, 6 new bookmobile stops were implemented and 61 families wer enrolled as registered borrowers.

Circulation: 915+

Citrus-Levy County- During the tenure of this Grant we implemented 10 new bookmobile stops - 5 in each county. As a result, we were able to extend service to 50 families.

Circulation: 500 +

Evaluation:

Success

We are reaching the rural non-user/we are supplying the target population with a relevant, practical variety of library materials.

Encumbrances:

The Internal Revenue Service and the U.S. Postal Corporation have declined to issue CFRL a bulk mailing permit. Consequently, we have been unable to mail out our Regional Brochure and supplementary library directories and bookmobile schedules to rural box holders in Citrus, Levy and Marion counties.

Suggested modifications: To work far more closely with ABE Administrators, Right-to-read Co-ordinators, Ag Extension Personnel, and other such "allied" agencies in order to enhance our effectiveness in fufilling the afore stated objectives.

To: G. Smith/N. Curry

From: Thomas L. Scott,
Library Director

Re: Line of Supervisory Control - Howard Project

It has come to my attention that more clearly defined lines of communication/supervision are needed in order to insure the maximum effectiveness of Howard Project.

As of this date the following Table of Organization will be in effect:

Regional Library Director - Responsible for the determination of Project goals and objectives; implementation and administration of service programs and evaluation of the effectiveness of the Project in meeting the needs of the community which it serves.

Howard Media Specialist - Responsibility for the daily supervision of the Project. Specific areas of supervisory concern are as follows: 1) To insure that the goals and objectives of the Project are being attained; and that the maximum potential of the project is being transmitted to the community; 2) To verify that established procedures are being followed as per Circulation Control; Discipline; Use of the Media, etc.

Project Librarian - To implement the service programs of Howard Project under the Administrative Guidelines of the Regional Library Director and under the direct supervision of the Media Specialist.

The Project Librarian must work closely with the Media Specialist in the development of special programs, etc. which will provide maximum benefit to the Project clientele. The Project Librarian must be prompt, courteous, dependable, and willing to accept administrative direction/ constructive criticism.

cc: Mr. Bedford

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV... O.M.B. NO. 51-...2

THIS REPORT IS FOR: [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 7-B

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Jacksonville Public Library

TELEPHONE *(Area code, Number, Extension)*: 904: 353-6421

ADDRESS *(Number, street, city and State)*: 122 North Ocean Street, Jacksonville, Florida

COUNTY: Duval

ZIP CODE: 32202

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 3,4

2. NAME OF PROJECT: Library Operated Outreach Program (LOOP)

3. PROJECT DATES: [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 4

b. PROJECT BEGAN: FY 70

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED:

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 35,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) INNER CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ % (3) URBAN (12,250) 35 % (4) SUBURBAN (22,750) 65 % (5) RURAL 0 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) [ ] MIGRANT (4) [ ] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* (33,250) ___ % (3) WORKING AGE/GRADUATE *(age 25-64)* (700) ___ %

(2) YOUTH *(age 15-24)* (700) ___ % (4) AGED *(age 65 and over)* (350) ___ %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [X] YES [ ] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO 35,000	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	12
		(7) SPECIAL	
(2) PUBLIC	1	(8) HOSPITALS	
(3) SCHOOL	2	(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE	1	(11) OTHER	59 (Churches, day care, etc.)

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	52,277	54,825	7,979	755	-	7,061	122,897	92,404	-	30,493	122,897
2. Actual	63,615	47,600	2,670	-	-	9,319	123,204	92,404	-	30,800	123,204

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

LOOP - 1973

The Jacksonville Public Library's Library Operated Outreach Program (LOOP) 1973 featured both innovative services and operational changes.

As in 1972, LOOP continued to offer books, films, story hours, read alouds, puppet shows, and enrollment in the Summer Reading Program. But LOOP 1973 had even more to offer in the way of services. For the first time, books and materials were taken to twelve Adult Basic Education Centers under the direction of Florida Junior College so that adults beginning to read might have some supplemental material. The program was expanded to include stops at alcoholic rehabilitation centers, halfway houses, and sites of emergency child assistance programs. Storytelling took on a new meaning with LOOP's varying approaches. There were stories accompanied by music and stories told by male LOOPers. Figures were cut out of pellon, painted, and placed on a flannel board highlighted by black light to offer a new dimension in conveying stories from children's literature.

Operational firsts for LOOP occurred in the LOOP 1973 program. The time frame of the project was extended. LOOP 1972 operated during the summer months only, from June 12 through September 1 or less than three months. LOOP 1973 began operation March 19, 1973 and ended August 31, 1973, lasting for over five months. LOOP operated for the first time during the winter months when children were in school. The nature of the program was altered somewhat with the addition of the Adult Basic Education Centers and other adult focused centers as stops. LOOPers worked with the public at night, twice a week, for the first time in the program. Another operational first was the purchase of two bookmobiles for the project. In previous years, rental vans had been used.

Three important factors in the LOOP program for 1973 were the materials, staff, and stops selected.

Materials selected included a predominance of paperbacks and a large number of black literature items. Materials for adults beginning to read and for those enrolled in Adult Basic Education Centers were also selected. Films selected were shown to a variety of audiences.

Staff members were important elements in LOOP success. Many LOOPers lived in the target areas they were serving. Each LOOPer had special talents. LOOPers did their own work, wrote some music themselves, and performed through singing, music playing, and story telling. The LOOP staff was composed of one coordinator, one community liason aide, two van captains, one artist, and twelve van workers. Staff orientation included informative sessions on the community, storytelling, and audiovisual instruction. Rap sessions were held so that common problems could be discussed, and outside speakers were invited to speak to LOOPers.

LOOP stops for 1973 included head start and day care centers, community centers, nursing and boarding homes, YMCA and YWCA locations, recreation centers, Adult Basic Education Centers, housing complexes in poverty areas, rehabilitation centers, and others.

Highlights of LOOP 1973 included experimentation with new media in presenting stories from children's literature. A puppet show done for deaf children presented a special challenge. Spiritual programs presented in nursing and boarding homes brought staff and residents closer together.

LOOP 1973 had its share of problems and successes. Two problems were especially evident. One problem revolved around the LOOP bookmobiles. Two bookmobiles were purchased for the project in 1973, whereas in the past, rental vans had been used. Bookmobiles presented servicing problems. They were in constant need of repair, and it was difficult to keep lines of communication

open between the library and the agency that handled motor vehicles. A second problem was the lack of enough material of a low vocabulary-high interest nature for poor readers, reluctant readers, and adults learning to read. Also, an abundance of paperback material was not readily available for persons who are partially blind or who suffer from some optical disorder. Successes were also an integral part of LOOP. Bright-eyed children responded non-verbally to stories and read-alouds. Adults who were enrolled in basic education centers checked out books from a "library" for the first time. A Spanish speaking child flown to a local pediatrics ward from Mexico brightened noticably when a LOOPer read to him in Spanish.

LOOP 1973 was a LOOP year of accomplishment, for the program time was lengthened, bookmobiles were purchased, Adult Basic Education Center enrollers were served and a total of 35,000 persons were reached through LOOP.

NOTE: LOOP 1973 cannot be compared with LOOP 1972 in terms of statistical increases because LOOP 1973 operated within a different time frame in terms of length of operation and also time of year. Therefore, a chart is appended which shows straight statistics without percentage increase.

LOOP

	1972	1973
Total Circulation	27,987	72,099
Total Patrons	13,173	30,000
Total Story Hours	68	350
Story Hour Attendance	2,183	11,000
Total RAL'S	208	157
RAL Attendance	1,176	3,209
Film Showings	214	456
Film Attendance	8,619	12,000
Puppet Shows	39	101
Puppet Show Attendance	1,148	4,000
TOTAL SRP Enrollment	4,101	3,000
Total Persons Reached Through LOOP	21,792	35,000

	1972	1973
Time Period Of Operation	June 12 - Sept 1, 1972	March 19 - Aug 31, 1973
Federal Funds Budget	90,000	92,404
Vans	Eastside/Suburban Westside	Eastside/Suburban Westside
Liason Workers	None	One

List of Participating Agencies

1. Churches (2)
2. Community Centers (5)
3. Community Service Organizations (6)
   (Example: YMCA)
4. Correctional Institutions (3)
5. Florida Junior College at Jacksonville
   Adult Basic Education Centers (12)
6. Head Start and Other Day Care Centers (22)
7. Housing Projects (6)
8. Housing Projects (Senior Citizen Complex) (2)
9. Nursing and Boarding Homes (6)
10. Recreation Department of Jacksonville
    Parks and Playgrounds (12)
11. Schools (2)
12. University Hospital, Pediatrics (1)

L.O.O.P
(Library Operated Outreach Program)
EASTSIDE/SUBURBAN
March 19, 1973

Monday:	2:00- 2:45 p.m.	Grand Park- 2300 W. 18th St.
	3:00- 3:30	Clevland Arms Apts. Community Center- 5020 Clevland Rd.
	3:45- 4:45	Y.M.C.A. Clevland Rd.- 5700 Clevland Rd.
	6:00- 6:30	St. Peters Baptist Church- W. 3rd St. at Powhattan
	6:45- 7:15	Mother Church Kingdom of Peace- 1034 Davis St.
	7:30- 8:00	First Baptist Church- 1979 W. 4th St.
Tuesday:	2:15- 2:45 p.m.	Long Branch Community- 1200 E. 27th St.
	3:00- 3:30	Jones Street Playground- Jones Street
	3:45- 4:45	Alcoholic Rehabilition Center- 1245 Jessie St.
	6:00- 6:30	Little Rock Baptist Church- 1448 Van Buren St.
	6:45- 7:15	Tabernacle Baptist Church- 903 E.Union St.
	7:30- 8:00	St. Johns Baptist Church- 740 Bridier St.
Wednesday:	9:30- 10:00 a.m.	Four C's Episcopal Church- 1912 Laura St.
	10:15-10:45	Four C's Naldo Nursery- Spring Park Rd.
	11:00- 11:30	Head Start, Mt. Moriah Center- 3919 St. Augustine Rd.
	1:30- 2:30	Emerson Arms- 2150 Emerson Rd.
	3:00- 4:00	Children's Home Society- 3027 San Diego Rd.
Thursday:	9:30- 10:00 a.m.	Four C's Child Care Center of Riverside Park
	10:15- 10:45	Head Start Arlington Center- 7405 Arlington Expressway
	1:00- 1:45	Franklin Arms- 888 E. Franklin St.
	2:00- 2:45	Clara White Nursing Home- 1454 Haines St.
	3:00- 3:30	Joseph E. Lee Center- 1424 E. 17th St.
	3:45- 4:15	Eastside Playground- Florida Avenue and Grant
Friday:	9:30- 10:00 a.m.	Head Start, St. Matthews Center- 2074 Commonwealth Ave.
	10:15- 10:45	Head Start, Bethany Center- 2414 Lewis St.
	11:00- 11:30	Head Start, Friendship Center- 430 College St.
	1:30- 2:30	Juvenile Shelter- East Bay St.
	3:00- 4:00	Lillian Saunders Community Center- 2759 Bartley Circle

L.O.O.P.

(Library Operated Outreach Program)

WESTSIDE

March 19, 1973

Monday:	2:15- 3:15 p.m.	Eureka Gardens- 1147 Edgewood Ave. S.
	3:30- 4:45	Washington Heights Community Center-4229 Moncrief Rd. W.
	6:00- 6:30	Acorn St. Community Center- Acorn St.
	6:45- 7:15	Greater Zion Hope Baptist Church- 1198 W. Church
	7:30- 8:00	Dayspring Bapt. Church- 1053 Jefferson St.
Tuesday:	2:15- 3:15p.m.	University Hospital, Pediatrics- 655 W. 8th St.
	3:30- 4:45	Afro-American Cultural Center- W. Ashley St.
	6:00- 6:30	Emmett Reed Community Center- 1093 W. 6th St.
	6:45- 7:15	St. Matthews Baptist Church- 3731 Moncrief Rd.
	7:30- 8:00	Hollybrook Homes- 104 King Street
Wednesday:	9:30- 10:00 a.m.	Head Start-Moncrief Center-5348 Moncrief Rd.
	10:15- 10:45	Head Start-Grant Memorial Center- 5533 Gilchrist Rd.
	11:00- 11:30	Head Start-St. Paul Center- 3738 Winston Dr.
	2:00- 2:45	Sun Ray Boarding Center- 4410 W. Moncrief Rd.
	3:00- 3:30	Sherwood Forest Park- Norfork Avenue
	3:45- 4:15	Singleton's Playground- Richardson Rd.
Thursday:	9:30- 10:45 a.m.	C.E.P. Day Care-1058 Hogan Street
	10:15- 10:45	Head Start-Emmett Reed Center- 1093 W. 6th St.
	11:00- 11:30	Head Start-Brentwood Center- 3907 Brentwood Ave.
	2:00- 2:45	Eartha White Nursing Home- 5377 Moncrief Rd.
	3:00- 3:30	Hilltop Village- 1646 W. 45th St.
	3:45- 4:15	Golfbrook Terrace- 5570 Golfbrook Dr.
Friday:	9:30- 10:00 a.m.	Pearson Day Care Center- 1314 W. Union
	10:15- 10:45	Blodgett Nursery and Kindergarten- 1271 Davis St.
	11:00- 11:30	Head Start-Central 1B -1079 Davis St.
	2:00- 2:45	Sheppard's Home -133 W. 6th St.
	3:00- 3:30	Simond Johnson Park- Moncrief Rd.
	3:45- 4:15	Jefferson St. Park- 1225 Jefferson St.

August 1973

L.O.O.P / Eastside Area

(Library Operated Outreach Program

MONDAY
1:30-2:30 Hilltop Village Area
2:45-3:30 Mitchell Boarding House
3:45-4:45 Cleveland Arms Community Center

TUESDAY
9:30-10:00 First Baptist Church Day Care Center
10:15-11:00 Y&CA - Georgia Street
11:15-12:00 Boys Club - 10th and Liberty Street
12:15-1:00 Westside Playground
2:30-3:15 Alcoholic Rehabilitation Center
3:30-4:15 Florida Avenue Playground
4:30-5:15 Jones Street Playground

WEDNESDAY
9:30-10:00 Four C's, Epicopal Church
10:15-10:45 Four C's, Mt. Moriah Church
11:00-11:30 Four C's, Naldo Nursery and Kindergarten
11:00-12:00 Children's Home Society
1:30-2:30 Emerson Arms
2:45-3:45 Lillian Saunders Community Center

THURSDAY
9:30-10:00 Four C's, Child Care Center of Riverside
10:30-11:00 Head Start, Arlington Center
11:30-12:15 Emergency Chuld Care Center
1:30-2:15 Franklin Arms
2:30-3:15 Clara White Nursing Home
3:30-4:15 Joseph E. Lee Center

FRIDAY
9:30-10:00 Head Start, St. Matthews Center
10:15-10:45 Head Start Bethany Center
11:00-11:30 Head Start, Friendship Center
11:45-12:30 J. S. Johnson Community Center
1:45-2:45 Juvenile Shelter
3:15-4:15 59th and Buffalo

L.O.O.P / Westside Area
(Library Operated Outreach Program)

MONDAY
1:00-1:45 LaVilla Playground
2:00-2:30 Jacksonville Convalescent Center
2:45-3:45 Colony Manor Community Center
4:00-5:00 Hollybrook Homes Area

TUESDAY
9:30-10:00 Golfbrook Terrace Day Care Center
10:15-11:00 Fellowship Lutheran Church
11:15-12:00 Urban League Outreach Program
1:30-2:30 University Hospital
2:45-3:45 Sun Ray Boarding Center
Wahington Heights Area
4:00-5:00 Singleton's Playground

WEDNESDAY
9:30-10:00 Head Start, Moncrief Center
10:15-10:45 Head Start, Grant Memorial Cebter
11:00-11:30 Head Start, St. Paul Center
11*45-1: YMCA - Cleveland Road
2:45-3:45 Sherwood Forest Playground

THURSDAY
9:30-10:15 Head Start, Emmett Reed Center
10:30-11:00 Four C's, Brentwood Nursery and Kindergarten
11:15-11:45 Head Start, Brentwood Center
10:45-11:45 Brentwood Playground
1:00-1:45 Springfield Methodist
2:00-2:45 Earth M. M. White Nursing Home
3:00-4:00 Golfbrook Terrace Area

FRIDAY
9:30-10:00 Pearson Day Care Center
10:15-10:45 Four C's, Blodgett Nursery and Kindergarten
11:00-11:30 Head Start, Central AME Church
11:45-12:30 Acorn Street Community Center
1:45-2:15 Campus Towers
2:30-3:15 Simond Johnson Playground
3:30-4:30 Jefferson Playground

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 7-C

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Leon, Jefferson and Wakulla County Public Library

TELEPHONE *(Area code, Number, Extension)*: 904: 488-8716

ADDRESS *(Number, street, city and State)*: 127 North Monroe Street, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32302

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Service to the Economically Disadvantaged

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 2

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 30,391

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___% (2) APPALACHIA ___%

b. (1) URBAN 20,058 % (2) SUBURBAN ___% (3) RURAL 10,333 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.))*

(1) CHILDREN *(age 0-14)* ___% (3) WORKING AGE/GRADUATE *(age 25-64)* ___%

(2) YOUTH *(age 15-24)* ___% (4) AGED *(age 65 and over)* ___%

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	___%	(2) a. MEXICAN AMERICANS	___%
b. AMERICAN ORIENTALS	___%	b. CUBAN	___%
c. NEGRO	72,800 %	c. PUERTO RICAN	___%
d. WHITE	7,591 %	d. OTHER	___%
e. OTHER	___%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	12	(6) OTHER ACADEMIC	2
PUBLIC	1	(7) SPECIAL	
(3) SCHOOL	2	(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	7

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	10,937	2,721	5,596	356	1,991	4,955	26,557	19,917	-	6,639	26,556
2. Actual	9,348	9,669	9,674	1,102	-	426	30,219	19,917	-	10,302	30,219

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

Narrative report

For the past two years this project has been serving low income families, the aged, the physically and mentally handicapped and the institutionalized in hospitals, nursing homes and jails. Personal contact with the project librarian going directly to the people with films, storyhours and other library materials has been emphasized.

Efforts to involve volunteers, Sunday school teachers, and ministers have not been successful. Response to our continued efforts to involve local church officials and laymen in helping us reach the community has been disappointing.

Since the bookmobile has replaced the station wagon as the vehicle for taking the library into the community the usage has increased. Book circulation since last October has been 11,781 and 196 films have been shown with an average attendance of 20 persons. Comparison with FY 72 is not possible as the project did not get underway until summer 72.

We feel that the program has shown some success. Many of the people in the communities served, particularly the children and young people, have responded well to the storyhours and film showings. When they participate in these events, they are exposed to some of the services that the library offers. Many times they go through the bookmobile and check out a few titles. Without this exposure they would never have the opportunity to see what the public library has to offer.

Participating Agencies:

Leon County Public Library
Leon County Board of Public Instruction
Jefferson County Board of Public Instruction
F.S.U., School of Library Science
Tallahassee Memorial Hospital
Leon County Jail
Springhill Prison
Georgia Bell Dickinson Apts.
Six housing projects
Three convalescent homes

7

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV[illegible]
O.M.B. NO. 51-[illegible]2

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 7-D

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Miami-Dade Public Library

TELEPHONE *(Area code, Number, Extension)*: 305: 377-5001

ADDRESS *(Number, street, city and State)*: One Biscayne Boulevard, Miami, Florida

COUNTY: Dade

ZIP CODE: 33144

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 13,14,15

2. NAME OF PROJECT: Miami Model City Library

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(Years)*: Indef. | b. PROJECT BEGAN: FY 71 | c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,730

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN ___ % (2) SUBURBAN ___ % (3) RURAL ___ %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6,730

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.))*

(1) CHILDREN *(age 0-14)* 4,810 % | (3) WORKING AGE/GRADUATE *(age 25-64)* 1,000 %

(2) YOUTH *(age 15-24)* 720 % | (4) AGED *(age 65 and over)* 200 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	6,730 %	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	15	(6) OTHER ACADEMIC	
(2) PUBLIC	1	(7) SPECIAL	
(3) SCHOOL	10	(8) HOSPITALS	1
(4) VOCATIONAL		(9) CORRECTIONAL	2
(5) JR. COLLEGE	1	(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	43,167	2,229	956	-	-	17,217	63,569	47,677	-	15,892	63,569
2. Actual	39,515	10,000	-	-	-	19,256	68,771	47,677	-	21,094	68,771

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

Model City circulation statistics continues to reflect, despite advances, the type of community it serves...a community marked with low educational levels; blighted homes; low incomes; where the library has been described as a leisure time activity which cannot be afforded. The Model City Library has been constantly striving to find new and better ways to expand and perfect its services to the people of the area reflecting all walks of life. The library attempts to provide a variety of materials and atmospheres designed to keep patrons coming back.

Since opening its doors to the public in May of 1971, the library has not only ambitiously carried out its normal duties, but has also made tremendous strides toward realizing its stated goal... that of transforming the area residents into a library-conscious, book-reading public. It can be said that, within the short period of time the library has been in existence, it has instilled in area residents a desire to utilize its many resources.

One concrete service to the community can be seen in the willing manner in which the library throws open its doors to local agencies and organizations for meetings, lectures, and conferences. Among those who have enjoyed the privilege of using the library's facilities are: Model City task forces and governing boards, the Family Health Center (Model City), Eastern Airline's Black Caucus, Florida A & M University's Pharmacy School (testing), R.I.I.C., the United States Department of Agriculture, Youth We Care About, and Senior Citizens groups, among others.

Schools and cultural organizations, also, have uses for its facilities at one time or another. Several students from Dade County schools displayed prize-winning posters in the library during Brotherhood Week as a showcase for their works.

Easily accessible from three elementary schools, it is only natural that a community-oriented library should be a favorite with local children. In fact, a large percentage of the library's patrons <u>are</u> children, thus a sizeable portion of the books and other materials are aimed at this important segment of the population.

Because today's children are increasingly attracted toward non-print media, much of the library's material for children consists of audio-visual aids (cassettes, film strips, films, tape recorders.) This is not to say, however, that these aids are a substitute for printed matter. The library staff continually encourages its children to read books for self-improvement and the development of reading skills.

The library maintains an extensive collection of printed material for youth; a Young Modern section; a fiction and non-fiction section; a picture book section; and even a paperback section featuring stories about their favorite characters. This vast collection, when used in conjunction with the audio-visual aids, makes for a total learning

experience for the child. When utilized, a child can devote his time equally between improving his reading skills while at the same time developing an early sense of aesthetic appreciation of the non-print media. For example, during "Story Hours" film strips and films are effectively combined with stories to satisfy the child's natural inclination toward the visual, thus enhancing an understanding and appreciation of the subject matter being presented.

Librarian Rose Byrd usually directs "Story Hour," sometimes with the assistance of one of the staff members. Her talent as a teller of delightful tales has made her a well-known favorite not only among Model City youth but with countless children in day nurseries and schools all over the city as well. Mrs. Byrd has frequently been invited to appear on local TV stations (especially Channel 10) to do live shows. As a result, her corp of young fans continues to grow, and the identity of the library is strengthened in the community.

Other youth-oriented programs include puppet shows; arts and crafts workshops (which feature puppet-making and clay-modeling;) and summer reading activities such as the "Mysterious Readers & Company"...an event that was received with much enthusiasm by the young...which was featured over the summer.

In addition to regular seasonal programs (Christmas, Halloween, Easter, etc.) the library also brings in other entertainment for the children - groups such as the Flee Circus Players, animal experts and lecturers from Crandon Park Zoo (who often bring along small animals to display and to stimulate discussion,) and black cultural organizations such as Miami's "M" Ensemble and the Theatre of Afro Arts.

But the Model City Library may be thought of as catering exclusively to the young. It does not, although they do receive a large share of its attention. The Model City Branch offers a little of everything for all age ranges, from tiny toddlers to high schoolers to serious-minded adults. It has a basic collection in excess of 13,000 volumes in addition to periodicals (20 magazines and newspapers.) Of particular interest is the "Black Culture" section, which includes a number of diverse works by noted black authors (as well as those by whites and others) as different in style and content as Malcolm X and Ralph Ellison. This section is a popular one with young blacks, college students, professional people and creative artists.

The Library received national, state, and local coverage when one of its young patrons coined the slogan "REWIND YOUR MIND" for National Library Week 1973. This patron was awarded a trip to the State's Capitol to present the Governor with the first button.

Since the Model City Library places strong emphasis on exposing as many people as possible to the library, as well as motivating their awareness of and desire in utilizing the library's resources, a Mini-Bus will be operated in the Model City area. The Mini-Bus will be a great asset in arousing the community's interests, as well as publicizing and promoting good library service to those people who would not normally use the library. Films, storytelling, puppet shows, film strips will be utilized. Books (paperback) will be used extensively with youth and adults.

Statistics show an increase in circulation. There was an increase in July 1973 over 1972 of 405. This factor proves that through careful programming and using innovative ideas, the curiousity of the community has been aroused to become involved in the only cultural center in the area.

Model City Library looks toward the future expansion of programs, continually working closely with other agencies, its patrons using as an objective the establishment of a pattern of good reading habits.

Because of the tremendous recreational programs for teens by other agencies, the library's programs have lagged. We are hopeful that the Mini-Bus will generate more interest. This fall a "Who's Who" in the Teen World will get under way. It will follow the same pattern as our adult "Who's Who."

Attached are statistics, news clippings, pictures and reports on the Model City Library.

MODEL CITY LIBRARY

Comparative Statistics

	June 71 thru May 72	June 72 thru May 73	Increase
CIRCULATION	29,914	30,157	243
PROGRAM ATTENDANCE			
CHILDREN	4,092	4,713	621
ADULT	776	2,420	1,644
SUMMER READING CLUB PARTICIPATION	100	259	159
SENIOR CITIZENS MONTHLY REVIEW	60	110	50

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R[illegible]2

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 7-E

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Northwest Regional Library System

TELEPHONE *(Area code, Number, Extension)*: 904: 785-3457

ADDRESS *(Number, street, city and State)*: 25 W. Givernment Street, Panama City, Florida

COUNTY: Bay

ZIP CODE: 32401

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 1, 2

2. NAME OF PROJECT: Service to the Economically Disadvantaged

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 4

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 15,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY DESIGNATION: % (2) APPALACHIA: %

b. (1) URBAN: 50% (2) SUBURBAN: % (3) RURAL: 50%

(7,500) (7,500)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 4,500

(2) YOUTH *(age 15-24)*: 1,500

WORKING AGE (3) GRADUATE *(age 25-64)*: 10,500 %

(4) AGED *(age 65 and over)*: 1,500 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	11,250 %	c. PUERTO RICAN	%
d. WHITE	3,750 %	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	17	(6) OTHER ACADEMIC	
(2) PUBLIC	1	(7) SPECIAL	
(3) SCHOOL	1	(8) HOSPITALS	
(4) VOCATIONAL	1	(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	14

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	5,840	2,123	2,655	1,062	-	3,716	15,396	10,618	-	4,778	15,396
2. Actual	7,840	2,096	1,584	3,573	-	525	15,618	10,618	-	5,000	15,618

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

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In the attempt to reach the non-library user, this project has focused on the non-user who is also a member of the low income and/or black community as well as the non-reader.

At the onset of the program, it was decided to use a three-step approach with four objectives:

1. Supply information in forms useful and usable by individuals as these needs are reflected by other agencies
2. Make them known to our "target" group
3. Make these materials accessible to them.

The coordination and cooperation of various agencies in the area help to guide the direction of our means to fulfill our objectives, specifically

1. Bay County Health Department
2. Calhoun County Health Department
3. Boys Club of Bay County
4. Cancer Society
5. Council on Aging
6. Division of Youth Service
7. Drug Council
8. Glenwood Recreation Center
9. Tom P. Haney Vocational School
10. Panama City Womans Club
11. Mt. Meriah Church
12. Mt. Olive Church
13. St. Luke Baptist Church
14. Federal Housing Project
15. Recreation Department of Panama City
16. Welfare Department
17. Rutherford High School Black studies seminar

(A detailed account of the contact made with each of these agencies included in the interim report, May 31, 1973.)

From the contacts made with the above groups and our own objectives in mind, five major undertakings evolved:

1. Two bookmobile runs, one focusing on in-city, low-income housing area, and the other on rurally isolated areas of the region
2. Service to the Division of Youth Service, County Juvenile Detention Home
3. Two health film series, one on diabetes in a branch library, the other in the headquarters library on general health topics (Supportive to this venture was a health film loan program, which enabled patrons or groups to borrow health films for their own use)
4. Library programs taken to local church and community groups focusing on health problems suited to the nature of each of the groups
5. A proposed Black history film series to be held in the fall

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The two bookmobile runs provided the most vital aspect of the continuing program. The in-city run focused on three black, low-income Federal housing projects within four miles of the headquarters library - Pana-Villa/ Panama Gardens, the Jim Warner Apartments and the Massalina housing area. Storytelling and puppet shows were used to introduce library services and library personnel into the areas. The bookmobile was stocked with "Special Use" books, high-interest/low level fiction and non-fiction, books on religion, history, Black history and culture, cookbooks, career guides, how-to-do-it manuals, home nursing, health care pamphlets and legal aides. It was found that the needs of these target groups were a reflection of the needs of the regular library patron, and it was merely a factor of inaccessibility to the material that set these groups apart. Typical requests were for sports books, karate, judo, religion, arts and crafts, diet and exercise books, child care as well as entertaining fiction.

At the onset of these stops, mostly children were attracted to the traveling collection. As the stops continued, more and more young adult and adults began to use the facility, more specific requests were received and more non-fiction was circulated. These aspects are interpreted as earmarks of useful and meaningful library service to these communities.

The Regional bookmobile run focused on three rurally isolated, low-income communities, some as far as 30 miles from a branch library - Redhead, Westbay, and Southport. Frequently special programs such as a puppet show or storytelling were taken to these communities to achieve a more personal contact and identity with the people. In Redhead, particularly, people were at first reluctant to use the bookmobile, but patronage increased substantially throughout the summer.

Service to the Bay County Juvenile Detention Home was initiated in November, 1972. A collection of entertaining, high interest-low level books were deposited with the approval of the director. This collection was changed and weeded periodically and requests were filled. This collection has now developed into a less ephemeral, more relevant deposit collection. Requests on drug information, automobile and motorcycle repair, information on pregancy and Black and Indian History have changed the nature of the collection. A total of 335 books have been circulated through the detention home. The effort required to provide this supportive service to a county agency is almost negligible, while the gains seem just immeasurable.

The third endeavor initiated centered around presenting health information to the community as these needs were reflected by local agencies. This objective was approached by a five week diabetes film series in the Calhoun County Branch Library, a four week health film series in the headquaters library and a loan program of health films to library patrons. The diabetes health film series grew out of an interview with health department officials citing the need for such a program in the community. The health film series at the Bay County Public Library evolved from the feeling that the films shown to special groups should also be available for showing to the public.

In keeping with the initiation of the health film series, effort was also made to supply health programs to area church and youth groups. In cooperation with several churches, the Boys Club, the Panama City Recreation Department, Panama City Womens Club, library programs were taken by staff members to club meetings as the library supported projects carried out by

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private groups. Programs on social diseases, sickle cell anemia, accident prevention, cancer detection, emotional problems were planned and carried out by staff members.

In addition to the continuation of the bookmobile runs and program support to groups, the library is planning a Black film series for the fall. This venture will be in cooperation with a Black studies seminar at a local high school. The library will provide film material for the group and will offer a film series in the library open to the black and white communities in the area.

As of August 15 special equipment suitable for use in small groups or by individuals and filmstrips on health and consumer related subjects has been ordered, but has not arrived for use. More health and consumer pamphlets will be ordered from the Government Printing Office for distribution to patrons at the bookmobile stops. A consultant from Columbia University working with programs for the disadvantaged is scheduled to come to the Bay County Public Library in September to review our program.

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Conclusion

The inroads made in the past year have turned up fertile ground for the future development of library services to the economically and socially disadvantaged, the rurally isolated resident as well as the non-reader. All of our objectives and aspirations have not as yet come to full realization, but the progress made is tangible and can only lead to more meaningful library service to residents of the Northwest Regional Library System.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV[illegible] O.M.B. NO. 51-[illegible]2

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 7-F

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Orlando Public Library

TELEPHONE *(Area code, Number, Extension)*: 305: 425-4694

ADDRESS *(Number, street, city and State)*: Ten North Rosalind Street, Orlando, Florida

COUNTY: Orange

ZIP CODE: 32801

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 5,9

2. NAME OF PROJECT: Sharing Literarure with Children

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 2

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 4251

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) INNER CITY NEIGHBORHOOD ___ % (2) RURAL AREA ___ %

b. (1) URBAN (3,818) 75 % (2) SUBURBAN (638) 15 % (3) RURAL (425) 10 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 291 %

(2) YOUTH *(age 15-24)* 812 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 3,148 %

(4) AGED *(age 65 and over)* ___ %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* N/A ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*: 141

PUBLIC (2) SCHOOL: 3 / 62

(3) HOSPITALS: 1

(4) VOCATIONAL: ___

(5) JR. COLLEGE: ___

(6) OTHER ACADEMIC: 3

(7) SPECIAL: ___

(8) HOSPITALS: 1

(9) CORRECTIONAL: ___

(10) RESIDENTIAL SCHOOLS: ___

(11) OTHER: 72

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	23,359	1,593	1,593	2,124	-	2,654	31,323	18,581	-	12,542	31,323
2. Actual	42,181	4,000	1,000	800	-	1,600	49,581	18,581	-	31,000	49,581

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

ORLANDO PUBLIC LIBRARY
SHARING LITERATURE WITH CHILDREN, 1972

In an effort to provide frequent, meaningful literature experiences for the entire constituency of approximately 50,000 school-aged boys and girls, plus nearly 35,000 preschoolers, the Children's Department of the Orlando Public Library has enlisted the aid of adults who in some way work with children. The staff has developed a workshop to train adults (such as Sunday School teachers, day care center assistants, Scout den mothers and troop leaders, Head Start assistants, playground directors, etc.) in the skills of sharing literature with children. Conceivably, if persons throughout the community promoted reading and told stories, the library's influence would filter down to each child.

During the calendar year 1972, the Children's Department conducted 152 Sharing Literature With Children workshops attended by 2,886 persons. The 141 agencies and organizations included represented a varied cross section of community resources. From high school child development classes to parent groups, to day care aides, to service organizations, any group of any size interested in children was considered eligible. After a year's work the staff is gratified to see some tangible results of the program.

Probably the most dramatic reactions to the workshop program came from the day care centers. Recognizing that most children enrolled in day care programs will probably have little opportunity to visit the library, the staff especially promoted work in this area. Offering a two-prong program, the staff extended to all centers complying with the Civil Rights Acts (1) a Sharing Literature With Children workshop for the aides and (2) a carefully selected collection of paperback picture books to be left on long term loan in the center for the children's use. Thirty-nine centers took advantage of this opportunity. Then for many weeks nothing happened. Gradually, it became apparent that teachers and aides were very timidly slipping in unnoticed to select books to support the curriculum and to read in story hours. One by one during the school year, the centers would schedule field trips to the library for the four and five-year-olds. Finally, during the summer an overwhelming number of children from 13 centers were brought on a regular basis to participate in the Take A Giant Step summer reading program, including the story hours and feature-length movies. Considering that only two of these centers had brought youngsters to previous summer programs, the Children's Department feels that the increase was directly due to the workshop program.

Another example of the chain of events leading to sharing literature with children can be traced to a workshop held for a group of high school students enrolled in a day care aide training program. Approximately a month after the workshop the entire class came to the library to re-examine the sample puppets and to request actual help with problems in constructing their own puppets. The students then prepared puppet shows based on favorite stories and presented them to the children in a day care center. This particular center had already participated in a workshop and had implemented its own program with puppets, flannel board stories, books and audio-visual materials checked out from the library.

Still another example of how a workshop in sharing literature with children resulted in extending the promotion of reading relates to the branch library in Winter Garden. After participating in a workshop, the West Orange Service League arranged to present puppet shows to the general public and to Head Start groups in the West Orange Branch Library every other week. As a result the children in that community have been exposed to literature sharing with a regularity which would be impossible to duplicate by the small branch staff or by the Main Library Children's Department.

And so it goes. Example after example could be listed and described but basically the same pattern emerges repeatedly. It is particularly significant that in the disadvantaged areas, response usually is dependent upon the library staff making the first move by initiating the program, by taking it out of the building directly to the persons involved, by establishing a warm rapport, and by emphasizing that both the participants and the library staff are colleagues working for the common good of all children. After this initial contact and perhaps one or two follow-up contacts probably in the form of story hours or puppet shows for the children, participants begin to utilize the total resources of the library. Progressively by the month, the number of respondents grows; an educated guess would indicate that this trend will continue.

Although it is impossible to determine how many children have benefitted from the Sharing Literature With Children program, it seems safe to assume that the number is significant. And more significantly, the seed planted in the adult community will continue indefinitely to produce fruit even without further nurturing by library staff. The total yield, regardless of how immeasurable, will not be harvested for years to come.

STATISTICAL DATA

Number of workshops 153

Number of participants 2886

*Number of children 291

Number of young adults 812

Number of adults 1783

Number of agencies 141

Number of workshops by types of agencies

Churches 9

Colleges and Universities 3

Day Care Centers 39

Head Start Centers

Teachers 4

Parents 4

General Public 3

Public Library In-Service Training

Branch library staff 1

Youth Corps and pages 2

Recreation Departments 1

Schools

Faculties 16

Junior and Senior High School Classes 44

Parent-Teacher groups 1

Volunteers 1

Scouts

Leaders 4

Members 11

Service and Professional Organizations 8

Sunland Hospital 1

* Primarily Girl Scouts (ages 9-11) who earn badges for storytelling and puppetry

AGENCIES PARTICIPATING IN WORKSHOPS

I. Churches

Emanual Episcopal Church
First Church of God of Kissimmee
Conway Methodist Church
St. Luke's Episcopal Church
First Christian Church
St. Luke and St. Peter Episcopal Church of St. Cloud
Friendship Missionary Baptist of St. Cloud
Nazarene of St. Cloud
St. James A.M.E. Zion of Kissimmee
First United Methodist of Brandon
First United Methodist of Orlando
Lockhart United Methodist
Casselberry United Methodist
First United Methodist of Oviedo
Goss Memorial United Methodist of Orlando
Oviedo Baptist
College Park United Methodist
Asbury United Methodist of Maitland
Clermont United Methodist
Azalea Park United Methodist
St. Cloud United Methodist
First United Methodist of Winter Garden
Community United Methodist of Casselberry
San Lando United Methodist
First Presbyterian Church of Orlando
First Methodist Kindergarten of Kissimmee

II. Colleges and Universities

FTU Children's Literature Classes
Seminole Junior College Child Care Training Classes

III. Day Care Centers

Barton's
Carver Court
Vineland
Welbourne
Lake Mann
Orlando Day Nursery
Babes in Toyland
La Petite Academy

(continued - Day Care Centers)

Nazarene Peter Pan
Salvation Army
Tildenville Missionary Baptist
Montessori
Cottage Hill Road
Iverson's
Lake Hill Baptist
East Colonial
Church of God of Prophecy
Church of God of Prophecy of Ocoee
Washington Shores Association for Recreation
Zellwood
Park Lake Presbyterian
Our Savior Lutheran
Mitchell's
Colonialtown
Dixie Village
Pershing Avenue Christian
Debuhr's
Sky Lake Kiddie Kollege
Robinswood
Dickson's
Holden Park
Child's Place
Eatonville
Conway Acres
Baptist Center of Kissimmee
Tiny Tot
Wheaton's
Hansel & Gretel
Care 'N' Play
Washington Shores Presbyterian

IV. Head Start Centers (Teachers)

Apopka
Plymouth
Tangelo

V. Head Start Centers (Parents)

Apopka
Central Christian
Plymouth
Unitarian

Action Years Club
Florida Association for Children Under Six
4-C Educational Directors
Jr. Sorosis
Sanford PEO
Tom Skinner Home for Girls
Welcome Wagonettes of West Orlando
West Orange Service League

VII. Public Library In-Service Training

Eastland Branch
Fort Gatlin Branch
Northgate Branch
North Orange Branch
Pine Hills Branch
West Orange Branch
Orange County Bookmobile
Kissimmee Branch
St. Cloud Branch
Osceola Bookmobile
Washington Shores Branch
Booker T. Washington Branch

VIII. Recreation Departments

City of Kissimmee

IX. Schools (Auxillary)

Additions: School Volunteers
Winegard Elementary PTA

X. Schools (Faculties)

Thacker Elementary of Kissimmee
Windermere Elementary
Orange County Schools: Storytelling Institute
Orange County Schools: Oral Language Teachers
Washington Shores Elementary
Orange County Council of School Librarians
Evans High School Home Economics Dept.
Eccleston Elementary
Richmond Heights Elementary
Rock Lake Elementary
Sadler East Elementary
Sadler West Elementary
Central Avenue Elementary of Kissimmee
Highland Elementary of Kissimmee
Durrance Elementary
St. James Elementary
State Dept. of Education: Home Economics Institute
Barney's Academy
Boone High School
Jones High School
Howard Jr. High School
Mid-Florida Technical Institute
Oak Ridge High School
Colonial High School
Wymore Technical Institute
Evans High School
Union Park Junior High School

XII. Scouts (Leaders)

Jr. Leaders
Live Oak Service Unit
Sherwood Service Unit
West Orange Service Unit

XIII. Scouts (Members)

Cub Scouts, St. Cloud
Girl Scout Jr. Troop 620
Girl Scout Jr. Troop 238
Girl Scout Jr. Troop 422
Girl Scout Jr. Troop 429
Girl Scout Jr. Troop 432
Girl Scout Jr. Troop 524
Girl Scout Jr. Troop 536
Girl Scout Jr. Troop of St. Cloud
Senior Girl Scouts of Kissimmee & St. Cloud
Girl Scout Cadette Troop of Kissimmee

XIV. Sunland Hospital

Sunland Hospital Staff and Volunteers

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0172

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 7-G

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Palm Beach County Public Library System

TELEPHONE *(Area code, Number, Extension)*: 305: 686-0896

ADDRESS *(Number, street, city and State)*: 3650 Summit Blvd., West Palm Beach, Florida

COUNTY: Palm Beach

ZIP CODE: 33406

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 9, 11

2. NAME OF PROJECT: Service to the Economically Disadvantaged

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 28,800

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN 82% (23,600) (2) SUBURBAN 13% (4,000) (3) RURAL 5% (1,200)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN (age 0-14) 18,700 %

(2) YOUTH (age 15-24) 8,500 %

WORKING AGE (age 15-64) (3) GRADUATE 1,100 %

(4) AGED (age 65 and over) 500 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

NA

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
(2) PUBLIC	10	(8) HOSPITALS	
(3) SCHOOL	6	(9) CORRECTIONAL	1
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	3

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	24,230	11,944	-	2,380	-	438	43,001	28,667	-	14,334	43,001
2. Actual	19,695	13,623	2,167	2,834	-	6,063	44,382	28,667	-	15,715	44,382

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

NARRATIVE REPORT - PALM BEACH COUNTY

This project was a three-year project for the economically disadvantaged in Palm Beach County. The first year a study was made by Spindletop Research concerning the extension of library service to the economically disadvantaged. The report entitled, "Extending Library Services to Economically Disadvantaged Residents Served by the Palm Beach County Library System" is on file with the State Library.

The second year was primarily concerned with the selection, purchase, and processing of materials.

The third year was spent primarily in the selection, purchase, processing and delivery of materials. Two libraries, West Palm Beach and Riviera Beach, developed service centers in the geographic areas of low income population. While the Riviera Beach "Branch Library" is not yet open to the public, I believe the development of service outlets in the centers of disadvantaged population is a big step forward. In both communities, children and older people will now have much easier access to public library service.

In Riviera Beach, a "Branch" is being opened in a Community Recreation Center located in the west part of town (the Main Library is in the east part of town) which is a black community. The city has carpeted the room, installed air conditioning, shelves, and furniture. Locally-paid personnel will keep it open on a regular schedule. Thousands of paperbacks and several paperback racks have been provided with Federal funds. The Main Library in Riviera Beach also serves many disadvantaged, and books purchased with Federal funds are used there.

In West Palm Beach, a "Book Station" was established in the Gaines Park Recreation Center in the black community. The center is operated by the Recreation Department and the Community Action Council. In addition to recreational activities for children and young people, a Head Start program, crafts programs, and meals for older people are carried on in this building. The book collection is entirely paperbacks and is extremely popular.

At the Main West Palm Beach Library, which is within walking distance of a disadvantaged area, a special collection of books of interest to blacks has been developed.

The books purchased with the funds were selected from lists developed to meet the needs of minority groups and slow readers. The paperbacks are tremendously popular in all outlets where used.

The Belle Glade Library provides books of interest to minority groups and slow readers because of its large disadvantaged population. Library staff members visit the schools twice a year with puppet shows to reach the disadvantaged children who cannot get to the library. Weekly movies are attended heavily by children from the disadvantaged area.

The other target points, Delray Beach, Pahokee, and some areas of the County served by the Mobile Library, all used the materials purchased, primarily in their children's services. The Mobile Library also services the County Stockade.

Some funds were used to augment the County Library's film collection for children. All libraries in the target areas provided film programs for children. Also, day camps, many of which serve disadvantaged children, used the film collection heavily this summer.

The chief problem we encountered in this program was the uncertainty of funds, the reduction of funds, and the fact that no continuity of funds could be counted on over a long enough period of time to plan and implement a program in depth. I believe, however, a seed has been planted that will bear fruit for many years to come and the real benefits will be more evident a year or two from now.

Participating Agencies

Belle Glade Public Library
Delray Beach Public Library
Loula V. York Memorial Library (Pahokee)
Palm Beach County Public Library
Riviera Beach Public Library
West Palm Beach Recreation Department
Community Action Program (Head Start)
RSVP (Retired Senior Volunteer Program)
Palm Beach County Stockade

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 7-H

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Suwannee River Regional Library System

TELEPHONE *(Area code, Number, Extension)*: 904: 362-2317

ADDRESS *(Number, street, city and State)*: Pine Avenue, Live Oak, Florida

COUNTY: Suwannee

ZIP CODE: 32060

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 2

2. NAME OF PROJECT: Service to the Economically Disadvantaged

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 7

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) INNER CITY NEIGHBORHOOD: % (2) RURAL AREA: %

b. (1) URBAN: % (2) SUBURBAN: % (3) RURAL: 100 %

(6,000)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(3) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 5.b.)*

(1) CHILDREN *(age 0-14)*: 3,500 %

(2) YOUTH *(age 15-24)*: 1,500 %

(3) WORKING AGE GRADUATE *(age 25-64)*: 400 %

(4) AGED *(age 65 and over)*: 600 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	est. 75%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	4,778	2,655	1,327	531	-	1,327	10,618	7,963	-	2,655	10,618
2. Actual	6,180	2,758	1,257	451	-	370	11,016	7,963	-	3,053	11,016

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

SLOW "BUT STEADY TREK

ANNUAL REPORT OF LSCA PROJECT 67
SERVICE TO THE DISADVANTAGED (1972-73)
SUWANNEE RIVER REGIONAL LIBRARY

BEST COPY AVAILABLE

EXECUTIVE
the disadv
to the dev
& providin

THE LAST STEP--EVALUATIO
reached in homes and
number of those who b
Sampling (informal) s
library services. Mo
from staff observatio

A SIDE STEP Homebound service for the physi
outgrowth of the disadvantaged progr
served are economically deprived. T
print books are the most popular ite
etc. has to be provided.

AN OLD STEP WITH A NEW SPRING Special services & materials
regular library program to make it more relevant &
or the new converts. More paperbacks (children &
be one of the most readily accepted services. Muc
popular recordings were added. Read-along story c
Regular film programs have been set up.

A REGULAR STEP SLIGHTLY ALTERED A special program was provided in the librar
3 kits--with friends & neighbors coming. Program included fil
tour of the library and refreshments. Purpose of the program
entering the library & start patrons on the way to becoming re
program concluded the patron's "special treatment".

AN EXPERIMENTAL STEP Mini-library resource kits were assembled & delivered to homes located
hopefully to be exposed to surrounding homes. A-V material, educational games, m
included. A circuit of 3 kits, left for 2 weeks each was made. A similar supple
for members of a beginning reading class for adults. Kits were very well used.
delivery was very time consuming with many dry runs being made when no one was ho

THE HARDEST FIRST STEP: PROBLEMS, CHANGES, ETC. The sharp curtailment of grant funds was a great handicap. Apati
our effectiveness. It was planned that greatest emphasis would be placed on the worki[illegible], family pers
a great deal of emphasis was shifted to children & youth. Most of the service was provided discrimin
Wide publicity would have created problems. Frustration of staff in realizing that the little which
in the bucket", was noted.

STARTING OUT App. 45% of the population is considered disadvantaged. Many are rurally isolated. App. 75% of the disadvantaged ar
Few are library users. Library service must be initially to the patron where he is--an outreach program.

Exposed

STEADY TREK

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OBJECTIVE To develop library users among the disadvantaged, thereby contributing to the development of responsible citizens & providing means of personal enrichment.

THE LAST STEP--EVALUATION Statistics kept on persons reached in homes and attending special programs. The number of those who become registered borrowers is kept. Sampling (informal) surveys made of users of various library services. Much subjective judgment made from staff observation.

A NEW STEP Homebound service for the physically handicapped has been an outgrowth of the disadvantaged program. App. 60% of the homebound served are economically deprived. Talking books, recordings, large print books are the most popular items. Equipment to play cassettes, etc. has to be provided.

AN OLD STEP WITH A NEW SPRING Special services & materials were added (or expanded) in the regular library program to make it more relevant & better able to meet the need of the new converts. More paperbacks (children & adult) were added--this seems to be one of the most readily accepted services. Much black literature and many popular recordings were added. Read-along story cassette sets are very effective. Regular film programs have been set up.

A REGULAR STEP SLIGHTLY ALTERED A special program was provided in the library after patrons had received their 3 kits--with friends & neighbors coming. Program included films, word games, puppet shows, a tour of the library and refreshments. Purpose of the program was to help break the barrier of entering the library & start patrons on the way to becoming regular library users. This program concluded the patron's "special treatment".

AN EXPERIMENTAL STEP Mini-library resource kits were assembled & delivered to homes located in the various deprived areas, hopefully to be exposed to surrounding homes. A-V material, educational games, magazines & paperbacks were included. A circuit of 3 kits, left for 2 weeks each was made. A similar supplementary reading kit was provided for members of a beginning reading class for adults. Kits were very well used. Experience taught that home delivery was very time consuming with many dry runs being made when no one was home.

STEP: PROBLEMS, CHANGES, ETC. The sharp curtailment of grant funds was a great handicap. Apathy and even suspicion cramped ffectiveness. It was planned that greatest emphasis would be placed on the working, family person but because of attitudes at deal of emphasis was shifted to children & youth. Most of the service was provided discriminately to the target group. publicity would have created problems. Frustration of staff in realizing that the little which could be done was only a "drop e bucket", was noted.

ation is considered disadvantaged. Many are rurally isolated. App. 75% of the disadvantaged are black.
. Library service must be initially exposed to the patron where he is--an outreach program. -

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV
O.M.B. NO. 51-R[illegible]12

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 7-I

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Tampa Public Library

TELEPHONE *(Area code, Number, Extension)*: 813: 223-8851

ADDRESS *(Number, street, city and State)*: 900 Ashley Street, Tampa, Florida

COUNTY: Hillsborough

ZIP CODE: 33602

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 7,8

2. NAME OF PROJECT: Tampa Planned Variation City (Model City)

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-5

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: FY 71

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 193,722

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: 100% (2) APPALACHIA: %

b. (1) URBAN: 100% (2) SUBURBAN: - % (3) RURAL: - %

(193,722)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 41,281 %

(2) YOUTH *(age 15-24)*: 40,825 %

(3) GRADUATE *(age 25-64)*: 87,210 %

(4) AGED *(age 65 and over)*: 27,046 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☒ YES ☐ NO

(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)

(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	Some %
c. NEGRO	13.7 %	c. PUERTO RICAN	%
d. WHITE	72.3 %	d. OTHER	%
e. OTHER	%		

IF SPANISH SURNAMED: 14%

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	(6) OTHER ACADEMIC
	(7) SPECIAL
PUBLIC	(8) HOSPITALS
(3) SCHOOL	(9) CORRECTIONAL
(4) VOCATIONAL	(10) RESIDENTIAL SCHOOLS
(5) JR. COLLEGE	(11) OTHER

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	18,560	37,163	13,273	4,778	-	-	73,774	53,090	-	20,684	73,774
2. Actual	42,370	35,825	10,500	1,000	-	1,500	91,195	53,090	-	38,105	91,195

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

NARRATIVE REPORT FOR

LSCA TITLE I PROJECT - 1972-73

The general purpose of the grant has been to extend for the second year a Model Cities Program which emphasizes library service to disadvantaged youth and particularly to children in pre-school day care centers and kindergartens.

Library programs and services were centralized in four branches and the Central Library because these service agencies were all located within the "planned variation" neighborhoods as established by Model Cities (called Metropolitan Development Agency in Tampa).

The project had as two immediate objectives: The acquisition of additional print and non-print materials for use with and by the pre-school child; the hiring of additional staff to work with these children, as well as extensive training of this staff.

The Youth Services Specialist, Branch Librarians, Youth Specialists and Audio-Visual Specialist worked together to acquire additional picture books, easy readers, books in the Spanish language, and biographies as well as 16 mm films and cassette-filmstrip sets of interest to the pre-school child.

Materials to be used in small group projects (crayons, construction paper, scissors), musical instruments, and several portable phonographs were also purchased for use in day care programs.

The most valuable experience in the whole project was the extensive training workshop held in the Spring for all youth services staff dealing with techniques in programming for the pre-school and elementary age child. The Youth Services Specialist, Head of the Creative Programming Department, and Head of the Youth Services Department planned and carried out the workshop dealing with pre-school story hours, creative dramatics, puppets, use

of musical instruments, and audio-visual programming.

Problems were encountered when contacts by branch youth specialists with representatives of the Model Cities Program (MDA) were attempted. Follow up of initial contacts was unsuccessful because during the time of the grant the future of the Model Cities Program was uncertain due to prospective lack of funding.

The proposed project activities were changed in that less emphasis was placed upon trips to day care centers by Library personnel and more emphasis placed upon bringing pre-school children into the Library facilities for programs and services.

Programs and activities at the branches and Central Library for pre-school groups featured story hours, craft programs, film programs, and puppet shows with creative dramatics performed by the Creative Programming Department staff.

A most satisfying experience occurred at Ybor Branch when all of the children who were to graduate from day care centers and kindergartens and enter public school received their own copy of a picture book paperback as a gift from the Library.

It is through such experiences as this and the many other ones encountered in daily library programs that we hope to raise a new generation of library users and foster enjoyment of reading by all children regardless of their individual differences.

DAY CARE CENTERS AND KINDERGARTENS

SERVED BY LSCA PROJECT

Lucille Kindergarten
St. Lawrence Kindergarten
Safetyland Nursery School
Inter-bay United Methodist Kindergarten
Oak Grove Methodist Kindergarten
Hillsborough County Day Care
Lutheran Church of Our Savior Kindergarten
St. John Kindergarten
West Gate Christian School Kindergarten
Palma Ceia United Methodist Day School
Spencer Memorial Baptist Kindergarten
Calvary Community Kindergarten
Friendship Pre-School
Lake Carroll Baptist Church Kindergarten
Corona Pre-School
Rosa Valdez Day Care
Loving Care Kindergarten
Hyde Park Pre-School
Seminole Heights Baptist Pre-School
Seminole Heights Methodist Pre-School
Woodlynn Terrace Pre-School
Tampa Church of God Kindergarten
Maryland Kindergarten
June's Kiddy Corral
Dunbar Elementary Headstart
Sunrise School
Mary Eldridge Kindergarten
Williams Headstart
Plant City Child Development Center
Wellswood Kindergarten
Kiddieland Kindergarten
Palm River Headstart
Miles and Mort Headstart
Lois Headstart
Jane Rusking Kindergarten
Orange Grove Headstart
Tampa Oral School for the Deaf
Hyde Park United Methodist Church
Armenia Kindergarten
Meacham Headstart
Hillsborough Association for Retarded Children
Helping Hand Day Nursery
Model Cities Day Care
Ybor Child Care Center #1 and #2
Cuscaden Early Childhood Program
West Tampa Child Development Center #2 and #3
St. Peter Day Care Center
Sulphur Springs
St. Francis Day Care
Model Cities Pre-School for the Retarded
Faith Temple Day Nursery
St. Paul Model Cities Learning Center
Wolff Center

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R...

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 7-J

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: West Florida Regional Library

TELEPHONE *(Area code, Number, Extension)*: 904: 438-5479

ADDRESS *(Number, street, city and State)*: 200 West Gregory Street, Pensacola, Florida

COUNTY: Escambia

ZIP CODE: 32501

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 1

2. NAME OF PROJECT: Operation Outreach

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 5

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 5,932

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) METROPOLITAN (CITY OR SUBURBAN) ___% (2) APPALACHIA ___%

b. (1) URBAN 2,732 ___% (2) SUBURBAN 3,200 ___% (3) RURAL - ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☒ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ___%

(2) YOUTH *(age 15-24)* ___%

WORKING AGE: (3) GRADUATE *(age 25-64)* ___%

(4) AGED *(age 65 and over)* ___%

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☒ YES ☐ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	___%	(2) a. MEXICAN AMERICANS	___%
b. AMERICAN ORIENTALS	___%	b. CUBAN	___%
c. NEGRO	75%	c. PUERTO RICAN	___%
d. WHITE	25%	d. OTHER	___%
e. OTHER	___%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*: 17

(2) PUBLIC: 1

(3) SCHOOL: 5

(4) VOCATIONAL: ___

(5) JR. COLLEGE: 1

(6) OTHER ACADEMIC: ___

(7) SPECIAL: ___

(8) HOSPITALS: ___

(9) CORRECTIONAL: ___

(10) RESIDENTIAL SCHOOLS: ___

(11) OTHER: 10

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	7,964	3,716	2,496	2,017	-	796	16,989	11,308	-	5,681	16,989
2. Actual	4,979	1,362	5,992	3,562	-	1,094	16,989	11,308	-	5,681	16,989

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil P. Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

WEST FLORIDA REGIONAL LIBRARY

Pensacola, Florida

Director
Velma Jones

OVERVIEW OF OPERATION OUTREACH,
1972 - 1973

There are eight federally subsided low income projects in the pensacola area. The capacity of these projects is 1,371 families.

After working with this program a year, I have learned and gained much knowledge about the people I serve daily.

We are presently working with six projects, Aragon Court, Attucks Court, Morris Court, Escambia Arms, Pensacola Village, and Truman Arms which have the capacity of 1,161 families and the ratio is four to five children per family.

Our service is presently structured primarily by the things that people have asked for. Adult books with easy reading levels, magazines, Black History, novels, and True Life stories of Black and White People are among adult literary requests. Also free literature donated by local agencies is available, as well as, information of each Vocational and Technical schools.

This program is operated on a daily basis. We are scheduled at least twice weekly to each of the projects.

We have Rap sessions once or twice a week at different projects. We have films on Black History at each session. Our meeting are open to other agencies to come and give information about their services.

The children who participate in our program range in age from two years to nineteen. We have story hour, creative dancing, games, and learning centers; reading, listening, creative art, writing your own stories, movies; 8mm films and filmstrips.

Another phase of our program is distributing magazines and free literature from other agencies to people we serve in the projects. We visit door to door talking and distributing magazines to the elders.

We also have been working with local groups, groups from other communities and students from Pensacola Junior College and University of West Florida. Our materials are available to people upon requests.

The Outreach Library Service would like to extend its service to other needed areas such as; Cantonment Center, in Cantonment, Florida, Century Center, in Century, Florida and Moreno Court in the Pensacola area.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 8

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 7,9

2. NAME OF PROJECT: Library Demonstration Project - Migrants

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 6

a. ESTIMATED TOTAL TIME SPAN *(years)*: 2 years

b. PROJECT BEGAN: FY 72

c. PROPOSED TERMINATION DATE: Title I - 6

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 3

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 22,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN ___ % (2) SUBURBAN ___ % (3) RURAL 22,000 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☒ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 7,000 % (3) WORKING AGE/GRADUATE *(age 25-64)* 10,000 %

(2) YOUTH *(age 15-24)* 4,500 % (4) AGED *(age 65 and over)* 500 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☒ YES ☐ NO *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)*

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS 3,500	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO 16,500	%	c. PUERTO RICAN	%
d. WHITE 2,000	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	9	(6) OTHER ACADEMIC	1
PUBLIC	3	(7) SPECIAL	
(3) SCHOOL	2	(8) HOSPITALS	
(4) VOCATIONAL	1	(9) CORRECTIONAL	
(5) JR. COLLEGE	1	(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 community lib.

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	45,885	17,000	4,000	2,000	700	5,787	75,372	53,672	-	21,700	75,372
2. Actual	49,963	6,609	6,825	529	-	11,446	75,372	53,672	-	21,700	75,372

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 8

LIBRARY DEMONSTRATION PROJECT - MIGRANTS

1. The Florida Long-Range Program for Library Service states as one of its goals: The development within state institution and public libraries of operational formats designed to increase library use by the public and special identifiable groups. (Section XIX-11). This project is in support of the stated goal.

See project report for items 2, 3 and 4.

NARRATIVE

Introduction

The following Narrative is intended to outline the LSCA Title I project is Frostproof,Florida. This project, the Living Learning Library Center, completed its first year of operation on June 24,1973. Periodic reports, news clippings, photographs, etc. have been submitted to the Florida State Library and may be useful in augmenting this report.

Overall Anaysis

The Living Learning Library Center is becoming an important institution in the local community of Frostproof. In addition, it has also achieved some recognition throughout the state for its innovative attempt to provide services to agricultural laborers. The need for facilities of this type as well as their practicality in terms of service to the community were effectively established during the demonstration period. However, the question of continued financial support on a long term basis remains unsettled.

To date, little success has come from efforts of the Director to involve the community or the AFW Board in formulating goals and policies for the Living Learning Library Center.

As Director, I established goals and policies and presented them to the AFW Board for approval. Some feedback regarding Library policies was received from staff based on experience as well as from community suggestions.

Four goals were established for the first year:

1. To hire and train staff
2. To acquire and make available materials and equipment
3. To publicize the existence of the Living Learning Library Center
4. To experiment with methods, procedures, programs, services, etc.

Each of these goals has been rather sucessfully accomplished,, although the third goal cannot be considered as ever completely fulfilled. This second year we look forward to putting to more effective use the knowledge and skills which have been acquired.

Staff Development

Training the Library staff was the prime goal of the first year. Basically, this was accomplished with the assistance of a Public Service Careers grant (see enclosed interim report). In addition,special in-service training sequences were arranged with a private agency, Cook Consultants (at no cost) and a public agency, Polk County Schools, (at no cost). This training involved proper usage and maintance of audiovisual materials and equipment. Some in-house training was provided by the Library and Program Directors.

Goal

The ultimate goal of our staff development plan is to have all positions of the Living Learning Library Center filled by members of the local community-as opposed to trained or professional outsiders. Inaddition it is hoped some of those people will find jobs in the private section and be replaced by other unskilled agricultural laborers who will then be trained. This, it is hoped, will become a cyclical process.

Collection Development

The collection of the Living Learning Library Center is designed to promote interest and knowledge about the achievements and contributions of minority people. Books by and about Black people form the greatest part of the collection. Development of the Collection with respect to Spanish-speaking people did not receive enough attention during the year. However, at this point very few Spanish-speaking people actually visit the Living Learning Library Center because of the distance-(approximately 40 miles)-from their community.

The print collection now contains nearly 4000 volumes, with close to 80% of the volumes in paperback. Nearly 50 periodicals are subscribed to as well as spanish language weekly, the local weekly newspaper and a daily metropolitan morning and evening newspaper are also received. In addition, some magazines including comic books, detective, and romance stories are brought from the stands on an irregular basis.

Goal

The collection is not yet adequate. More material (in Spanish and English) for the Spanish-speaking must be acquired. Recent materials for low-level adult readers, especially in Adult Basic Education need to be acquired. The reference and Juvenile collections also need further development. The total collection should contain about 5000 volumes by the end of 1973.

Publicity Developement

Several news articles which mention or deal specifically with the Library Learning Library Center have appeared during the year. Copies of these articles habe been sent to the State Library earlier. The Director wrote an article which appeared in The Library Scene, Winter, 1973. In addition, the Director was the subject of the July 1973, "Frontliner" in Wilson Library Bulletin.

Goal

Library services and programs must be taken to the people on a larger scale. This will be accomplished by direct contact

on a one to one basis via the Library Aides. A minimum of 5 families will be contacted on a weekly basis for the next few months. It is expected that the ARW C.D.C. will eventually hire a person for full time PR work.

Services and Program Development

The Living Learning Library Center is intended to be an informal, education, information, and recreation center. Services and programs are basically designed to

1. Introduce the community to the Living Learning Library Center via innovative services and programs and
2. To fill the education, information, and recreation gaps which exist in the communities served.

Examples of such attempts include the following:

1. Counseling and encouragement of high school students to continue their education by providing help in obtaining finacial aid and field trips (for students) to institutions of higher-learning
2. Contest format programs which require the use of the Library and/or its materials with prizes to the winners.

Examples of such programs include:

1. Reading contest with cash prizes, household supplies etc. or entertaining and educational trips.
2. Cultural background contestsin which participants design, plan, and carry out a project which demonstrate knowledge of the participats cultural background.
3. Deposits of print materials in local community gathering places such as night clubs, union halls, recreation centers,etc.
4. Displays of visual material in same facilities as mentioned above.
5. Film showings in the same facilities as above.
6. Field trips for adults and children to educational or complete recreational facilities.
7. Complete summer recreational programs including organized play activities, games, dances, films etc.
8. Television for community viewing.
9. Provision of transportation to appointments in emergency cases.
10. Field trips to the Living Learning Library Center from schools, daycare centers etc. for special programs and activities.
11. Loans of material and equipment to other institutions, groups or agencies, such as other Community Development Centers and daycare centers.

Goal

A quotation attributed to KWAME NKRUMAH expresses the goal of programs and services of the Living Learning Library Center.

"Go to the people
Live among them
Learn from them
Love them
Plan with them
Start with what they know
Build on what they have."

Problems

The most annoying, although not critical, problem was a series of changes (3) in the Bookeeping system, by the AFW Board. (this resulted in efficient use of the Director's time in preparing required reports etc.).

Another problem was poor communication between the Library Director and the AFW Board. This resulted from lack of an effective and regularly scheduled meeting with the AFW Board Library Committee. In addition, the Director in some cases proceeded to accomplish what needed to be done (in his view) before communication with the Board. This problem has been solved by making the Library Director Responsible directly to the AFW Board's Administrative Director.

The only other problem of consequence was a staff problem. The Director was unable to motivate the Library secretary to perform her duties to his satisfaction, nor was he able to motivate her to upgrade or supplement her skills. A great loss of time resulted, as well as occassionally ineffective outside communication. This person resigned at the end of the fiscal year accounted for in this report.

VIP Visists

The Living Learning Library Center was host to a number of visitors this past year, including librarians from such cities as Atlanta, Miami, Houston and Washington D.D. A few librarians who migh be recongnized on a National level are Yvonne Hicks, Bureau of Libraries and Learning Rescoures-OE, Washington, D.C. Mrs. Jewell Harris, associated with the 5 city consortiums plan for Neighborhood Information Centers, Dr. Jessie Carney Smith, Librarian at Fisk and one of her assistants, Jean Cazort, and Martin Zonligt who is studying Library Services to migrants on a grant from Council Rescources.

There were numerous other visitors to the Living Learning Library Center, including executives from Coca Cola Headquarters and just ordinary citizens, There will be no attempt to identify these persons. Nor will visitors from the State Library be listed here.

Support and Cooperation

A large number of institutions and agencies have given assistance or services to the Living Learning Library Center. Some libraries have allowed us to tour their plants, some agencies have cooperated in setting up referral programs and services, and some institutions have cooperated in our training program. A

Partial list appears below.

Florida State Library
Tampa Public Library
Orlando Public Library
Miami Dade Public Library
University of South Fla. Library
Polk Community College Library
Polk Community College
Polk County Supervisor of Elections
Fla. State Employment Service
Avon Park High School
Frostproof High School
Polk County Legal Aid Society, Inc.
South Fla. Jr. College
League of Women Voters of Polk County
Polk County School Board

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 9

SECTION A – PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): Department of State, Division of State Library Services

TELEPHONE (Area code, Number, Extension): 904: 488-2088

ADDRESS (Number, street, city and State): Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): 4, 7

2. NAME OF PROJECT: Service to the Aged

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 9

a. ESTIMATED TOTAL TIME SPAN (years): Indef.

b. PROJECT BEGAN: 1970

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: 2

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas)

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA % b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GEOGRAPHICAL PUBLIC AREA (5) ☒ OTHER (Specify): Elderly

a. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.))

(1) CHILDREN (age 0-14)	%	WORKING AGE (1) GRADUATE (age 25-64)	%
(2) YOUTH (age 15-24)	%	(2) ADULT (age 65 and over)	%

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	64	(6) OTHER ACADEMIC	
PUBLIC	8	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	56

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	12,901	1,592	16,299	2,177	-	1,858	34,827	23,306	-	11,521	34,827
2. Actual	16,561	5,027	22,109	5,476	-	1,626	50,799	23,306	-	27,493	50,799

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 9

SERVICE TO THE AGED

1. The Florida Long-Range Program for Library Service states as one of its goals: The development within state institution and public libraries of operational formats designed to increase library use by the public and special identifiable groups. (Section XVI-8). This project is in support of the above stated goal.

See project reports for items 2, 3 and 4.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 9-A

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Manatee County Public Library

TELEPHONE *(Area code, Number, Extension)*: 813: 746-5880

ADDRESS *(Number, street, city and State)*: 417 Twelfth Street, West, Bradenton, Florida

COUNTY: Manatee

ZIP CODE: 33505

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 8

2. NAME OF PROJECT: Senior Citizens Oriented

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 9

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN:

c. PROPOSED TERMINATION DATE: FY 74

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 20,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: % (2) APPALACHIA: %

b. (1) URBAN: 14,000 % (2) SUBURBAN: 5,000 % (3) RURAL: 1,000 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Elderly

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: %

(2) YOUTH *(age 15-24)*: %

(3) WORKING AGE/GRADUATE *(age 25-64)*: %

(4) AGED *(age 65 and over)*: %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☐ YES ☒ NO *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)*

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*: 37

PUBLIC: 1

(3) SCHOOL:

(4) VOCATIONAL:

(5) JR. COLLEGE:

(6) OTHER ACADEMIC:

(7) SPECIAL:

(8) HOSPITALS:

(9) CORRECTIONAL:

(10) RESIDENTIAL SCHOOLS:

(11) OTHER: 36

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	7,964	1,592	1,062	-	-	1,327	11,945	7,963	-	3,982	11,945
2. Actual	4,160	5,027	-	1,910	-	1,026	12,123	7,963	-	4,160	12,123

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type):

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

LSCA, Title I
State of Florida, Supplemental Grant
Project Number 9
SCORE (Senior Citizen-Oriented Reading Effort)
Manatee County Library System
FFY '73

NARRATIVE REPORT

The intent of SCORE II was to focus on seniors, particularly those identified through other agencies, who have the greatest need for and interest in the project's materials. The hope was to establish deposit collections in retirement centers and mobile home parks as well as to continue film programs. All of this was to be facilitated by purchase of a station wagon and, most of all, adequate staffing.

We had asked for a grant of $15,000.00 but because of proration we received only $7,963.00.

It was apparent that the station wagon could not be purchased and staffing would have to be cut. Beginning in October, we were able to retain only two, half-time persons and were not able to fill the Coordinator's position because of lack of money.

With no transportation for equipment, film showing went by the board and lack of manpower prevented establishment of deposit collections.

All this sounds rather melancholy but let us see what positive accomplishments there were. We decided to concentrate on two already existing aspects of our project, home-visiting to the underprivileged housebound and the visiting of nursing homes, and building up the SCORE library at Headquarters including attracting more people to actually using it.

Our largest expenditure was for books. We have a well-rounded collection with an accent on fiction and 506 large print volumes which are by far the most popular items whatever the subject. We have 115 framed reproductions and 161 records. To publicize the art we had rotating exhibits of them throughout our branches and eligible patrons were encouraged to reserve them. The materials collection is housed in one room in the administrative headquarters complex, which is in an office building since no branch is large enough to accomodate it. From this one room then, the staff goes out using their own cars to visit nursing homes and the homebound. The person who does the latter made 899 such visits this year. She carries books and magazines, often sits down to read aloud to her clients. Many of her

people are referrals from the Manatee Opportunity Council and her services are much appreciated.

Five nursing homes are visited regularly and in one, a former NBC librarian is responsible for circulating the books that our staff member leaves. We have had a problem with missing books in most nursing homes but not in that one.

Our council of seniors who advise us on service to their peers has not been too active this year, mainly because most of their good ideas could not be funded. They remain interested however. The most energetic and vivacious of the five, a retired school principal, was married this year and much local publicity was given to this golden age romance.

This year the Manatee County Council on Aging was organized and one of the SCORE staff represents us on it. It has been a useful contact in keeping in touch with others who are interested in the senior age bracket. Attached is the Council's brochure, the publication of which was subsidized by SCORE. Our own publicity brochure is also appended.

It has been a quiet year for the project but certainly not one in which backward steps were taken. Quietly, word of mouth publicity has brought more and more people to our door to browse with pleasure in the collection, to go away with words of thanks for having this service, to assure us they are going to tell their friends. And they do.

PARTICIPATING AGENCIES AND ORGANIZATIONS

Community Organizations

American Association of Retired Persons
League of Women Voters
Institute of Lifetime Learning
Salvation Army
Division of Family Services
FISH
Manatee County Council on Ageing
Manatee Guidance Center
Manatee Health and Welfare Council
Manatee Opportunity Council
Rogers Housing Project
Tallevast Community Center

Nursing Homes

Grovemont
Glen Ridge
Manatee Convalescent Center
River Terrace
Suncoast

Retirement Homes

Asbury Towers
Bradenton Manor
Manatee River Hotel and Retirement Club
Senior Citizen Guest Home
DeSoto Towers, Inc.
Presbyterian Villa

Condominiums

Bayshore Gardens Condominium Apts.
Spanish Main Yacht Club
Ironwood

Mobile Home Parks

Bradenton Trailer Park
El Rancho Village
Gulf Trailer Park
Palm Village Mobile Park
Sunny Acres Trailer Park
Wilhelm Mobile Park
Windmill Village, Bayshore
Fairlane Acres
Sunny Shores
Tidevue Estates

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 9-B

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Volusia County Public Library

TELEPHONE *(Area code, Number, Extension)*: 904: 252-8374

ADDRESS *(Number, street, city and State)*: City Island Library, Daytona Beach, Florida

COUNTY: Volusia

ZIP CODE: 32014

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 4

2. NAME OF PROJECT: Library Service to the Aged

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-9

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: FY 70

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 25,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___% (2) APPALACHIA ___%

b. (1) URBAN 100% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

(25,000)

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)* Elderly

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ___%

(2) YOUTH *(age 15-24)* ___%

(3) WORKING AGE/GRADUATE *(age 25-64)* ___%

(4) AGED *(age 60 and over)* 25,000

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS ___%	(2) a. MEXICAN AMERICANS ___%		
b. AMERICAN ORIENTALS ___%	b. CUBAN ___%		
c. NEGRO ___%	c. PUERTO RICAN ___%		
d. WHITE ___%	d. OTHER ___%		
e. OTHER ___%			

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL	27	(7) SPECIAL	
PUBLIC	7	(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	20

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-2. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	4,937	-	15,237	2,177	-	531	22,882	15,343	-	7,539	22,882
2. Actual	12,401	-	22,109	3,566	-	600	38,676	15,343	-	23,333	38,676

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*:

SIGNATURE: Clair Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

VOLUSIA COUNTY PUBLIC LIBRARIES

DAYTONA BEACH FLORIDA 32014 TELEPHONE 252-8374

TITLE I - PROJECT 9
LIBRARY SERVICE TO THE AGED

REPORT FOR OCT 1972 - SEPT 1973

1. Objective: Provide opportunities for expansion of vistas and self-development leading to viable and useful living levels for the retired senior citizen from age 60 onward whose current life patterns are restricted by the disadvantages of minimal economics and physical infirmities of the aged.

   Subgoals:

   A. Extend library service via motion picture programs to approximately 51,000 Volusia County retired senior citizens who are able to meet in groups at various assembly halls or meeting rooms throughout the County.

   B. Stimulate individual interests via the diverse subject matter of the films shown which would lead to desire for use of other available library services.

   C. Establish a base collection of films and purchasing schedule for building a standard minimum collection of 500 films.

2. Description of the project: A budget was formulated proposing a federal grant of $28,900, to provide for the purchase of 125 new 16mm sound motion picture films in color at a cost of $200 per film, $3,300 for a film cleaning machine, and $600 for a 16mm projector. The total budget proposed amounted to $43,100 including local expenditures of $14,200 to take care of salaries of the individuals employed on the project, cost of leasing 90 films, adding film shelving and miscellaneous supplies. Although the federal grant was reduced to $15,343, local interest in the project made up some of the federal deficiency of $13,557 by expending $23,333 instead of $14,200. This enabled VCPL to go forward with the project on a diminished scale even though a loss of $4,424 from the original budget estimate was sustained. Budget and expenditure chart as follows:

Item		Budget Request	Revised Budget	Expended
Salaries (Librarian I & Clerk)*		$ 9,300*	$ 9,300*	$12,401*
Films - 16mm		25,000	11,443	11,966
Films - Local Expense*		3,700*	3,700*	10,143*
16mm films	$6,906*			
Leased films	2,327*			
16mm film leader	910*			
Equipment				
Cleaning machine		3,300	3,300	2,891
Projector		600	600	486
Shelving*		200*	200*	189*
Miscellaneous		1,000*	1,000*	600*
Postage	$ 49			
Supplies	551			
GRAND TOTAL		$43,100	$29,543	$38,676
Less Local Expenditures*		14,200*	14,200*	23,333*
Federal Grant		28,900	15,343	15,343

Film programs were created, scheduled and delivered through 7 public libraries; and presented at 3 of those libraries with assembly room facilities, 3 retirement hotels and apartments, 7 convalescent and nursing homes, 2 churches, 3 municipal recreation halls and 4 mobile home parks. Scheduling, aside from a great number of special single programs, was on a weekly basis for most groups and bi-weekly for others.

3. Administration: The program was administered by a Librarian I (A-V Specialist) with the assistance of a Clerk. Supervisory assistance was rendered by a Librarian IV (Coordinator of Library Services). The A-V Specialist's responsibilities included purchasing films and machinery, programming and scheduling of films, instructing potential projectionists, collecting statistics and comments, and supervising the inspection, cleaning, and repair of films and equipment. The Coordinator pinpointed areas of need, established contact between the show areas and the libraries, and publicized the program. Before selection and purchase, films were previewed and reviews analyzed by Librarians I, IV and the County Librarian.

4. Special Characteristics: Working in cooperation with Volusia County Advisory Council on Aging, the library system was able to establish good rapport with the retirement residents and plan the programs desired. The Council on Aging took responsibility to schedule and prepare the meeting rooms for access and provide persons who could operate projectors satisfactorily.

The Reverend W. H. Duncan, employed by the Daytona Beach Community College to bring adult education and recreational programs to the elderly in nursing homes, also made good use of the library film collection in his programs and was active in using the library system's advisory services in programming.

Ms. Celia Rich, head of psychiatric nursing at Halifax Hospital, scheduled library films weekly in the therapy sessions held for her elderly patients undergoing mental health care.

5. Results:

A. The library system was able to lease for a 12-month period 90 films and purchase 138 high quality sound motion picture films, 16mm in color, covering a large variety of subjects, with largest number comprising travel films. Other areas of interest include the following subjects: biography, history, handicrafts, gardening, philosophy, music, living patterns and life style, literature, religion, anthropology, natural history, painting and other fine arts as well as a few comedies of the early days of film and some stories of romance and adventure. A film cleaning machine and an additional projector was purchased making a total of 7 projectors available in the system. More shelving as well as empty reels and cans were purchased. To identify the service adequately appropriate film leader was also purchased.

B. The number of films shown in behalf of the project from October 1, 1972 to August 15, 1973 totaled 1,763 and the total attendance at the programs numbered 125,422. If we assume a reasonable estimate, we can say that 20% of the total audience were not repeat viewers, concluding that a total of 25,000 senior citizens of the 51,000 estimated as residing in the county have been served by the project.

C. Comments of a large majority of the viewers conveyed great interest and enjoyment with the film programs. Side effects were definitely expressed by interest among many for specific books and phonograph records and later visits to the nearest library. Most effective in this aspect were the programs at the three public libraries with meeting room facilities. However, generally, the strongest reaction was for more and more availability of films, books and recordings.

D. Chart of film use and audience

LIBRARY	FILMS USED FOR SENIOR CITIZENS	SENIOR CITIZENS VIEWING FILMS
Brannon Memorial Library	226	10,507
City Island Public Library	1,165	98,279
Deland Public Library	208	12,006
Edgewater Public Library	16	249
Oak Hill Public Library	15	177
Ormond Beach Public Library	98	3,942
S. Cornelia Young Library	15	262
TOTALS	1,743	125,422

6. Pilot Aspect: We do not claim this as a pilot project since we proved the need and demand thru three prior years of experimenting using rental and free films. Last year 103,643 of our citizens viewed film services provided by our system libraries. Of these 70% were retired older people, 20% children and 10% other age groups.

7. Conditions Economic & Otherwise: It is well known that the large majority of retired senior citizens, age 60 onward, must live on a tremendously reduced income compared to that enjoyed during their years of employment. The availability of free public services such as offered by public libraries looms as a large asset in coping with the ever-rising high cost of existing today. Without the service of the free public library the cost of seeking information, self-education, recreation and the stimulus of the afforded social contact would be simply out-of-the question for the many low-income retirees. Federal reports indicate that the income of the majority of retirees averages not above the recognized classifications of the poverty level.

On the matter of availability of recreational as well as educational services, the public transportation needed for participating in these pursuits is either extremely marginal or non-existent. Hence the necessity for creating programs in high density centers for retirees. For those living beyond these centers, the Volusia County Citizens Advisory Council on Aging assists interested people in getting the necessary transportation for attending public service programs at the centers.

8. Geographical Area: Although the objective was to extend service to all areas of Volusia County the limits of the number of personnel as well as machinery, logistics and funding worked against this goal. The following geographic listing of participating agencies which provided the auditoriums for showing films indicates a fairly wide coverage of populous areas of the county. Important areas not participating in the film service project were the DeBary and Deltona communities in southwest Volusia and the Barberville, Pierson, Seville communities in the northwestern part of the county.

It is quite probable that these deficiencies will be remedied in the next year with added equipment thru the new County Recreation Division funded by Revenue Sharing and participation by the Retired Seniors Volunteer Program (RSVP).

9. Participating Agencies: With cooperation from the Volusia County Advisory Council on Aging the following agencies, institutions and organizations participated in the project by furnishing the auditoriums for the film programs.

Daytona Beach

Windsor Apartments
Princess Issena Hotel
Daytona Manor
Golden Age Retirement Center
Holiday Care Center
Carriage Cove Mobile Home Park
Colonial Colony Mobile Home Park
Halifax Hospital

Deland

Deland Public Library
University Convalescent Center East
University Convalescent Center West
Episcopal Church

Edgewater

City Recreation Hall

New Smyrna Beach

Brannon Memorial Library
Ocean View Nursing Home
City Recreation Hall
Coronado Shuffleboard Club

Port Orange

Environs Mobile Home Park

Oak Hill

Oak Hill Church

Ormond Beach

Ormond Beach Public Library
Ormond Hotel
Life Mobile Home Park
Bowman's Care Center
Medic Home

10. Statewide Significance: The pattern of this activity could well be an example for other library systems in the State to follow where there is interest in service to this age group. Simplification of funding for the service which is quite expensive is a problem which could be solved by State Library establishment of regional film library centers from which a great variety of films could be borrowed by library systems over a period of several months and from which equipment could be purchased or borrowed and repaired at large discounts on volume use.

11. Evaluation: The singular repeated dynamic reaction by the 25,000 Senior Citizens participating in this project can be summed up in the simple but vociferously expressed word: MORE. The response from our clientele has been most encouraging in demonstrating the desire and enthusiasm for the film service.

Because of the affirmative response, a continuing grant has been requested of the State Library in the amount of $15,000 for fiscal year 73-74 to complete the film purchase program as originally requested. Additional film projectors and screens are expected through the new County Recreation Division. Logistics are expected to be improved via purchase of a panel delivery truck and personnel problems alleviated through cooperation with the Volunteer Program (RSVP).

Actually, both the aged and the very young (in earlier programs) have well indicated their desire for permanent maintenance of the film program service by the library system.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 10

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*
Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 5

2. NAME OF PROJECT
Library Programs of National Educational Concern - Drug Abuse

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 1 year

b. PROJECT BEGAN: FY 73

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 1

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 230,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %

b. (1) URBAN 50 % (115,000) (2) SUBURBAN 30 % (69,000) (3) RURAL 20 % (46,000)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.))*

(1) CHILDREN *(age 0-14)* 23,000 %

(2) YOUTH *(age 15-24)* 38,000 %

WORKING AGE (3) GRADUATE *(age 25-64)* 69,000 %

(4) AGED *(age 65 and over)* %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	10	(6) OTHER ACADEMIC	
PUBLIC	9	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	1,646	3,497	1,327	-	796	1,155	8,421	5,634	-	2,787	8,421
2. Actual	-	4,125	284	-	-	1,225	5,634	5,634	-	-	5,634

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 10

LIBRARY PROGRAMS OF NATIONAL EDUCATION CONCERN -
DRUG ABUSE

1. The Florida Long-Range Program for Library Service states as one of its goals: The development within state institution and public libraries of operational formats designed to increase library use by the public and special identifiable groups. (Section XVIII-10). This project supports the above stated goal.

See project report for items 2, 3 and 4.

Annual Rep

BREVARD COUNTY LIBRARY SYSTEM

DRUG INFORMATION PROJECT

The county-wide informational drug program for Brevard's public libraries was funded by federal Library Services and Construction Act made available through the Florida State Library. The project, though funded for only one year and at only one half of the amount requested, is still an ongoing viable program. The greatest measurable result of the program has been the tremendous cooperation and rapport generated between appropriate community agencies and the library system.

Using the grant proposal as a guideline a drug information committee met at least six times throughout the year to work out the program and to review materials. The committee included the county library system coordinator, a children's librarian, a community library director who was a recent library school graduate, a public library reference librarian who had worked at the Brevard County Mental Health Center, a library assistant from a community library who is doing volunteer work in the Mental Health Association library, and two staff members of the Mental Health Center drug abuse unit. The county library coordinator also conferred with the acting director of the Mental Health Center, the chairman of a citizen's anti-drug education organization, and the member of the Sheriff's department charged with drug education.

After several meetings of discussion the joint committee came to the conclusion that the most effective way of reaching the greatest number of people would be with packets of pamphlet material. The committee felt that while each library should have a basic collection of the best books about drugs, the majority of Brevardians who needed drug information and education were not necessarily regular library users and book readers. Half of the grant money was expended in the purchase of 3,000 to 4,000 each of attractive, well written and authoritative pamphlets from the National Institute of Mental Health, Do It Now Foundation and Blue Cross. The pamphlets, with the help of the United Way Community Services Council volunteer program, are being sorted and placed in report folders. They will be distributed to churchs, community service agencies, service clubs, rap houses, youth groups and through the nine public libraries.

Twelve Audio-Text pre-recorded cassettes about drug information were purchased from the Center for Cassette Studies. These cassettes are being copied onto blank cassettes to be included in each public library's collection of rock music on cassettes.

The joint drug committee is still meeting and has previewed several drug information films brought into the community by various groups. The committee viewed an Art Linkletter anti-drug film which was being promoted by a hard lining anti-drug county group. To it's surprise, the committee found that the films were quite good. The committee encouraged the public libraries to use the film on library programs. The Mental Health Center received a mini-grant for the training of county community leaders in drug education and included a public librarian in its group of five community leaders to attend a two-week seminar at the University of Miami. Another result of the cooperative meetings has been the inclusion of the Mental Health Association's library shelf list into the library system's union catalog. The impact of the library drug information program upon the community cannot yet be evaluated, but the ongoing program has been extremely beneficial to the public libraries and the community agencies concerned with drug education.

Jan. 1974

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 11

SECTION A – PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): Department of State, Division of State Library Services

TELEPHONE (Area code, Number, Extension): 904: 488-2088

ADDRESS (Number, street, city and State): Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): All

2. NAME OF PROJECT: Improving Regional Resource Centers

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 4

a. ESTIMATED TOTAL TIME SPAN (years): Indef.

b. PROJECT BEGAN: 1969

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas)

a. (1) MODEL CITY NEIGHBORHOOD: % (2) APPALACHIA: %

b. (1) URBAN: (3,280,659) 48.36 % (2) SUBURBAN: (2,188,237) 3223 % (3) RURAL: (1,320,547) 19.45 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14): 22.2 %

(2) YOUTH (age 15-24): 15.8 %

(3) WORKING AGE/GRADUATE (age 25-64): 47.4 %

(4) AGED (age 65 and over): 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIAN	%	(2) a. MEXICAN AMERICAN	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	5	(6) OTHER ACADEMIC	
(2) PUBLIC	4	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	60,000	-	-	-	-	60,000	60,000	-	-	60,000
2. Actual	3,475	56,525	-	-	-	-	60,000	60,000	-	-	60,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/71 PREVIOUS EDITIONS ARE OBSOLETE (See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 11

IMPROVING REGIONAL RESOURCE CENTERS

1. The Florida Long-Range Program for Library Service states as one of its goals: The provision of a network of resource centers throughout Florida which will establish and extend comprehensive resources for the residents of its service area. (Section XI - 3). This project supports the above stated goal.

2. The project has provided the four resource center public libraries at Jacksonville, Miami, Orlando and Tampa with materials collections grants of $15,000 each. These libraries then make their resources available to all persons in the state through the Interlibrary Loan Network (See Title III, Project I). Full cooperation has been given by these libraries. They supply 40% of all requests sent to them, which is after the State Library has searched its own collection. This resulted in supplying 20,077 books and other items in FY 73.

   During the fiscal year, it was determined that no new resource centers would be established. An alternate plan for improving the network, which is functioning at near capacity, is explained in Title III, Project 1 report.

3. This project has supplied no noteworthy problems or expenses due to the fact that it has operated since 1969 with relatively little change.

4. Criteria of the Florida Long-Range Program for Library Service calls for evaluation of existing resource center collections, which has not been done in FY 73. Also it calls for investigation for the establishment of new resource centers. However, due to the intended plan of altering the Interlibrary Loan Network Structure and regionalizing the network, these activities have been delayed. A regionalized structure would provide for the patron's ILL request to be searched through his region, prior to going on the statewide network.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 11-A

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Jacksonville Public Library

TELEPHONE *(Area code, Number, Extension)*: 904: 353-6421

ADDRESS *(Number, street, city and State)*: 122 North Ocean Street, Jacksonville, Fla.

COUNTY: Duval

ZIP CODE: 32202

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Improving Regional Resource Centers

3. PROJECT DATES: [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 4

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1969

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the subitems applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %

b. (1) URBAN 48.32% (3,280,659) (2) SUBURBAN 32.23% (2,188,237) (3) RURAL 19.45% (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) [ ] MIGRANT (4) [X] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 % (3) WORKING AGE/GRADUATE *(age 25-64)* 47.4 %

(2) YOUTH *(age 15-24)* 15.8 % (4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [ ] YES [X] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN NEGROES	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000
2. Actual	3,475	11,525	-	-	-	-	15,000	15,000	-	-	15,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 11-B

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Miami-Dade Public Library

TELEPHONE *(Area code, Number, Extension)*: 305: 377-5001

ADDRESS *(Number, street, city and State)*: One Biscayne Boulevard, Miami, Florida

COUNTY: Dade

ZIP CODE: 33132

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Improving Regional Resource Centers

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 4

a. ESTIMATED TOTAL TIME SPAN *(Years)*: Indef.

b. PROJECT BEGAN: 1969

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF CODE IDS SERVED

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT (5,280,659) (2,188,237) (1,320,547)

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN 48.32 % (2) SUBURBAN 32.23 % (3) RURAL 19.45 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (2) ☐ REFERENCE SERVICE

(3) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 %

(2) YOUTH *(age 15-24)* 15.8 %

WORKING AGE/ (3) GRADUATE *(age 25-64)* 47.4 %

(4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) REFERENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000
2. Actual	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR: [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 11-C

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Orlando Public Library

TELEPHONE *(Area code, Number, Extension)*: 305: 424-4694

ADDRESS *(Number, street, city and State)*: Ten North Rosalind Street, Orlando, Florida

COUNTY: Orange

ZIP CODE: 32801

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Improving Regional Resource Centers

3. PROJECT DATES: [ ] INITIAL PROJECT [X] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I - 4

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1969

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) TOTAL POPULATION OF THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: % (2) APPALACHIA: %

b. (1) URBAN: 48.32% (3,280,659) (2) SUBURBAN: 32.23% (2,188,237) (3) RURAL: 19.45% (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE
(2) [ ] COMMUNICATIONS NETWORK (4) [ ] LITERACY PROJECT SERVICE
(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED
(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %
(3) [ ] MIGRANT (4) [ ] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 22.2 %
(2) YOUTH *(age 15-24)*: 15.8 %
(3) WORKING AGE/GRADUATE *(age 25-64)*: 47.4 %
(4) AGED *(age 65 and over)*: 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [ ] YES [X] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-1. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000
2. Actual	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: [ ] A PROPOSED PROJECT [X] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 11-D

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Tampa Public Library

TELEPHONE *(Area code, Number, Extension)*: 813:223-8851

ADDRESS *(Number, street, city and State)*: 900 North Ashley Street, Tampa, Florida

COUNTY: Hills-borough

ZIP CODE: 33602

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Improving Regional Resource Centers

3. PROJECT DATES: [ ] INITIAL PROJECT [ ] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER:

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1969

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) THE DOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: % (2) APPALACHIA: %

b. (1) URBAN 48.32% (2) SUBURBAN 32.23% (3) RURAL 19.45 %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED: GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: %

(3) [ ] MIGRANT (4) [X] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*	22.2 %	(3) WORKING AGE/GRADUATE *(age 25-64)*	47.4 %
(2) YOUTH *(age 15-24)*	15.8 %	(4) AGED *(age 65 and over)*	14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)*: [ ] YES [X] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC,	
PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-1. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7) SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE (Columns 8-11) FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000
2. Actual	-	15,000	-	-	-	-	15,000	15,000	-	-	15,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE

ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped, and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

- [ ] TITLE I, PUBLIC LIBRARY
- [X] TITLE I, INSTITUTIONAL
- [ ] TITLE I, HANDICAPPED
- [ ] TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
12-A	-	8,599	804	1,085	-	-	10,488	6,000	4,488	-	10,488
12-B	9,700	-	3,000	3,006	-	-	15,706	6,000	9,706	-	15,706
12-C	8,914	3,997	1,593	2,093	-	173	16,770	5,000	11,770	-	16,770
12-D	9,000	3,183	612	-	-	-	12,795	3,000	9,795	-	12,795
12-E	15,000	4,250	1,460	3,932	-	-	24,642	3,000	21,642	-	24,642
12-F	3,000	2,832	749	2,178	-	234	8,993	6,000	2,993	-	8,993
12-G	5,783	2,506	482	2,078	-	1,354	12,203	6,420	5,783	-	12,203
12-H	10,260	2,233	2,070	5,697	-	-	20,260	10,000	10,260	-	20,260
12-I	984	1,514	3,643	789	-	3,023	9,953	6,000	3,953	-	9,953
12-J	9,903	2,143	1,194	3,333	-	230	16,803	*7,557	9,246	-	16,803
12-K	-	3,442	-	98	-	-	3,540	3,540	-	-	3,540
12-L	9,993	8,800	1,800	1,384	-	360	22,337	11,460	10,877	-	22,337
TOTAL:	82,537	43,499	17,407	25,673	-	5,374	174,490	*73,977	100,513	-	174,490

*$1,557 from another Federal grant

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 55-R0

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Services to State Institutions

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I, 10-17

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1968

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 12,014

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) INNER CITY NEIGHBORHOOD ___% (2) APPALACHIA ___%

b. (1) URBAN ___% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*	1,236 %	WORKING AGE / (3) GRADUATE *(age 25-64)*	5,312 %
(2) YOUTH *(age 15-24)*	3,712 %	(4) AGED *(age 65 and over)*	1,754

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	12	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	3
(4) VOCATIONAL		(9) CORRECTIONAL	4
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	3
		(11) OTHER	2

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	–	–	–	–	–	–	–	–	–	–	–
2. Actual	82,537	43,499	17,407	25,673	–	5,374	174,490	73,977	100,513	–	174,490

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV... O.M.B. NO. 51-R...2

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 12-A

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Florida Correctional Institution

TELEPHONE *(Area code, Number, Extension)*: 904: 622-5151

ADDRESS *(Number, street, city and State)*: P.O. Box 147, Lowell, Florida

COUNTY: Marion

ZIP CODE: 32663

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Services to State Institutions

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-15

a. ESTIMATED TOTAL TIME SPAN *(years)*: 5

b. PROJECT BEGAN: July 1, 1970

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 684

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) INNER CITY OR GHETTO ____ % (2) APPALACHIA ____ %

b. (1) URBAN ____ % (2) SUBURBAN ____ % (3) RURAL ____ %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 0 %

(2) YOUTH *(age 15-24)*: 130 %

(3) WORKING AGE/GRADUATE *(age 25-64)*: 530 %

(4) AGED *(age 65 and over)*: 7 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	1
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	5,000	2,000	1,500	-	500	9,000	6,000	3,000	-	9,000
2. Actual	-	8,599	804	1,085	-	-	10,488	6,000	4,488	-	10,488

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA CORRECTIONAL INSTITUTION AT LOWELL

1. The Florida Long-Range Program for Library Services has two immediate objectives which this project addressed successfully: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions (6.111), and to purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6.121).

   a. 2,000 well-selected volumes were added to the collection at the Florida Correctional Institution at Lowell.

   b. Circulation of print materials increased 100%.

   c. Filmstrips, cassettes, records, and audio-visual furniture and equipment have been ordered for the library.

2. This project is a continuing one whose long-range goal is to approximate, in so far as possible, the collections and services of the community libraries which will be utilized by the residents after release from the institution.

   The objectives of this project were: (1) To acquire a minimum of 6,000 - 10,000 titles representing 10,000 volumes or 20 volumes per resident, whichever is greater, and (2) to establish a collection of audio-visual materials sufficient in number and interest range to appeal to all residents.

   These are the gains of the project: (1) The purchase of approximately 2,000 volumes in both paperback and hard-cover in the areas of vocational materials, reference books and recent popular titles. The enthusiasm with which these have been received leaves no doubt about their value to the morale of the residents. (2) The duplication of additional copies of titles in the areas of greatest popular interest - recent fiction, astrology, etc. - has made possible the establishment of a reserve system for the first time. (3) Circulation has increased since the inception of the grant to approximately 2,000 volumes per month - an increase of 100%. (4) The acquisition of new reference materials in many areas has made it possible for the Florida Correctional Institution Library to answer almost all reference questions directly, without recourse to the libraries of the Central Florida Community College and/or the Central Florida Regional Library in Ocala.

Successfully answered queries now total ten a day, a significant improvement over the previous total of two or three.

3. There was a significant problem with the business manager in the implementation of this project. Because of a communication gap between the business manager and her supervisor, as well as the librarian, there was a delay in expending some of the grant money. The portion of the grant which was to be spent on audio-visual materials and equipment was late in being expended and, therefore, cannot be evaluated at this time. This problem with the business manager has been settled and there is no reason to believe that the project will not be successfully completed.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0772

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 12-B

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Desoto Correctional Institution

TELEPHONE *(Area code, Number, Extension)*: 813: 494-3723

ADDRESS *(Number, street, city and State)*: Post Office Drawer 1072, Arcadia

COUNTY: Desoto

ZIP CODE: 33821

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES: ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 2

b. PROJECT BEGAN: July 1, 1973

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 600

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEST CITY NEIGHBORHOOD ___% (2) APPALACHIA ___% b. (1) URBAN ___% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ___%

(2) YOUTH *(age 15-24)* 500 %

WORKING AGE (3) GRADUATE *(age 25-64)* 100 %

(4) AGED *(age 65 and over)* ___%

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIAN	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	1
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	11,600	-	3,000	3,000	-	-	17,600	6,000	11,600	-	17,600
2. Actual	9,700	-	3,000	3,006	-	-	15,706	6,000	9,706	-	15,706

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-B

DESOTO CORRECTIONAL INSTITUTION,
AT ARCADIA

1. The Florida Long-Range Program for Library Service states as one of its immediate objectives: To purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6,121). This project supports the above stated goal.

See project report for items 2, 3 and 4.

Final Report: LSCA Library Grant 30, August, 1973
Institution: DeSoto Correctional Institution
Purpose: Establishment of an Audio-Visual Center

A. Project Status

The A-V Center project for the DCI library has not progressed to the implementation stage. At the present time approximately three-fourths of the equipment and materials ordered have been received and are in storage.

New quarters were approved for the library in early August. The area to be occupied is sufficient to accommodate a 15 - 20 station A-V Center and leisure reading area in addition to the basic collection. Implementation of the center is contingent upon receipt of the outstanding equipment and materials and preparation of the new space. Several work projects must be completed prior to the actual move. A tentative date of 15 October, 1973 has been established for the move with utilization of the new faculty by the end of November 73.

B. Problems encountered

The problems encountered were no doubt typical of those in planning, designing and implementing a project of this type.

Planning the A-V center required space which was not available in the present facility. Expansion of the library, although a high priority, was in contest with other priority programs in overall space utilization planning. We can report, however, that new quarters were assigned to the library which will allow us to implement the complete A-V program as designed.

Purchase orders are still outstanding on many items and amount to slightly less than $1,000. Follow up by our purchasing department on outstanding orders has been initiated. Several items have been cancelled in response to these inquiries. This total now amounts to about $100. The delayed delivery of outstanding items although an impediment is not a serious problem at this time. Cancellation of items can result in loss of funds and gaps in the program.

Some mention must be made relative to state project reporting requirements. Guidelines require the encumbrance of funds by 30, June with a final project evaluation by 6 September. Equipment and materials ordered in March and April were delivered in July and August. Several orders are still outstanding at this writing. The two month period between encumbering funds and final evaluation is inconsistent with reasonable time frames for project scheduling, implementation and results analysis.

C. Financial Status as of 8/22/73

	0804	0806	Total
Allotment	3,000.00	3,000.00	6,000.00
Less Expenditures	2,518.25	2,501.26	
Encumbrances	369.80	505.19	
Cancellations	80.55	----	
Unencumbered	31.40	----	
Totals	$3,000.00	$3,006.45	
		($6.45 overage)	

D. The Planned A-V Center

The planned center will accommodate 15 - 20 inmates in individual booth-stations with sufficient space for small group participation-activities. Equipment purchases include; tape players; disc players; microfilm readers; filmstrip projectors, language master machines; opaque projectors and 8 mm projectors.

Materials compliment equipment purchases and each program is designed to meet the needs and interest of the inmate population identified during the planning stage. Material programs fall into three general categories (1) education and self developmental (2) recreational (sports & crafts) and (3) leisure time involvement. The A-V stations will have no fixed equipment requirements. Each piece of equipment is portable and can be used at any station. Minimal instruction will be needed on operational use of the equipment and materials.

Inmates will be able to draw equipment and materials of their choice from a central distribution area. Procedures for distribution and use will be simplified to encourage participation. The library facility, including the A-V center will be open approximately 70 hours per week. Fully implemented the A-V center will provide a program/service for residents of our institution which was non-existent prior to the receipt of the LSCA grant.

E. Anticipated Utilization

Fully activated the A-V Center will be available to inmate patrons 70 hours per week. We anticipate a high use factor during the first months of operation with a leveling occuring after 90 to 120 days. It is not unreasonable to expect a 300 to 400 user participation factor per month at a minimum. Brochures and flyers will be used to advertise the program initially. Detailed information about the library program is now and will continue to be given to all new inmates in orientation sessions. Procedures are being developed to capture statistical and user interest data. Experience will dictate program strengths, difficiencies and future needs.

George A. LeQuier
Librarian, D.C.I.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0[illegible]

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 12-C

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Sumter Correctional Institution

TELEPHONE *(Area code, Number, Extension)*: 904: 793-2525

ADDRESS *(Number, street, city and State)*: P.O. Box 667, Bushnell, Florida

COUNTY: Sumter

ZIP CODE: 33513

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Services to State Institutions

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: July 1, 1972

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD ___% (2) APPALACHIA ___%

b. (1) URBAN ___% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* ___%

(2) YOUTH *(age 15-24)* 656 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 144 %

(4) AGED *(age 65 and over)* ___%

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	1
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	7,956	3,534	1,716	1,650	-	600	15,456	5,000	10,456	-	15,456
2. Actual	8,914	3,997	1,593	2,093	-	173	16,770	5,000	11,770	-	16,770

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-C

SUMTER CORRECTIONAL INSTITUTION,
AT BUSHNELL

1. The Florida Long-Range Program for Library Services states as two of its immediate objectives: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions (6.111), and to purchase audiovisual materials and equipment to meet the minimum library needs of institutions.

2. The general objectives of this project were to create and maintain a reference library geared to the needs of the inmate population, from the functional illiterate to, and including, the junior college students. The project also had as an objective to provide an audio-visual section to the library.

   a. 1,019 print titles were purchased; 666 were either basic reference or reference related.

   b. Three compact stereo tape recorders, one stereo cassette deck and one solid state stereophonic phonograph, stereophonic and monoaural headsets, plus one hundred reels of black recording tapes were purchased with LSCA funds. Ten listening carrels for individual and/or group listening, and two listening tables for group listening were installed.

3. The success of the project can be measured by the following:

   a. During FY 73 the library added 2,040 print titles to its inventory. Of these, 1,021 were donated and 1,019 were purchased, 666 of these were either basic reference or reference related.

      These acquisitions caused the library to better satisfy the needs of its patrons and to rely less heavily upon the State Library interlibrary loan network for basic reference material. The number of reference questions both asked and answered satisfactorily continues to increase as a result of these new titles.

   b. The purchases of new equipment under LSCA accented the need for a larger physical plant. As a result the library was enlarged by 25%; seating capacity was increased by 50%.

A built-in masonary brick circulation center was built. The additional floor space allowed the purchase of such items as display tables and revolving paperback racks.

c. As a result of both the new titles and new audio-visual equipment, use of the library has increased markedly. The library has moved from a conventional 8 to 5 academic schedule to one which affords maximum usage by the population during the evenings and on weekends and holidays.

d. Circulation has risen, from the previous hundreds to the thousands. The monthly average for 1973 was 3,295.

e. The acquisition of new titles plus mobile book carts gives the library the opportunity to move in the direction of providing more and better reading material to those patrons whose use of the library is restricted (i.e., hospital patients).

4. The conception of a media center was made possible through this project.

The population has reacted very favorably to the project. In addition to increased circulation, there has been a reduction in both the illegal circulating of titles and in the "undergrounding" of titles. There has also been a marked reduction in the amount of vandalism.

The number of requests for the library to be opened more hours during the day is increasing rapidly.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R071

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12-D

SECTION A – PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): Florida School for the Deaf and Blind (Department for the Blind)

TELEPHONE (Area code, Number, Extension): 904: 824-1654

ADDRESS (Number, street, city and State): P.O. Box 1209, St. Augustine, FLorida

COUNTY: St. Johns

ZIP CODE: 32084

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number):

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-17

a. ESTIMATED TOTAL TIME SPAN (Years): 7

b. PROJECT BEGAN: July 1, 1968

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 203

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas): N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☒ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: 100%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14): 81 %

(2) YOUTH (age 15-24): 122 %

(3) WORKING AGE/GRADUATE (age 25-64): %

(4) AGED (age 65 and over): %

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	1
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	9,000	4,000	1,500	1,000	-	-	15,500	3,000	12,500	-	15,500
2. Actual	9,000	3,183	612	0	-	-	12,795	3,000	9,795	-	12,795

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE (See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-D

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
(Department for the Blind)

1. The Florida Long-Range Program for Library Service states as two of its immediate objectives: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions (6.111), and to purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6.121). This project effectively satisfied the above objectives.

2. This LSCA project increased the print and non-print materials in both the elementary and secondary school libraries. More emphasis was placed on building up the elementary library with print, records, and especially cassette tapes. Many of the tapes purchased are of science, social science and biography. Now there is a well-rounded collections of materials extensively used by the residents.

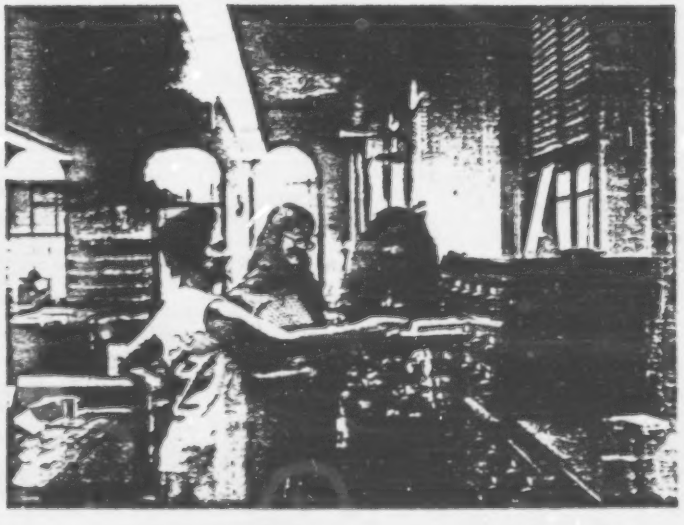
   For the high school library, quite a few large print books were ordered. Also, the reference collection in print was brought up to date. They are building up basic, useful reference materials in print since many reference materials are not available in media the visually handicapped can use. Record albums were purchased for music, short stories, history and science. More books were ordered that are high interest-low vocabulary since many of the students enrolling are slow learners. Several books about Florida were purchased and they now have a Florida shelf.

3. Music tapes were not purchased this year because it was a time consuming process to get them ready for the students to check out, and after one or two check-out times they often came back damaged.

PRIMARY LIBRARY
(Branch)

INTERMEDIATE LIBRARY
(Branch)

MAIN LIBRARY



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO: 12-E

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Florida School for the Deaf and Blind (Department for the Deaf)

TELEPHONE *(Area code, Number, Extension)*: 904: 824-1654

ADDRESS *(Number, street, city and State)*: P.O. Box 1209, St. Augustine, Florida

COUNTY: St. Johns

ZIP CODE: 32084

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-16

a. ESTIMATED TOTAL TIME SPAN *(years)*: 7

b. PROJECT BEGAN: July 1, 1968

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 671

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☒ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 461 %

(2) YOUTH *(age 15-24)*: 210 %

(3) WORKING AGE/GRADUATE *(age 25-64)* %

(4) AGED *(age 65 and over)* %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC		(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	1
(5) JR. COLLEGE		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	15,000	3,750	2,250	1,000	-	-	22,000	3,000	19,000	-	22,000
2. Actual	15,000	4,250	1,460	3,932	-	-	24,642	3,000	21,642	-	24,642

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-E

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
(Department for the Deaf)

1. The Florida Long-Range Program for Library Service states as two of its immediate objectives: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions (6.111), and to purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6.121). This project addressed the above objectives of the Florida Long-Range Program for Library Service.

2. During the 1972-73 academic year, $4,250 was spent on books. Most of the books purchased for deaf readers were very low level-high interest books. There has been a tremendous success with a series called the "And I Can Read Book."

   The library has extended its services to the Primary and Intermediate levels, creating two branch libraries. These were not completed until the Spring of 1973. Therefore no circulation figures were kept. These statistics will be recorded during the 1973-74 term.

   The Media Center serves all the academic departments in the Department for the Deaf, as well as the Physical Education Department, Vocational Department, Child Study Center, and the Child Care Counselors.

3. Standards for Library-Media Centers for the Deaf recommends that in schools of 250 students and over, 10,000 volumes are a minimum requirement. 1,042 volumes were purchased making the total number 10,050. 192 filmstrips, 137 8mm film loops, and 33 sets of study prints were added to the Media Center. 671 people were served by the project.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12-F

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: W. T. Edward Tuberculosis Hospital.

TELEPHONE *(Area code, Number, Extension)*: 813: 876-2454

ADDRESS *(Number, street, city and State)*: 4000 West Buffalo Avenue, Tampa, Florida

COUNTY: Hills-borough

ZIP CODE: 33614

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-10

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: July 1, 1973

c. PROPOSED TERMINATION DATE: June 30, 1974

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 300

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN ___ % (2) SUBURBAN ___ % (3) RURAL ___ %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 15 %

(2) YOUTH *(age 15-24)*: 15 %

(3) WORKING AGE/ GRADUATE *(age 25-64)*: ___ %

(4) AGED *(age 65 and over)*: 50 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	1
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	3,000	2,500	1,000	2,000	-	500	9,000	6,000	3,000	-	9,000
2. Actual	3,000	2,832	749	2,178	-	234	8,993	6,000	2,993	-	8,993

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-F _

W. T. EDWARDS TUBERCULOSIS HOSPITAL,
AT TAMPA

1. The Florida Long-Range Program for Library Service states as three of its immediate objectives: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions (6.111); to purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6.121), and to purchase equipment necessary to provide functioning library facilities in institutions (6.131). The project addressed itself to the above objectives.

See project report for items 2, 3 and 4.

The W. T. Edwards Tuberculosis Hospital operates with a 98% indigent patient census, consisting of tuberculosis male, female and children, also Division of Correction males with general and chronic diseases. Short term confinement mostly prevails, therefore, we have accelerated the library program to conform to these needs in accomplishing some of our goals.

Before the LSCA Grant, the Library facility was totally inadequate, outdated, and mostly obsolete. The book collections consisted of discards and donations of used books, no periodicals, nor even daily newspapers were available. The Librarian usually was a patient volunteer with no library experience.

The reading table and chairs of pastel colors manufactured by the inmates at Raiford, adds attractiveness and versatility to the reading section. Many inmates are reading as much as 16 hours a day. We have purchased all new books that now number over 2100 volumes of the latest editions. Surveys made under the supervision of the Florida State Library enable us to select books and reading materials compatible with all educational levels and environmental backgrounds. Daily newspapers from five large cities on the West Coast and the Panhandle area are made available and are very much in demand.

A wide selection of current magazines are received periodically and are much sought after. Paperback books are very popular, especially on the 5th floor Satellite, where reading is offered 16 hours a day.

Patients non-ambulatory that are confined to their bed are visited by means of a book truck.

A Screen and 16 MM movie projector are available for showing educational travel and other special films, usually at no cost. A film strip projector and an inventory of slides are available for short lectures and travel talks.

Portable Tape Recorders are available to be checked out on a card system. Cassettes are available with music or lectures.

The Music Corner is equipped with the latest stereo records, cassette tapes, AM and FM radio ear phones and individual recording is available for pleasure and entertainment.

The attractiveness of the library has been enhanced by the installation of ceiling-to-floor drapes of yellow and green lime colors. The drapes together with the book shelves of assorted pastel colors give the Library a most pleasant atmosphere. The new desk, electric typewriter and cardex lend a pleasant business atmosphere, also, as they are enclosed with glass partitions. This affords the Librarian a certain amount of sophisticated protection.

An enthusiastic Librarian that anticipates the needs of the patients has done much to raise the standards of the library, formulating new goals to enhance participation and planning for improving the services now offered.

Hopefully, when patients and inmates are discharged, their orientation with the latest library techniques and methods will keep them visiting the public libraries for information, education and knowledge in becoming better citizens.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12-G

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: A. G. Holley State Hospital

TELEPHONE *(Area code, Number, Extension)*: 305: 582-5666

ADDRESS *(Number, street, city and State)*: P.O. Box 3084, Lantana, Florida

COUNTY: Palm Beach

ZIP CODE: 33462

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: 11

a. ESTIMATED TOTAL TIME SPAN *(years)*:

b. PROJECT BEGAN: July 1, 1970

c. PROPOSED TERMINATION DATE: June 30, 1976

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 14

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 450

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 9 %

(2) YOUTH *(age 15-24)* 22 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 374 %

(4) AGED *(age 65 and over)* 45 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC		(8) HOSPITALS	1
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	4,776	3,100	1,000	1,820	-	1,550	12,246	6,420	5,826	-	12,246
2. Actual	5,783	2,506	482	2,078	-	1,354	12,203	6,420	5,783	-	12,203

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-G

A. G. HOLLEY STATE HOSPITAL,
AT LANTANA

1. The Florida Long-Range Program for Library Service states as three of its immediate objectives: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions (6.111); to purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6.121), and to purchase equipment necessary to provide functioning library facilities in institutions. (6.131). The project addressed itself to the above objectives.

See the project report for items 2, 3 and 4.

12-2

A.G. HOLLEY STATE HOSPITAL
PATIENTS' LIBRARY

NARRATIVE REPORT

In the year from July 1, 1972 to June 30, 1973, our patients' library has been growing both in basic library equipment and in the services it provides. We have purchased standard library paper supplies, including users' cards and overdue book reminders; two file cabinets, one of which is becoming a vertical file for pamphlets, etc.; a credenza; an adjustable stool for the check-out counter; and an I.B.M. Selectric typewriter with two type styles, which frees another typewriter for patients' us e in the library. We also have added two island bookcases holding about 1000 books, and two more revolving book racks for our popular collection of paperback books. We subscribe to newspapers from all the major cities in the state, and have a new rack to display them; also, we subscribe to all the leading magazines, and have new binders and a display rack for them. Our most interesting purchases include 1000 new hardbound books including some Spanish language books, several large colorful maps and a standing map file, a 16-inch illuminated political globe, an overhead projector and transparencies, filmstrips and a filmstrip cabinet, and an illuminated bulletin board to display posters and announcements of special events, which can be anything from a film showing to a visit from a circus clown. With this new equipment, the library manager has presented slide shows and filmstrip shows with discussion groups afterwards, which have aroused patients' curiosity and brought them into the library looking for answers and more information, both from our dictionary and encyclopedias and from books which they check out. We also have continued to show short films on a variety of subjects twice a week. All these shows have made the library feel more approachable

to many patients because of the common link that the library manager provides, being both the person bringing the shows to them and the person who sits in the library.

By comparing our statistics from the months of April, May, and June of 1972 with those of the same months in 1973, we see an increase of about 170% in attendance to the library and in circulation of library materials, and we are continuing to try and make our library as comfortable and inviting as we can. New patients and their visitors are often delighted to find such a fine and comprehensive library in our hospital, and some patients who initially read only paperbacks start to read the hardbacks as well. Many patients who don't consider themselves "readers" do read our magazines, and those who do think of themselves as readers are proud of it and eager to talk about the books they have read here.

The biggest problem we have encountered was the purchasing of books through bids, which is very complicated and time-consuming, and which slows down the entire book-purchasing process. One other problem is that due to power shortage, our air-conditioning has still not been installed. When it is, it will surely add to the increasing number of visitors to the library for study and reading. We feel that our library program has improved tremendously in this year, and that future grants will be well used in improving specific sections of the library within the basic framework that now exists.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0[illegible]

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12-H

SECTION A - PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): Alyce D. McPherson School for Girls

TELEPHONE (Area code, Number, Extension): N/A

ADDRESS (Number, street, city and State): Ocala, Florida (See Narrative)

COUNTY: Marion

ZIP CODE: N/A

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): All

2. NAME OF PROJECT: Library Service to State Institutions (See Narrative)

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-14

a. ESTIMATED TOTAL TIME SPAN (years)

b. PROJECT BEGAN: (July 1, 1972)

c. PROPOSED TERMINATION DATE: (See narrative)

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 200

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas): N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) XX OTHER (Specify): Institution

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14) %

(2) YOUTH (age 15-24): 200 %

(3) WORKING AGE/GRADUATE (age 25-64) %

(4) AGED (age 65 and over) %

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11)): (Read narrative)

(2) PUBLIC

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC

(7) SPECIAL

(8) HOSPITALS

(9) CORRECTIONAL

(10) RESIDENTIAL SCHOOLS

(11) OTHER

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	8,600	5,000	2,000	3,000	-	-	18,600	10,000	8,600	-	18,600
2. Actual	10,260	2,233	2,070	5,697	-	-	20,260	10,000	10,260	-	20,260

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

ALYCE D. McPHERSON SCHOOL FOR GIRLS,
AT OCALA

1. This project was not implemented as proposed because the Senior Campus of the Alyce D. McPherson School was phased out during June, 1973. The Senior Campus Library was closed between the submission of the project and receipt of the materials, supplies and equipment.

   Upon consultation with administrative personnel, it was decided to place the items purchased through the grant in two other state institutions for the training of juveniles: the Howell E. Lancaster Youth Development Center at Trenton, Florida, and the Dade Youth Hall at Miami, Florida. Both of these institutions benefited from the project.

   The librarian who originally wrote the project while she was at McPherson School was transferred to Lancaster Youth Development Center. Therefore, she was able to implement many of her first ideas. The Dade Youth Hall was establishing a library and needed the basic items Lancaster could not use.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R...

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 12-I

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Sunland Training Center at Fort Myers

TELEPHONE *(Area code, Number, Extension)*:

ADDRESS *(Number, street, city and State)*: P.O. Box 2368, Fort Myers, Florida

COUNTY: Lee

ZIP CODE: 33902

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: July 1, 1972

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 1,036

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) INNER CITY NEIGHBORHOOD ___% (2) APPALACHIA ___% b. (1) URBAN ___% (2) SUBURBAN ___% (3) RURAL ___%

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___%

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.))*

(1) CHILDREN *(age 0-14)*: 200 %

(2) YOUTH *(age 15-24)*: 480 %

(3) WORKING AGE/GRADUATE *(age 25-64)*: 316 %

(4) AGED *(age 65 and over)*: 40 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC		(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	984	1,575	3,250	750	-	3,394	9,953	6,000	3,953	-	9,953
2. Actual	984	1,514	3,643	789	-	3,023	9,953	6,000	3,953	-	9,953

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-I

SUNLAND TRAINING CENTER,
AT FORT MYERS

1. The Florida Long-Range Plan for Library Service states the following as four of its immediate objectives:

   a. To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions. (6.111)

   b. To purchase audio-visual materials and equipment to meet the minimum library needs of institutions. (6.121)

   c. To purchase equipment necessary to provide functioning library facilities in institutions. (6.131)

   d. To provide professional or trained librarians to direct and administer libraries in institutions. (6.141)

   The above objectives have been addressed for the initial year of the above project.

See project report for items 2, 3 and 4.

OBJECTIVES

Established procedures of operation which are efficient, yet economical and uncomplicated, so that residents can take part in the operation.

The acquisition and production of suitable materials with the special qualities of relevancy, attractiveness and practicality.

Stimulation and guidance for students in use of the Library:

1. Care of materials and equipment
2. Uses of dictionary, encyclopedia, and all nonfiction materials.
3. Use of library for pleasure and inquiry in all areas of interest

Planned library activities will promote these goals as well as the benefits of curosity and learning.

Individualized media instruction to satisfy personal interests.

To support all habilitation efforts of the Center. Of course, this includes consultation on instructional materials, problem of the school staff.

The general aim is to change residents behavior in positive direction. Thus, proper social behavior is stressed.

1. Respect for property.
2. Desirability of sharing.
3. Necessity of mature behavior in a social setting.
4. Creative use of leisure time.

STC, FM, FL: SM: EE: pm
4/13/73

NARRATIVE REPORT

RESULTS OF PROJECT

The project was relocated in a more spacious room, centrally located in the school complex of our center. The new location means not only more shelving, but also enough footage to comfortably house 12 carrels, 25 chairs, and five talbes.

Residents are now visiting the library on a voluntary basis between 8:00 A.M. and 4:30 P.M., Monday through Friday. Cottage personnel were encouraged to allow residents a visit at any time during the day. Foster Grandparents, teachers and other direct care personnel bring their children to the facility.

At this time, approximately 400 residents has been introduced to the library facility. More have been indirectly served. Of the 250 boys who have visited the library, about 60% have become regular users. Of the 150 girls introducted, about 30% are regular users.

During the past 8 weeks, during a time of summer vacations and the discontinuation of our school program, the following figures give an indication of direct library use. Between 8:00 A.M. and 11:30 A.M. there has been an average of 14 students/hour. Between 12:15 P.M. and 4:30 P.M. there has been an average of 9 students/hour. The library is most crowded before and after the school hours in the morning and afternoon. For example, there is generally about 20 people in and out between 4:00 P.M. and 4:30 P.M.

There has been an increase in requests for materials and equipment from staff members of several habilitation programs, such as the recreation and religion programs. The school staff also has been requesting more materials and services.

Narrative Report Library (con't)

Our summer session has been aimed at providing profitable leisure time activities.

Printed material circulates to the cottages, but we have not publicized this service. Now about 80 books/week circulate to the cottages. Puzzles also are allowed to circulate.

The library has made available many 16mm motion pictures on relevent topics: how people spend leisure time; Florida and National attractions; Nature studies; etc. A large supply of games and puzzles recently were donated, which have been used extensively. We have produced some "home made" games which serve as legitimate learning experiences. Social maturity and personal accomplishment results from such activity. Some of our purchases also have been most appropriate for our Summer objectives. For example, we purchased several sound filmstrips from the Walt Disney Educational Materials Company which have been very well received for entertainment. And approximately 100 residents have "experienced" books recorded on tape. Some patrons eagerly ask for the book-tape media. Most residents can have positive experiences through this media with the encouragement of supervision.

Both group and individual use of material is encouraged. Presently, we have six carrels, and soon six more will be added. We will be able to situate twelve sets of earphones for individual use. Thus, informational, recreational, and educational objectives can be pursued simultaneously in the facility. Reading sessions supplement the information of the electronic media. All available media come to the aid of each single learning activity. Media presentations initiate communication skills, and residents can be evaluated in terms of expressive and receptive language. In the permissive atmosphere of our library, most residents manifest a maturity and curosity for new media experiences.

Narrative Report Library (con't)

Shortly, we shall begin the preparation of audio-visual materials relevent to our resident needs and interests. Our purchases make possible dry mounting, laminating, and transparency production. Also, we shall prepare cassette tapes of the contents of books, including an elementary social studies series, a basic science series and other knowledge and entertainment books. Purchases of duplicates allow group reading sessions with the book-tape media.

The library is receiving these materials and equipment:

SOFTWARE:

(1) 400 books
(2) 250 sound and silent filmstrips
(3) 24 multi-media sets
(4) Blank cassette tapes (144/90 minute)
(48/30 minute)

(5) Video Tapes (12/30 minute)
(6) Transparency Production supplies.

The software purchases reflect these figures: 25%, holiday material; 12%, sex education material; 35% reading readiness material; 28%, stimulation/awareness items.

A.V. EQUIPMENT:

(1) Dry mount press & accessories
(2) 5 Filmstrip projectors
(3) 2 overhead projectors
(4) 1 reel-to-reel tape recorder
(5) 4 cassette players. 3 cassette recorders
(6) 6 headsets
(7) 1 16 mm projector
(8) 1 Filmstrip previewer

OTHER EQUIPMENT

(1) 1 cassette tape file
(2) 1 Magazine rack

The library has received approximately 50% of its orders at this time.

CHANGES IN PROJECT ACTIVITIES AS PROPOSED

1. Library visits are still voluntary, and no schedules have been issued. Without

Narrative Report Library (con't)

additions to the library staff, any scheduling will necessarily be minimal.

2. Two resident library aids have been assigned to the library, and they are most helpful for routine tasks. Also, the library program may receive the services of some additions to the school staff. These new "Language Specialist" positions are still only a possibility however.

3. Due to the tardy handleing of the library's purchase orders after they were passed on to the purchasing department, quotes were not being received by June 30 on about $300.00 of materials. On June 29, we prepared a purchase order for 12 30-minute video tapes, this item was on state contract, and was our only alternative to losing the $300.00. This item can be utilized for our library objectives. The materials for which no quotes were received, of which most were holiday materials, are being received through state funds.

Enclosed with this narrative report are some current awareness and public relations issues of the past year.

STCFM, FL. SM:EE:vj 8/27/73

BEST COPY AVAILABLE

The facility provides stimulation that normalize the life-style of residents who will not be placed in the Community. It also furnishes vital information that orientates those residents who eventually will be placed in the community. For all, it is an entertainment setting that counters the necessity, but unfortunate, routines of institutional living.

Programs now carried out in the library are as follows: checkout and browsing periods for school classes and for residents not in school; media presentations; and service to staff members of all habilitation programs of the Center.

All nonfiction materials are classified into eight vital concerns of every day living: clothing, communication, food, people, leisure, environments and shelters, personal hygiene, transportation. These are grouped on the shelves by a particular color of tape on the spine of each book. Residents learn to find information on their own.

When Librarian judges the residents capable and responsible, magazines circulate to the cottages for one week. No fines are charged. Audio-visual software and equipment is charged out only to staff members, and may be kept as long as needed or until needed elsewhere

As regards media, audio-visual materials, in contrast to the purely print medium, are emphasized. As regards content, nonfiction and high interest subjects are now being stressed.

Media presentations are directed to both groups and to the individual. Every effort is made to answer all questions; and every inquirer is treated as an individual with special capabilities and needs. Individualized instruction is stressed.

Continued

STC,FM,FL:SM:EE:pm
4/13/73

Services, con't.

Scheduling is done to insure maximum exposure to the collection by as many residents as possible. Individuals and groups may come to the library at any time during the hours provided that the facility is not overcrowded.

This listing of services is general. Specifics are dictated by the needs and interests of each patron.

LIBRARY

A School classroom is being converted into an inviting and stimulating library by Mr. Erick Erickson, garduate of Florida State University. He has been hired to initiate a new library program. Mr. Erickson realizes that the job requires competency in library management, and an understanding of the special needs of Sunland's residents.

Promotion of the reading habit along with providing an awareness of the content of several types of media as an everday experience are examples of Mr. Erickson's aims. The library program will utilize a combination of media, to stress the presentation of social and physical realities which may be vital for the resident's adjustment for Independent and Center living.

Sunland's library program will do more than merely provide suitable media and material. Some additional activities are:

1. Browsing and checkout periods
2. Mobile service to some cottages
3. Evening hours for working residents
4. Resident library assistants
5. Talking books program (for physically handicapped)
6. Contact between residents and community library facilities
7. Support of all programs at Sunland, including special cooperation with the teaching staff
8. Motivational and reward programs
   a. Instruction in use of library
   b. Puzzles and puppets
   c. Pre-picture collection and manipulative books
   d. Book Club
9. Activities for developing communication skills

Our supply of materials is severally below that stated in the Standards for Institutional Library Services by the American Library Association. Through the Volunteer Services Office at Sunland Training Center at

Fort Myers, our library staff would gladly receive any new and used material, ie. magazines, catalogs, comic books, records, reading material for grades one through four as well as equipment for viewing and listening.

This new facility will contribute to an understanding of everday living and will motivate some residents to find their place in society.

* * *

A BAD SHAKING

One mild and commonplace form of parental discipline, a good shaking has now been declared more dangerous to the health of the child involved than most of the more violent assults that befall "battered" children.

This is the conclusion reached by John Caffey, a Pittsburgh pediatrician who recently reported the results of a 25 year study in America Journal of Diseases of Children. The reason is painfully simple. Brain hemorrhage is by far the most common cause of accidental death in infants. The "Whiplash" that accompanies even a mild shaking (and can even occur in the course of a vigorous "burping") tends to induce bleeding within the pliable skull of the young. The less-than-fatal damage than can be done by shaking includes injuries of the limb bones, particularly at the joints, and chronic brain hemorrhages that prevent normal growth of the cortex and induce mental retardation.

Caffey notes that most instances of shaking are without malicious intent. The pervasive practice, he writes, "can be observed whenever parents, parent-substitutes; infants and small children congregate: in the house, on the street, in buses, nurseries, kindergardens, day-care centers, orphanges, pre-school schools, in parks, playgrounds, shopping centers, and even in the waiting-rooms of pediatric clinics."

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0[illegible]

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 12-J

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Sunland Training Center at Gainesville

TELEPHONE *(Area code, Number, Extension)*: 904: 376-5381

ADDRESS *(Number, street, city and State)*: P.O. Box 1150, Gainesville, Florida

COUNTY: Alachua

ZIP CODE: 32601

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES: ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 1

b. PROJECT BEGAN: July 1, 1972

c. PROPOSED TERMINATION DATE: June 30, 1973

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 1,470

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA % b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)* Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 470 %

(2) YOUTH *(age 15-24)* 569 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 431 %

(4) AGED *(age 65 and over)* 0 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

	%	IF SPANISH SURNAMED	%
(1) a. AMERICAN INDIANS		(2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS		b. CUBAN	
c. NEGRO		c. PUERTO RICAN	
d. WHITE		d. OTHER	
e. OTHER			

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 Institution

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	7,617	2,150	1,186	3,334	-	230	14,517	6,000	8,517	-	14,517
2. Actual	9,903	2,143	1,194	3,333	-	230	16,803	*7,557	9,246	-	16,803

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

* $1,557.10 of these funds were salary monies from another federal program of the institution.

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-J

SUNLAND TRAINING CENTER,
AT GAINESVILLE

1. The Florida Long-Range Plan for Library Services includes the following among its immediate objectives: To purchase audio-visual materials and equipment to meet the minimum library needs of institutions (6.121); to purchase equipment necessary to provide functioning library facilities in institutions (6.131), and to provide professional or trained librarians to direct and administer libraries in institutions (6.141).

   The above project addressed and met the above three objectives.

See project report for items 2, 3 and 4.

EVALUATION BY MS. EVANS

I feel the on-cottage library program has been very beneficial to the to the clients I am involved with each week. They always look forward to me coming to their cottage. With some clients I am the only person they see some days beside the cottage attendants and the other clients on the cottage. The severly retarded clients during the first month did not recognize me, but now they do and they look forward to my weekly visit.

The Center definetly needs more programs. I feel a program with educational activities would be good, starting with the basic things and moving up gradually. However, some clients would not benefit from this type program yet leisure activities would be beneficial.

Cottage parents have shown great interest in this program and feel it is worthwhile. Some program like this has been needed for quite a while.

One problem I have encountered is that there is not an appropriate area on the cottage for me to carry on the activities. I have to do my work with the clients in the cottage lounge. People are always in and out, the room is not large enough so this does bring about some problems.

I feel with the size of the Center and the number of clients the program could expand greatly if there were more people working on it. Having more people would mean reaching more clients. I try to have differnt activities each time I go to a cottage because they always enjoy new things.

The adults enjoy listening to stories, browsing through different books and magazines. They also enjoy filmstrips such as Snow White and Aladdin. The youths like reading books accompanied by tapes. They enjoy any kind of musical activity. Books with action attract them. For a couple of weeks I worked on food groups with them. They would recognize the plastic fruits and did very well. I read a story about a supermarket along with this activity. The children look forward to pop-up books and scent books. They do very well with puzzles, body puppets and activities of this nature.

Celia J. Evans

PROGRAM ACTIVITIES

The on-cottage library program has offered a wide variety of activities to the participants. The nature of the specific activities were based on the needs and abilities of those being served by the program, a true determination of which could not be made until the program began. All of the activities have been valuable in that they related to teaching the clients about daily living or served as training toward the acquistion of specific skills. The activities offered to the clients were all planned on the premise that they would allow the client future opportunities to participate in other education and training programs.

The on-cottage program was initiated on March 16 at which time it was determined that the clients on various cottages could not be served if the activity guidelines in the initial grant proposal were adhered to strictly. The importance of serving these clients out weighed the necessity to provide only the proposed activities. The types of activities offered throughout the program to all the participants was as follows:

1. Gross motor activities; bouncing balls, walking, etc.
2. Cultural activities; singing songs, reading stories, flannel board stories, puppetry, filmstrips, art
3. Fine motor activities; cutting, coloring, pasting, assembling puzzles, etc.
4. Academic readiness activities; learning colors, shapes, rote counting, counting objects, etc.
5. Daily living activities; leaning about things around them related to food, clothing, communications, transportation, leisure, surroundings, bodies and people

Many of the activities were planned as mini-teaching units taking perhaps four or five class sessions to complete. An example of such a unit about farm animals would begin with talking about the kinds of animals on a farm using flannel board materials. The participants would then get various pictures of

of farm animals to color, followed by listening to a story about farm animals and culminating in a vist to the farm located at the Center. These mini-units are extremely vaulable experiences for children and youth with mental retardation.

The phase of the LSCA Grant program which involved the extension of the regular library hours offered programming different than the on-cottage program. Initially the idea behind expanding the library hours was to allow working clients an opportunity to use the library. However, as will be pointed out later, the participation was poor. As a result, Ms. Evans arranged to show movies during the Saturday morning sessions. She also had to contact various cottages on each ocassion to get participants.

The entire LSCA Grant program has made various library services available to clients who otherwise would not have participated in any programs and who could not have used the library.

DAILY ACTIVITY PLANS

An essential part of the management of the on-cottage library program was the planning of activities. The schedule reveals that many groups were seen only once a week. In order to keep an accurate record of the experiences provided for each group and to plan appropriate follow-up activities a Daily Activity Plan was completed by Ms. Evans prior to its use. At the end of the period and/or day she would then make comments regarding particular successes or the relevancy of the activities.

All of the plans were reviewed weekly by Mrs. Gentry and monthly by Ms. Thiel for the purpose of checking progress and offering suggestions concerning program activities. All of the activity plans have been maintained on file for consultation and future reference.

-SERVICE TRAINING

On April 13, 1973 Ms. Debra Evans, Resident Training Instructor, was employed to occupy the position of library assistant. At this time, Ms. Evans entered into an in-service training program directed by Ms. Nancy Gentry to familiarize her with proper library procedures and to become aware of related programs and activities which would be beneficial to the establishment of an on-cottage library program. After reading the LSCA grant proposal, library procedures were introduced and included circulation policies, cataloging procedures and rules and regulations governing the operation of the library. During the initial month of her employment Ms. Evans participated in the ordering of the grant materials to be used by her as well as an evaluation of the materials already received. Ms. Evans was also responsible for the establishment of a card file inventory of all equipment and materials ordered with grant funds and the proper cataloging of all grant materials. Concerning audio-visual education, Ms. Evans was given thorough training in the uses and care of equipment including a 16mm movie projector, filmstrip projector, overhead and opaque projectors, dry mount press, photo copy machine, stereo record player, Poloroid camera, view-master projector, Sights and Sounds projector and a duplicating machine. Whenever possible, Ms. Evans was allowed to observe and participate in school classrooms for the purpose of collecting ideas and activities for the library program. This experience proved to be very helpful because it allowed her to observe various teaching styles and oriented her to a variety of teaching philosophies. On one ocassion after the initiation of the on-cottage library program, Ms. Evans was brought back into the library to assist in the annual inventory.

SCHEDULES

Under the direction of Ms. Gentry, Ms. Evans developed the following schedule of working hours.

Tuesday	8:00 a.m. - 4:30 p.m.
Wednesday	8:00 a.m. - 8:30 p.m.
Thursday	8:00 a.m. - 4:30 p.m.
Friday	8:00 a.m. - 4:30 p.m.
Saturday	9:00 a.m. - 1:00 p.m.
Sunday	Off Regular
Monday	Off regular

The fact that Ms. Evans is also a part-time student at the local community college means that at the beginning of each school sessions her hours are subject to change. This is agreeable because of Ms. Evan's performance on the job and it will possibly lead to the development of an evening on-cottage library program.

Due to the size of this Center it was not possible to schedule all of the cottages for participation in the on-cottage library program nor was it thought to be necessay. Preference was given to those cottages with moderately and profoundly retarded persons. The actual selection and scheduling was accomplished in two steps. Ms. Gentry and Ms. Evans met with Mr. J. Reid Kastor, Director of Residential Care, and with all cottage supervisors to discuss the program objectives and what were the expected outcomes for the participants. The cottage supervisors were very helpful in pointing out which cottages they felt would benefit most from the library program. The supervisor's meeting also allowed the opportunity to review existing library policies and procedures with the group and to answer questions regarding the library and its services. The next step was to visit the various cottages and talk to the attendants concerning the best times for scheduling their groups, their attitudes about the program and to answer their questions about the program's activities.

ATTENDANCE

The purpose of all activities at this Center is to serve the clients. The library programs are no exception. An accurate accounting of the persons served by this program was considered essential.

The on-cottage library program has served 1,270 between May 16 and August 1, 1973. These persons would not have participated in library programs if it weren't for the grant. Statistically, the extended library hours portion of the program was not successful. On Wednesday evenings there was an average on 1 person using the library and on Saturdays there was an average of 20. The total number of persons served by the library grant program as of August 1, 1973 was 1,470. The on-cottage library program had an average daily participation of 35 persons.

The Sunland Library does not operate the same in the summer as it does during the school year. For this reason a comparison of book circulation and attendance is not possible. The following statements can be made in spite of this. During the school year approximately 500 persons use the library each month. The monthly average for the on-cottage library program can be added to this figure as the two programs do not serve the same clients. The addition of the on-cottage library program has not significantly increased the book circulation. Actual figures are not practical because school children have not used the library for a majority of the period in which statistics for the grant are available. It has been noted, however, that as a result of Ms. Evan's encouragement for her participants to use the library, approximately fifteen persons are now coming to the library for books who did not come previously.

PROBLEMS ENCOUNTERED

The main problem during the grant period has been the acquistion of the automobile necessary for the on-cottage library program. As previously stated, Ms. Evans has been using her personal car which is a Volkswagon. Using a small car has hindered some of the planned activities which required large pieces of equipment, and/or transporting a group of participants to various places on the Center!

Other problems have existed in the area of scheduling. Due to the Center's size, it becomes increasingly more difficult to schedule activities without interference with other programs. With the anticipated Fall schedule change, a questionare will be sent to the various cottages to elicit the best time for the on-cottage program as well as the possibility of conducting the program at night to prevent scheduling conflicts.

The extended hours portion of the library program has been a problem because of lack of participation. The problem was recognized immediately and steps were taken to correct it such as scheduling movies on Saturdays and calling the cottages on Wednesdays telling the cottage attendants that the library is open. The Saturday program is now running smoothly, however, it requires more attention than was initially planned. The problem on Wednesday has not changed because clients are not allowed free movement on the campus at night. It is difficult for cottage attendants to accompany them because of their other responsibilities. Again, the proposed on-cottage program at night may help in this area.

One additional problem should be noted, however, it is not restricted to the library program. On many ocassions the participants are not dressed or ready when Ms. Evans arrives at their cottage. This is basically due to the shortage of cottage personnel but not entirely. More cooperation is sought in this area because it shortens the length of time spent working with the clients.

EVALUATION OF EXPECTED SHORT TERM RESULTS

1. Continuation of an adequate school library program to meet the needs of the daily school curriculum.

The school library program continues to operate Monday through Friday from 8:00 a.m. to 4:30 p.m. which is quite adequate. The increase in the book collection has been very much appreciated by the school children and others who use the library. All school classes are still scheduled to receive at least 30 minutes per week in a library class. Special classes are also given in the use of atlases, encyclopedias and dictionaries.

2. Extended library hours to include two hours open on a week night and two hours open on a weekend night.

The library hours have been extended to include one week night for four hours and four hours on Saturday morning. It was felt prior to the beginning of the program the hours would be necessary because of increased attendance. However, the attendance during these hours has not been significant. Attendance during normal hours averages 500 per month.

3. Establishment and implementation of an on-cottage and hospital library program.

With the establishment of the on-cottage library program it is felt that a great need has been fulfilled at Sunland Regional Center. Prior to the on-cottage program, a majority of the clients at the Center were receiving no library services. Since the program began we have extended library services to include 16 cottages. These cottages are receiving services at least 45 minutes per week. Library activities for the hospital are being planned, however this program is not functioning as yet. Reaction from the cottage personnel through personal conversations with them has been good. Most of the cottage personnel feel that this program has helped many of the children who were receiving no other services and it has also increased the chances of all of the participants to be enrolled into a permanent educational or training program.

EVALUATION OF PROPOSED LONG TERM RESULTS

1. Extension of library hours to include being open every week night and both day and night on the weekends.

It is doubtful at this time that extension of the library hours as proposed above would be beneficial or necessary. Perhaps if some policy changes would occur such as allowing the clients free travel at night then their might be a need for such hours.

2. Expansion of the hospital and on-cottage library program to include all cottages in some capacity.

The hospital program will be functioning in the near future to the full extent that will be needed. At this time it would be impossible to expand the on-cottage library program beyond what it is. Involving every cottage is still a very worthwhile goal, however it would require the addition of at least two additional full-time personnel and this is not anticipated in the near future. It is felt that all of the clients can benefit from some form of a library program and planning in this area should continue.

3. Evaluation of every resident to determine what type of library services each client would profit from.

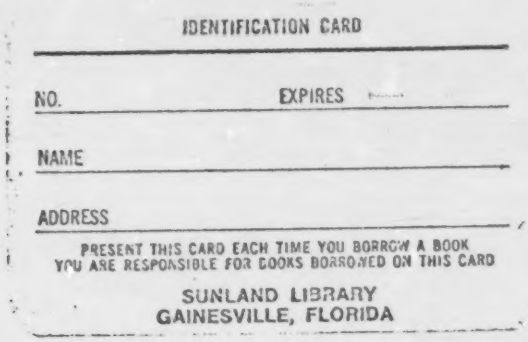
In the near future, all clients at Sunland Regional Center will be evaluated and a prescriptive program written according to each individual's needs. Library services will be considered as part of these prescriptive programs. An analysis of this information will allow the librarian to determine what services are appropriate for each client and any changes and/or additions are necessary concerning the types of services to be offered.

4. Establishment of coordinating program between Sunland Library and the Santa Fe Regional Library to teach and assist Outward Bound candidates how to benefit from the services of a public library.

No planning or implementation of this program have been started at this time. A new coordinator of the Outward Bound Program has been hired within the last week and it is felt now would be a good time for this planning to begin.

5. Issuance of library cards to all clients capable of using the Sunland Library.

Library cards have arrived and are being issued to all clients who use the library. The client's name and cottage assignment are identified on each card and a master list of all cards issued is being maintained.


IDENTIFICATION CARD

NO. EXPIRES

NAME

ADDRESS

PRESENT THIS CARD EACH TIME YOU BORROW A BOOK
YOU ARE RESPONSIBLE FOR BOOKS BORROWED ON THIS CARD

SUNLAND LIBRARY
GAINESVILLE, FLORIDA

6. Establishment of program to instruct capable clients in the care and use of audio-visual hardware and software.

Clients in the past have been taught the proper use of audio-visual equipment on an individual basis. With the new school year approaching, planning for such a program should begin soon under the direction of the librarian.

Nancy E. Dentry

Nancy E. Dentry, Librarian

REFLECTIONS

The implementation of the 1973 LSCA Grant Program at Sunland Regional Center, although funded in January, has been recent. In the past two and one half months, however, over 1,400 persons have been served by the program. This sounds like a great many and it is but its knowing what has happened to a few of these individuals that is important. Through Ms. Evans work on the cottages and her cooperation with school personnel 30 individuals were identified who are now enrolled in the school program. The greatest triumph of all for Ms. Evans has been the young boy who spoke his first words just last week. These are the kinds of things that measure the success of a program.

Ms. Evans has worked hard to plan for her classes and the progress of the participants is evident. The importance of such a program has been established and the need for additional personnel will be recommended.

It is through the efforts of Mr. Gentry that the total library program has flourished during the past two years. The LSCA Grant program was her 'baby' and through her dedication and hard work it has been a significant contribution to the Center's programming.

Ms. Gentry has terminated her employment at this Center and her continuing contributions will be greatly missed. This vacancy will create a problem with regard to the general operation of the library but will not effect the operation of the on-cottage library program except for the moral support she offered Ms. Evans as well as all of her associates.

The LSCA Grant program has proven to be a very effective concept in program planning for the mentally retarded.

Mary L. Thiel

Mary L. Thiel, M.S.
Library Supervisor

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0172

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12-K

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Reception and Medical Center

TELEPHONE *(Area code, Number, Extension)*: 904: 496-2222

ADDRESS *(Number, street, city and State)*: P.O. Box 628, Lake Butler, Florida

COUNTY: Union

ZIP CODE: 32054

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES: ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 3

b. PROJECT BEGAN: July 1, 1972

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 2,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN N/A % (2) SUBURBAN ___ % (3) RURAL ___ %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)* Institution

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 0 %

(2) YOUTH *(age 15-24)* 700 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 200 %

(4) AGED *(age 65 and over)* 100 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	1
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	–	6,360	–	720	–	–	7,080	3,540	3,540	–	7,080
2. Actual	--	3,442	–	98	–	–	3,540	3,540	0	–	3,540

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-K

RECEPTION AND MEDICAL CENTER, AT LAKE BUTLER

1. The Florida Long-Range Program for Library Service states the following immediate objective: To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions. The project met the above objective.

2. The project provided paperbacks and newspapers for the transient resident population of this institution. This institution is the receiving one for all new inmates. Here they remain approximately six weeks for testing, and then are assigned to other facilities, so it is important that the men have, at least, recreational reading materials.

3. The project proposed for the Northeast Florida State Hospital was not funded because the librarian's position was not approved. Instead, the project for the Medical and Reception Center at Lake Butler was funded in its place.

Also, see project report.

NARRATIVE REPORT

RESULTS: As of 31 August the Trans-Paper project had acquired 357 paperback titles for distribution to transient inmates. Approximately 1,400 books were distributed in May, and another 500 in July. About the same quantity remains in stock for distribution this fall and winter, with additional titles due in, which will support monthly issues of about 20 titles for the next ten months.

Also procured according to plan is a two-wheel hand-truck to facilitate service in the cellblock. It will also simplify handling books in processing and storage.

PROBLEMS: Periodicals: Acquisition of newspapers proved more difficult than expected. It was planned to buy them from local vendors on a monthly or quarterly basis to ascertain the papers wanted long-range. Then, starting in July, it was planned to buy annual or semi-annual subscriptions either locally or through the mail. Establishing contact with vendors in Gainesville, Starke, and Ocala to deliver the papers desired (Miami, St. Petersburg, Orlando, Tampa) was the problem. Good contact was finally made with the St. Petersburg Times agent, but too late for effective procurement.

Funds: It became evident in June that State funds were not actually available as I supposed them to be for the June acquisitions planned against those funds. This situation curtailed the newspaper program, which at this point amounted to about $2400 in annual subscriptions.

Since State matching funds were not available when needed, it is planned to apply funds currently available against this obligation.

(It is realized that the State's share of the grant obligation had never actually been budgeted. Money that would have been available for Trans-Paper had been absorbed in hospital expenditures. The Business Manager explained that he had already over-committed the budget for prison operations by some $100,000 of which only $45,000 could be counted upon becoming available, and that for feeding inmates. Based on this shortage of funds, he could not justify further indebtedness.)

Provision should be made in future budgets for administrative expenses, such as long-distance phone calls, particularly in the acquisition process.

We have developed some experience in estimating freight charges, which will facilitate planning the financial aspects of book-buying.

RMC LSCA 73
Trans-Paper

CHANGES: As buying newspapers proved troublesome during the spring, it gave rise to second thoughts about the desirability of newspapers. Magazines gained favor in our thinking, and a purchase request was written for eight popular titles, all in multiple copies. The thinking was that, for the money spent, magazines would last longer and serve more readers than daily papers, thus an improvement in the periodicals program.

In addition to the magazines, three newspapers are also under procurement, but they're not the metropolitan dailies originally contemplated. These are a Spanish-language paper and a Black weekly for dormitory patronage, and the Florida Times Union for hospital patients.

These revisions of the periodicals are the only major innovative changes in the project. The St. Petersburg Times will probably be acquired as a general daily-Sunday paper for all patrons. Vendor service is contemplated, with the objective of providing "today's paper today."

Another change involves equipment. The estimated cost ($100) of the bookcases for dormitories is considerably less than the amount programmed ($600). This savings could be considered a significant because it could be applied to books or other materials. The savings represents the difference between buying commercial equipment and fabricating the equivalent here. However, it would probably be better to retain the funds for equipment and facilities to provide locked storage and handling equipment, especially in view of our experience in securing bulk stocks for future distribution.

RMC LSCA 73
Trans-Paper

GENERAL EVALUATION AND OPERATION COMMENTS

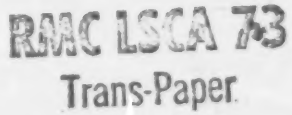
Monitoring: Efforts to monitor the Trans-Paper program thus far have been limited to observing the use/disuse of books in the Dormitories and generally about the yard. Monitoring is conducted by walking through the Dorms to see how many Trans-Paper books are lying about and by observing the books-n-hands of Transients about the compound. Monitoring indicates high useage, high acceptability.

Acceptability: The general acceptability of the books selected is evident in their constant use. The Transient inmates carry the books about with them wherever they assemble for processing and classification. Few books are left unattended in the dorms, which is interpreted as endorsement of the selections bought. The titles found so far unattended disclose no indicative patterns of acceptability or rejection.

Selection: Only two titles bought so far are considered poor or inappropriate selections. These, a book of children's prayers and a novel more suited to women's readership, are to be donated to other institutions. These books were neither processed nor distributed.

Selections were made primarily by an inmate library clerk, supervised by the librarian, from publishers' catalogs which were furnished by a jobber (A&A Paperback Distr.). Selections comprised a mix of fiction, science fiction, westerns, mysteries, Black literature of all types, poetry and popular non-fiction, with a few classics. Distribution follows essentially the same pattern.

Processing: Upon receipt of the books from the warehouse, they are inventoried against the purchase request. (All books are ordered in quantities of ten copies each.) Those titles to be distributed immediately are marked on three edges with a rubber stamp and black ink (as impressed on this page):



The date of distribution is stamped on the top edge. Each edge is marked with a Dormitory designator, so that the book can be returned to the proper dorm if it is found elsewhere. The Dormitory designators are the letters C, D, E and F for those dorms; O for the cellblock; and PT, indicating hospital patients. These letters are marked with felt-tip pens by hand. Their legibility is essencial to monitoring books effectively, and it has proven difficult in some cases to distinguish between the hand-written letters D and O, and sometimes even between E and F, especially as the book takes on wear and colors fade. Two solutions are under consideration: more care in hand-lettering of E's and F's, and revising some designators or redesigning those in use, such as using other symbols, to avoid similarities. Some changes will undoubtedly be introduced at the next distribution.

Distribution: Distribution is accomplished by packing a carton of books for each of the ten housing units. Each Dormitory comprises two housing uits, each end of the dorm being one, which accommodates 75-85 men. The cellblock is considered another unit, and the hospital ward is another. There being four dorms, that accounts for ten units. The ten cartons are delivered by motor to the housing units, where free distribution is assisted by Custodial officers. The Custodial officers have been distributing books in the cellblock, but this will change now that distribution equipment is available (hand-truck).

Redistribution: Trans-Paper books are picked up about the yard and are held for redistribution. The greatest single accumulation point is the Receiving/Transfer Area, where books are taken from men being transferred to other institutions. These books are returned to Library control through the mail room. Books retrieved are accumlated, reporcessed as necessary, and redistributed to the housing units.

Three Trans-Paper books have been returned from other institutions, at least two of these coming from GCI.

Durability: The books seem to be standing up to the use, although there is no good way to determine how many have been discarded through the trash or lost through other channels. Some are found in the Permanent housing area, and these are treated as redistributions.

Perma-Bound books (or their equivalent) are still under consideration but haven't been bought yet. Current planning is to invest in Perma-Bound for some of the standard favorites and a few reference-type books, such as dictionaries and almanacs.

Simple repair of Trans-Paper books has been accomplished by tipping-in a few pages and by replacing covers. Repair work has not been extensive, nor was it planned to be. Experience has shown that more extensive repair capabilities should be planned because many volumes need minor efforts that will prolong book life.

SUMMARY OF REVISIONS ACCOMPLISHED OR PROPOSED

a. Establish and maintain a more detailed library financial register and subaccount system to show status of funds.

b. Provide for administrative expenses in budget (telephone calls).

c. Provide locked storage areas for book stocks.

d. Improve or revise Dormitory designators.

e. Library staff to distribute books to cells in cellblock.

f. Develop more extensive book repair capability for minor maintenance and repairs.

RMC LSCA 73
Trans-Paper

BEST COPY AVAILABLE

LSCA Trans-Paper

SPORTS

by J. Plymale

The RMC Boxing team traveled to the Florida State Prison, formerly the East Unit Section of the prison system on Saturday, May 5th, to compete against some of the better boxers throughout the state. The RMC leather throwers being at the present time without a full team due to the lack of participates, only three men climbed the ropes to do battle and represent Lake Butler.

Our first fighter was David Davis, a fast and flashy boxer who had one previous win to his credit, was out-pointed by Floyd Daniels in a Welterweight contest due to the fact that Davis hurt his right hand in the second round of the scheduled three round bout.

The second blood thirsty RMC fighter, Arthur Clark, won a clear decision over the FSP fighter by getting on his man and throwing everything including the ring post at the dazed and bloodied, but game fighter. This fight was one of the better fights of the thirteen scheduled fights and had the fans in an up-roar all three rounds.

Our third and last fighter, one Moses "Fats" Bland, though greatly over-matched, tried vainly to reach his much longer armed opponent with a telling blow, but this never happened and the game "fats" was TKOed in the first round by a very good and classy heavyweight.

The other ten fights were between FSP and RCI and there was plenty of action in every bout.

ANYONE WISHING TO JOIN THE RMC BOXING TEAM CONTACT JIMMY PLYMALE AT THE GYM OFFICE.

****** HOSPITAL CORNER ******

by Bob Hardy & Fred King

In the "Hospital Corner" for this edition, we wish to mention the loss or transfer of certain personnel. But of course, a loss within any hospital always prompts a gain, and we are proud to boast of our new employees.

In the medical areas we lost Chief-Doctor-Administrator Dr. C.M. Hernandez, who after a servitude of 12 years resigned himself to private practice in Starke's Hospital. Joining Dr. Hernandez at Starke was Dr. Sundusadee, another great loss to RMC's Hospital. Well, Starke's Hospital can boast of having two of the "finest medical men in the state...

From the Medical Labs, inmate-techologist, Erving "Che-Che" Bailey was transferred to another institution. From the Hospital Food Services, Master Chef, Argentino Valdivia, was released to work release in the bay area of Tampa...

We would like to acknowledge the additions in personnel and welcome them aboard the hospital staff. They are: Dr. Penaranda - a new Psychiatrist (which proves women are the masters of psyching minds). I'm sure Dr. M. Gonzalez welcomes this additional charm to the area of Psychiatry...

In the Medical Laboratory, George P. Ballman, "Butch", has proven to be a valuable asset. Ballman has a certain expertise in blood morphology and is now working in blood chemistries, and he has shown a proficient aptitude. Our new inmate - O.R. Technician is Mason Bricherstaff, and it is understood that he has experience in patient care and attended Nursing School...

In Hospital Food Services, we have the additions of Master-Chief Chef, Louie Davis, and Chief Baker, Joseph F. Pe-

(See page 5, bottom of col. 2)

LIBRARY

by Mr. B.A. Brigham

About 1,500 paperback books were distributed to transient inmates last week by the Library. This distribution is the first major increment of a project designed to provide reading material for transients, code-named "Trans-Paper". The bulk distribution of material is relied upon because the transients are not authorized direct access to the small library that serves the permanent inmates in their housing area.

Each dormitory received two "sets" of books, one for each billeting unit. The "sets" are identical, comprising about 150 titles, most of which are available on newsstands or are standards of popular reading. Some of the nonfiction is used as "outside" reading on high school and college campuses.

The same titles are being put in the hospital for patients and in the cellblock, but at slower rates because of fewer men there.

Preservation of the books in decent condition by the patrons in the dorms will enhance the program by keeping books readable for weeks to come, the librarian said. The edge-stamping identifies the books as provided with Federal cooperation through the Library Services & Construction Act (LSCA), a program to which the State of Florida provides matching funds.

A few of the titles are: The Overlord, The Fountainhead, Manchild in the Promised Land, Steppenwolf, Nevada, The Voice of the Master, The French Connection, Goldfinger, Soul on Ice, Foundation, Battle Big Man, Super Fly, Teachings of Don Juan, Citizen Nader, and From Russia With Love.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0[illegible]

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 12-L

SECTION A – PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): Florida State Hospital

TELEPHONE (Area code, Number, Extension):

ADDRESS (Number, street, city and State): Chattahoochee, Florida

COUNTY: Gadsden

ZIP CODE: 32324

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): All

2. NAME OF PROJECT: Library Service to State Institutions

3. PROJECT DATES: ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN (years): 3

b. PROJECT BEGAN: July 1, 1972

c. PROPOSED TERMINATION DATE: June 30, 1975

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 3,600

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas): N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER (Specify): Hospital

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14): 0 %

(2) YOUTH (age 15-24): 108 %

(3) WORKING AGE GRADUATE (age 25-64): 1,980 %

(4) AGED (age 65 and over): 1,512 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	40 %	c. PUERTO RICAN	%
d. WHITE	60 %	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	1	(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	1
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	8,220	8,800	1,800	500	-	360	19,680	11,460	8,220	-	19,680
2. Actual	9,993	8,800	1,800	1,384	-	360	22,337	11,460	10,877	-	22,337

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 12-L

FLORIDA STATE HOSPITAL,
AT CHATTAHOOCHEE

1. The Florida Long-Range Plan for Library Service states the following as four of its immediate objectives:

   a. To purchase print materials necessary to establish initial collections in institutions and to improve inadequate collections in established libraries in institutions. (6.111)

   b. To purchase audio-visual materials and equipment to meet the minimum library needs of institutions. (6.121)

   c. To purchase equipment necessary to provide functioning library facilities in institution. (6.131)

   d. To provide professional or trained librarians to direct and administer libraries in institutions. (6.141)

   The above objectives have been met for the above project.

See project report for items 2, 3 and 4.

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FLORIDA STATE HOSPITAL
PATIENT LIBRARY
FY 73 LSCA Title I Annual Report

1972/73 marked the beginning of serious library service at Florida State Hospital. Since a professional librarian was not hired until mid-February, the majority of the year's remaining 4½ months were spent in setting the ground work for future service: evaluating the needs of the patients, selecting and ordering materials, training employees, etc.

Along the lines of evaluation, I met with each of the supervisors in the 13 living units concerning the nature of their patient population: race, ages, mobility, reading and educational levels, etc. I also talked with the heads of the different departments which serve the patients -- to discover the nature of the services and care which the patients receive. These conversations, coupled with tours of the buildings and discussions with many patients, formed the basis for determining our future course. (If anything was gained from this experience, it was that the hospital is a constantly changing entity and any attempt at evaluation must be continuous.)

Our findings show that our patients are

1. generally poorly educated
2. possess low reading levels
3. often have physical problems : poor vision and mobility
4. are sometimes destructive
5. and, most importantly, have the same basic needs as people in the "outside world".

To accomodate for these characteristics, we established the following priorities:

1. purchasing paperback books for use especially on the wards with younger patients -- who can read the smaller print (Paperbacks are also cheap and easy to replace.)
2. purchasing high interest/low reading level books for the many patients who are not advanced readers
3. purchasing large-print books for the patients with vision problems
4. using weekly book carts to the wards to reach those patients who are not able to come to the library building -- those with criminal charges, physical problems, or lack of "grounds priviledges"
5. starting discussion groups on the wards and in the library to give the patients an outlet to educational and intellectual stimulation and personal contact with the non-nursing staff
6. extending the opening hours to best serve the needs of the patients (weekends and full day-time hours)
7. starting a volunteer program to increase the quality and quantity of service available to ward-bound patients
8. expansion of film and speaker programs -- especially for non-readers
9. purchasing a wide range of audio/visual materials: records, filmstrips, cassettes... one of the few ways of reaching the non-reader

10. remodeling the library to create a pleasant environment similar to any public library on the "outside world" -- this includes: carpeting, air conditioning, lounge and reading area furniture, shelving. . .

11. developing a talking book program for the visually and physically handicapped patients

All of these priorities contributed to our purpose of being a window to the outside world for the patients.

PROBLEMS:

In February when we examined the breakdown of LSCA funds into catagories, it was decided with the hospital administration that these funds would be used primarily for the purchase of materials. The hospital would pay for the necessary remodeling of the library itself: including shelving, carpeting, lounge and reading area furniture and most equipment. Since that decision was made the administration of the hospital changed and at this point none of the above items have been purchased. We expect to have a decision from the hospital regarding this responsibility within the month.

One of the main problems to be settled was the manner of ordering and receiving materials. Since we are in an institution and must order through the hospital's central purchasing department, an extra handling procedure was introduced. Eventually we were permitted to streamline the process somewhat, yet the nature of the book market (being different those of office supplies or canned goods) continues to baffle our commissary. In the future we will alleviate much of this by ordering from a Book Processing Center which is an agency of the State Library.

ACCOMPLISHMENTS:

Basically this $4\frac{1}{2}$ months was used to set the groundwork for the services we are now providing and expanding. Since most of our new materials did not arrive until after the end of June, very little change was shown in our circulation figures. (Since that time, however, circulation has more than tripled.) We did not advertise the library during these first few months as we had no materials to give patients and wanted them to have an initial good impression of the library. (Since June we have begun promotional activities: posters, talks, film shows, news articles, etc.)

For over 20 years the patient library was the state project of the Order of the Eastern Star. The library had a collection of over 19,000 donated books which were old, smelly, and unattractive. Since these materials were not serving the reading needs of the patients, we threw out most of them (with the urging of the State Library and permission from the hospital administration and library committee). This step, along with removing much of our excess and damaged furniture, has set the stage for the remodeling and renovation that is urgently needed.

BREAKDOWN OF EXPENSES:

[illegible] Funds:	Books	total	1290
	large print 163		
	Hi/Lo books 276		
	Paperbacks		1688
	Records		138
	Filmstrips		58
	Tape cassettes		94
	Equipment:		
	Bulletin type typewriter		
	Dry mount press and attachments		
	shelf list catalog		
	Misc. supplies		
Hospital Funds:			
	Misc. supplies		
	Equipment:		
	Card catalog		
	14 metal book trucks		

ITEM IN FEBRUARY 73 ISSUE OF CHATTA CHATTER, THE HOSPITAL NEWSLETTER.

PATIENT LIBRARY TO BE IMPROVED

The first of many tangible benefits anticipated from a recently received Patient Library Improvement Grant has been the employment of a Coordinator Library Services, Mrs. Kathleen Mayo, the first professional librarian to be employed at Florida State Hospital. Mrs. Mayo holds a B.S. in Art Education and an M.S. in Library Science both from Florida State University. Her experience as a librarian includes positions in Miami, Moultrie, Georgia, and most recently at Florida State University.

The Library has recently been placed under the umbrella of the Training and Education Department with the advice of the Library Committee. Mrs. Ethel Deese is continuing her work in the Library as Assistant Librarian.

Mrs. Mayo has gotten off to a fast start. Her first days as an employee, February 14-15, were spent at a Conference on Library Services to the Blind and Physically Handicapped at Orlando, sponsored by the State Library in cooperation with the Orlando Public Library.

Back at Florida State Hospital, she quickly announced new hours that the Library is open for both patient and employee use, Monday through Friday, from 8:00 a.m. to 4:00 p.m. Patient visit schedules have been discontinued.

Future plans include, but are not limited to, the following:

(1) Renovation of the present library building.
(2) Establishment of direct library services for each ward.
(3) Creation of new library programs and discussion groups, and,
(4) Extension of services to the blind and physically handicapped.

"Please help us in our planning by letting us know your needs and ideas," Mrs. Mayo requested.

EXPANDING PSYCHIATRIC NURSE

Joan Holloway, R. N., Florida State Hospital's Director of Nursing, met with the Executive Committee of the Division on Psychiatric and Mental Health Nursing Practice of the Florida Nurse's Association regarding the expanding role of the psychiatric nurse in Orlando, February 14.

Rep. Betty Easley, Pinellas County, discussed the implications and implementation of the Baker Act. Public hearing regarding proposed amendments to the act are to be held at 2:00 p.m. in the Holland Building, Tallahassee, February 28, 1973.

Less formal, but equally enlightening, Valentine's Day Conversations held at D'Agostino's Restaurant and elsewhere as a part of the conference contributed benefits.

COMING THEATER ATTRACTIONS

School for Patients and Staff Opens at Florida State Hospital

Florida State Hospital at Chattahoochee has launched a new mini-educational system of its own that will offer academic, vocational and career development courses for staff members and patients.

Until last April there was only a two-week orientation course for new psychiatrists and an advanced psychiatric nursing course at the institution.

Though professional in every respect, the new system will have the flavor of "the little red school house" in philosophy at least—students will be taught according to their individual developmental needs.

Currently, the new Training and Education Department has a staff of five nursing instructors with R.N. and B.S. degrees, five teachers certified by the State Department of Education, a librarian and a full-time professional director with administrative and secretarial staffs.

Jerry Pyle, the Department Director, was appointed last year by Hospital Superintendent Dr. Milton Hirschberg.

Starting with a $15,000 grant from DVR to buy vocational-evaluative equipment, and another $11,000 for starting a library—the fledgling system now has a student body of 40 patients and 35 staff members. When staffing and additional space are complete, the student body is expected to more than double in a short time.

CLASSES VARY

Classes, ranging in variety from basic handwriting (for patients) to advanced psychiatric aide training (for staff) are meeting in a two-story building formerly used for nurses' training and dormitory. Two other buildings are to be converted for the school's expansion as needed.

Calculators, typewriters and other office machines have already been purchased—the beginning of a comprehensive vocational training facility that will eventually provide patients evaluative services and job-skills training in specialties like building trades, cosmetology, small engine and appliance repair, housekeeping and barbering.

UNUSUAL FUNCTION

Perhaps the most unusual function of the new school will be to deinstitutionalize hard core, long-term patients through a personal adjustment training program. Fifteen patients, ages 8—55 are now enrolled in the first class.

Pyle explained that this class starts from "near zero" accomplishment levels with some chronically ill patients who have lived most of their lives in the hospital. Patients will be taught to react with other trainees, to improve personal hygiene and grooming, to communicate by word and gesture, and to concentrate on a task long enough to accomplish it.

Personal adjustment classes are limited to patients who have not responded to any other hospital training programs and they must have been there for a minimum of four years.

Once the personal adjustment student shows progress in the basic work and interactive behaviors, then he enters into vocational training hopefully to prepare for release and ultimately employment in the outside world.

"We have already had some encouragement since starting this program," says Pyle. "Patients who were once deathly afraid to leave the protective environment of the hospital now look forward to the outside."

STAFF EDUCATION

Another area that will get top priority in the curriculum is the upgrading of staff education.

"We have a situation here," Pyle said, "where some long-time employees cannot read or write for advancement in their careers."

Other employees in the technical, semi and professional categories, he explained, need advanced college-level training to keep abreast in their respective fields or to earn advanced degrees.

The new educational facility will offer help for both plus providing in-service orientation courses for all new employees at all levels.

Special psychiatric nursing aide, charge aide and non-licensed medical assistant's courses will be taught at beginning and advanced levels according to Pyle.

Teacher Carolyn Lenczyk gives individual attention to student-patient in language arts class.

Teacher Ruth Edwards (1) instructs psychiatric aide students in bedside techniques. Shown here with trainees Cebron Nunnery and Ethel Germany.

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

AMOUNTS REPORTED BELOW ARE:
- ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE
- X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:
1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped, and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*
- ☐ TITLE I, PUBLIC LIBRARY
- ☐ TITLE I, INSTITUTIONAL
- ☒ TITLE I, HANDICAPPED
- ☐ TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
13-A	17,479	-	-	-	-	3,521	21,000	9,000	-	12,000	21,000
13-B	-	-	-	-	-	-	-	-	-	-	-
13-C	106,933	-	5,472	6,263	-	35,468	154,136	16,381	137,755	-	154,136
TOTALS	124,412	-	5,472	6,263	-	38,989	175,136	25,381	137,755	12,000	175,136

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 13-A

SECTION A - PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): Orlando Public Library

TELEPHONE (Area code, Number, Extension): 305: 425-4694

ADDRESS (Number, street, city and State): Ten North Rosalind Street

COUNTY: Orange

ZIP CODE: 32801

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): 5,9

2. NAME OF PROJECT: Library Service to the Physically Handicapped

3. PROJECT DATES: ☒ INITIAL PROJECT ☐ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN (years):

b. PROJECT BEGAN: June 1, 1972

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: 3

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 445

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas): N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: 60+ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14): 17 %

(2) YOUTH (age 15-24): 22 %

(3) WORKING AGE/GRADUATE (age 25-64): 200 %

(4) AGED (age 65 and over): 206 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	1	(6) OTHER ACADEMIC	
PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	-	-	-	-	-	-	-	-	-	-
2. Actual	17,479	-	-	-	-	3,521	21,000	9,000	-	12,000	21,000

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 13-A

ORLANDO PUBLIC LIBRARY: "SERVICE TO THE PHYSICALLY HANDICAPPED"

1. The Florida Long-Range Program for Library Services states as two immediate objectives: To promote the active participation of public libraries in the provision of library services to the handicapped (7.13), and to establish subregional libraries in metropolitan areas (7.131).

2. The above project established a subregional library program as part of the service program of the Orlando Public Library. Attached is a monthly narrative of the program since May, 1973, which indicates some of the activities. This project also included the funds for a Conference on Library Services to the Blind and Physically Handicapped, which was held in Orlando on February 14-15, 1973. This conference was jointly sponsored by the Orlando Public Library, the Florida State Library, and the Talking Book Library. Invited were all public librarians from cities with a population of 100,000 or more, all the librarians from regional library systems, and representatives of the various institutional libraries. Seventy-four individuals, representing forty-six libraries attended. On the program were representatives from the Talking Book Library at Daytona Beach, the Library of Congress, and several types of libraries and institutions.

See project report for items 3 and 4.

ORLANDO PUBLIC LIBRARY
TALKING BOOK SECTION

	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
Registered library users	291	302	345	378	405	423	428	433	438	440	445				
New readers	14	9	45	35	35	24	13	12	10	16	12				
Readers resuming service	0	2	2	1	2	0	2	0	0	1	1				
Readers discontinuing service	11	0	4	1	10	6	10	7	5	15	8				
Containers added to collection		404	538	601	1096	63	70	202	96	123	173				
Containers removed from coll.	2	0	0	0	126	49	19	332	435	16	9				
Size of collection	1106	1510	2048	2649	3619	3633	3684	3554	3215	3322	3486				
New titles added		404	461	538	499	52	68	185	83	107	161				
Titles in collection	884	1288	1749	2287	2786	2838	2906	2781	2538	2629	2686				
Current circulation	420	583	1034	1402	1320	1388	1439	1301	1369	1472	1417				
Telephone calls received			85	103	95	83	94	81	99	115	95				
Walk-in service						28	25	20	34	38	28				
Tours (no. of people)	691	617	314	493	775	460	798	1771	83	0	0				

MAY

This month circulation was the lowest since December, possibly a result of spring fever of our patrons. The reason for the drop in size of collection is that we sent to Daytona all books with numbers below 1000. It was felt that the lack of circulation of these lower numbers did not justify the shelf space they took up, especially since we can get them on interlibrary loan from Daytona quite rapidly. And now that we are receiving our new books on a regular basis from AFB and APH we will need the space for the later more popular books.

Since the conference in Daytona several things have been started to improve service for our patrons. We no longer are checking in book numbers when the books come back. This saves us time both when selecting books to send out and when they are returned. Pauline is taking on more responsibilities with the picture/pamphlet file now that she has more time.

I have recently started on a project to call each of our patrons. This idea was suggested to me by the Virginia Regional Librarian at the Conference. Through this personal contact, I have been able to solve many problems with patrons too busy to call and ask. Also, I have found patrons that were not aware of the fact that they were now being served from Orlando and not Daytona. So, if enough time is ever found to make 400 more phone calls, I think it will be well worth the time involved.

Pauline and I attended the dedication of the new Talking Book Library Building in Daytona. It was especially good for Pauline to see our Mother Library in operation.

JUNE

Pauline left the 29th to return to school. Her efficiency and know-how will be missed. Wanda Sue LeBrun, a partially sighted girl who is working at the library this summer, will be helping us with talking books. She will mainly be removing the cards and shelving the in-coming books each morning. Also, she may help with the telephoning we are doing. This will be a help to us and she seems to really like working with the talking books.

Before Pauline left, she finished sending to Daytona all books below 1500. We decided that because of the lack of space and lack of extensive use, it would be better for us to use ILL from Daytona for all books below 1500.

We are participating in the Florida Summer Reading program--Mysterious Readers & Co. At present we have 5 out of a possible 36 children participating. Those participating receive the same materials as do the children downstairs, only ours receive all things in the mail. I also have sent them a brochure on the children's programs being held downstairs, in hopes that some might be able to attend.

This month I sent out letters to 46 optometrists and 21 ophthalmologists in our three county area. I enclosed information on TBs and several application forms in hopes they will urge their patients to use talking books. In the ophthalmologist's letter I also enclosed a small poster which we ordered from the Cooperative Library Information Program (CLIP). We have also placed this poster in all the branches and are hoping to put them in various places around town.

I am continuing to call all of the local patrons (none from Kissimmee, St. Cloud, or Sanford) to see if things are going ok with the TBs. I've only gotten through the D's, as it is difficult for me to make the time to call. But, for those called, it has proven to be very profitable.

We now have a new pioneer, Mr. Terry Little, to serve our Orlando patrons. I'm hoping he'll have more time and won't be so slow on getting machines out to new patrons.

Carl, Cheryl, and I visited one of our patrons (Jane Beilharz-the lady on the video tape whom liked War & Peace so much) and helped her celebrate her 92nd birthday.

This month our TB library inherited from one of our deceased patrons a small table used for a TB machine and a bent white cane.

JULY

We have a youth corps worker helping us with talking books now. It's great to have some help. She spends two hours each day sending out books. Wanda Sue is still shelfing them in the morning.

I was on a cable TV program a couple of times being interviewed about TB. Also, I gave them a plug on the channel 9 Dialing for Dollars movie.

Circulation was the highest it's ever been this month. This was helped by a new nursing home we are now serving (Loch Haven).

AUG

We lost all our summer help within one week, so things have been busy for me. We started our music by mail program and have sent out the attached letter to all TB patrons. Our summer reading club has ended with seven kids participating in it throughout the summer. Book selection became easier for a while this month as we received over 100 books from Daytona. These were books we should have already had, but due to the delay in being added to the LC distribution list, we missed them. Mainly because of Wanda Sue, we completed calling all the local TB patrons whom we had numbers for. This, I believe was very worthwhile for clearing up problems and for promoting better service through more communications, and should be done periodically if time and staff permit.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and II of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0[illegible]2

THIS REPORT IS FOR: [X] A PROPOSED PROJECT [ ] AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 13-B

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Fort Lauderdale Public Library

TELEPHONE *(Area code, Number, Extension)*: 305:527-2421

ADDRESS *(Number, street, city and State)*: 1300 East Sunrise Boulevard, Ft. Lauderdale, Florida

COUNTY: Broward

ZIP CODE: 33304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*:

2. NAME OF PROJECT: Library Service to the Physically Handicapped (See Narrative)

3. PROJECT DATES: [X] INITIAL PROJECT [ ] CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*:

b. PROJECT BEGAN:

c. PROPOSED TERMINATION DATE:

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED:

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT:

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) [ ] BIBLIOGRAPHIC SERVICES (3) [ ] REFERENCE SERVICE

(2) [ ] COMMUNICATIONS NETWORK (4) [ ] TECHNICAL PROCESSING SERVICE

(5) [ ] OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) [ ] ECONOMICALLY DISADVANTAGED

(2) [ ] PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND %

(3) [ ] MIGRANT (4) [ ] GENERAL PUBLIC AREA (5) [ ] OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* %

(2) YOUTH *(age 15-24)* %

(3) WORKING AGE/GRADUATE *(age 25-64)* %

(4) AGED *(age 65 and over)* %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* [ ] YES [ ] NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*:

(2) PUBLIC:

(3) SCHOOL:

(4) VOCATIONAL:

(5) JR. COLLEGE:

(6) OTHER ACADEMIC:

(7) SPECIAL:

(8) HOSPITALS:

(9) CORRECTIONAL:

(10) RESIDENTIAL SCHOOLS:

(11) OTHER:

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	–	–	–	–	–	–	–	–	–	–	–
2. Actual	–	–	–	–	–	–	–	–	–	–	–

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 13-B

FORT LAUDERDALE PUBLIC LIBRARY: "LIBRARY SERVICE TO THE PHYSICALLY HANDICAPPED"

1. This project was not funded. The library director accepted a position in another city, and it was not possible to proceed with the plans for establishing a subregional library program.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV
O.M.B. NO. 51-R[illegible]2

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 13-C

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Talking Book Library

TELEPHONE *(Area code, Number, Extension)*: 904: 252-7616

ADDRESS *(Number, street, city and State)*: P.O. Box 2299, Daytona Beach, Florida

COUNTY: Volusia

ZIP CODE: 32015

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Library Service to the Physically Handicapped

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title I-19

a. ESTIMATED TOTAL TIME SPAN *(years)*:

b. PROJECT BEGAN: June 1, 1968

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: All

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,983

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*: N/A

a. (1) MODEL CITY NEIGHBORHOOD % (2) APPALACHIA %

b. (1) URBAN % (2) SUBURBAN % (3) RURAL %

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☒ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND: 60+ %

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 599 %

(2) YOUTH *(age 15-24)*: 599 %

(3) WORKING AGE/GRADUATE *(age 25-64)*: 698 %

(4) AGED *(age 65 and over)*: 5,167 %

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	1	(6) OTHER ACADEMIC	
PUBLIC	1	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY *(Columns 1-7)*							BY SOURCE *(Columns 8-11)*			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	–	–	–	–	–	–	–	–	–	–	–
2. Actual	106,933	–	5,472	6,263	–	35,468	154,136	16,881	137,755	–	154,136

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach
State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE I
PROJECT 13-C

TALKING BOOK LIBRARY, AT DAYTONA BEACH

1. The Florida Long-Range Program for Library Service stated the following immediate objectives for the Talking Book Library:

   a. To expand the cassette program of the Talking Book Library. (7.121)

   b. To improve communication between library patrons and the Talking Book Library. (7.124)

   c. To develop a collection of Florida materials at the Talking Book Library. (7.125)

   The above objectives were successfully met.

See project report for items 2, 3 and 4.

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES . . . . . STATE OF FLORIDA
Emmett S. Roberts, Secretary
DIVISION OF
Reubin O'D Askew, Governor
VOCATIONAL REHABILITATION
Craig Mills, Director
BUREAU OF BLIND SERVICES • Talking Book Library
P. O. Box 2299 • Daytona Beach, Florida 32015
Murdock Martin, Chief

September 10, 1973

NARRATIVE REPORT
LIBRARY SERVICES AND CONSTRUCTION ACT GRANT, FISCAL YEAR 1973

I. BACKGROUND INFORMATION

The Talking Book Library is one of 52 regional libraries for the blind and physically handicapped in the United States. Its service area includes all counties of Florida. For statistical information regarding the past year's Library service, please see Appendix I.

II. EXPLANATION OF HOW THE LIBRARY SERVICE AND CONSTRUCTION ACT GRANT (LSCA) WAS UTILIZED DURING FISCAL YEAR 1973

A. Improvement of Cassette Collection

1. The cassette program is one of the more popular programs with Library patrons. The Library now serves 1,397 cassette patrons, which is a 45% increase over Fiscal Year 1972. Nearly everyone now knows that a cassette is a small tape enclosed in a cartridge. The main advantage of the cassette to Library patrons is the portability of the player. The demand for cassette machines greatly exceeds the number that the Library receives each year. Currently, there are over 800 people on the waiting list for cassette machines. Cassette machines are distributed on a priority basis, with veterans; college students who cannot secure machines through the Bureau of Blind Services; professional people with traveling jobs; and people in institutions getting priority. Over 50% of the Library patrons receiving cassette book service own their cassette players. This program has grown so rapidly that the Library has been unable to meet the demand, as the supply of cassette books is insufficient. Some patrons, who have request lists of over 30 titles, must wait several months before even one of the books is available.

2. Specific Items Purchased In Order To Improve The Collection

a. 3,260 blank cassettes $4,012.20

These blank cassettes were used to produce additional copies of cassette books.

b. Self-adhesive plastic labels with braille and large-type numbers for labeling cassettes. $548.00

c. 465 blank pre-timed master open-reel tapes. $999.75

These master tapes were used by volunteers to record titles desired by Library patrons.

d. Paper and printing supplies for production of bibliography of cassette books. $136.00

e. Temporary help was used to duplicate cassette books and produce the cassette bibliography.

TOTAL MONEY SPENT $5,695.95

3. Results Of The Project

a. The purchase of blank cassettes enabled Library staff, with the assistance of temporary student help, to duplicate 600 additional copies of cassette books, which increased the number of circulating copies available to patrons by 21%. This greater number of books available is reflected in the increase in the number of books circulated over the past fiscal year. In Fiscal Year 1973, the Library circulated almost 17,000 cassette books, which was almost a 100% increase over the previous fiscal year.

b. The master open-reel tapes were used by volunteers to record popular books and magazines. The Library has a great need for books about Florida. Before the volunteer project was begun, there were only two books, both in disc form, which dealt with our state. Volunteers produced titles which had been selected by the State Library staff as suitable for recording and as being of potential interest to Library patrons. These have been very popular. Of great interest to Library readers are some magazines being recorded by volunteers, including Southern Living, Florida Trend, and Florida Conservation News.

c. In order to familiarize Library patrons with the availability of the new titles, a supplement to The Library of Congress cassette catalog was produced. By using this supplement, patrons were able to select a large number of cassette books of which previously they were unaware. Included on this list are cassette books produced by volunteers, recent releases by The Library of Congress, and some commercially produced cassette books which were purchased for the Library by the Florida Lions Foundation, Inc. See Appendix 2 for the

Cassette Supplement #2. By consulting this supplement, it is possible to see what books about Florida have been recorded during the past year. Order sheets from over 50% of the 1,397 supplements mailed to patrons have been returned.

d. The popularity of the cassette program with Library patrons, and the involvement of the community in producing the materials for this collection, has brought about the support of the Florida Lions Foundation, Inc. and local Lions Clubs. Thus far, the local Lions Clubs, as well as the Florida Lions Foundation, Inc., have contributed over $14,500 for the purchase of blank cassettes, a sound recording booth, and an open-reel recorder for use with the sound recording booth. The Library Newsletter, which is the next item in this report, is one of the major vehicles through which service groups learn of the Library's needs.

B. Improvement Of Communication With Library Patrons And Other Agencies And Libraries Providing Service To The Blind And Physically Handicapped

The Talking Book Library currently serves only 6% of the blind and physically handicapped individuals qualified to use the service. A real problem has always been getting publicity to the people who could use the service and also to agencies serving potential patrons.

1. Production Of Library Newsletter (See Appendix #3 for copies of Library Newsletter)

a. In order to improve communication and publicize the service, the Library issues a Newsletter in large print, in braille, on cassette, and on open-reel tape. The Newsletter is distributed to all Library patrons and to some 2,000 additional interested individuals and agencies, including volunteers, state agencies serving the blind and physically handicapped, including District Offices of the Bureau of Blind Services, Division of Vocational Rehabilitation, Health Services, Division of Family Services, and Mental and Veterans Hospitals. The Newsletter also is sent to schools, vision teachers, all registered ophthalmologists in the state, interested legislators, Lions, and members of other service groups.

b. LSCA funds spent on production of the Newsletter: $500.00 for mimeograph and braille paper.

c. Results:

(1) The Library Newsletter has been extremely popular with patrons. Patrons like to know what currently is going

at the Library, as well as to learn of other sources of materials. As long as the Library informs patrons what is expected, patrons are very cooperative in helping the Library by keeping the Library supplied with a list of books which they would like to read. The order sheet attached to each Newsletter has been a very convenient way for patrons to express their needs. After each issue of the Newsletter is sent, the Library receives approximately 40% of the request sheets back from the patrons.

(2) The Newsletter has helped other agencies understand how the service can benefit their clients.

2. Production of a general information sheet (See Appendix IV for the information sheet)

Frequently, the explanation in the Library application form does not answer all the questions of the prospective patron. The information sheet was developed to provide further information. This sheet is updated annually and sent to public libraries for distribution, and other agencies when requested.
LSCA funds spent on information sheet: $50.00

3. Inward And Outward WATS Lines

a. LSCA funds spent: $1,546.57

b. In September 1972, Inward and Outward WATS Lines were installed. The main aim was to facilitate communication with patrons, many of whom do not have someone available to read letters to them. The WATS Lines have been very popular with patrons, and also with Library staff, because problems which would require several letters can be solved easily with one phone call. The Inward Line has a Code-a-Phone, which is a telephone answering device, connected to it. When a patron calls, he hears a message which asks him to leave his name, telephone number, and his request, which will be handled as promptly as possible. The line is available 24 hours a day. Between September, 1972, and July, 1973, Library patrons made 4,836 calls on the Inward WATS Line, and the Library staff returned 2,730 calls on the Outward WATS Line. Messages are transcribed three times a day from the Inward Line: 8:00 A.M., 11:00 A.M., and 4:00 P.M. Total cost for these lines for a year averages $7,440. The portion not paid with LSCA funds was paid with state general revenue.

4. LSCA funds spent on improvement of communications: $2,096.57

C. Travel

1. LSCA funds spent for travel of Librarians: 750.00

2. These funds were used by the Library's three professionals to attend the Florida Library Association Annual Convention; to send one representative to the American Library Association Convention in Las Vegas, primarily to participate in a committee meeting on the Standards for the Production of Reading Material for the Visually Impaired; and for the Librarians to visit the subregional libraries in the state. In order for the subregional program, which is only several years old, to be successful, the Talking Book Library staff must be in close communication with the staff of the current three subregionals in the state, which are the Palmetto Public Library, serving 224 residents of Manatee County; the Orlando Public Library, serving 430 residents of Orange, Osceola, and Seminole Counties; and the Palm Beach County Library System, serving 373 residents of Palm Beach County.

D. LSCA Funds Used For Temporary Help: 7,838.48

Temporary help was used for the following purposes:

1. In May, to move the entire collection of 60,000 volumes into the new Elizabeth Cope Annex to the Talking Book Library, which is a 9,785 sq. ft. warehouse.

2. For the production of additional copies of cassette books.

3. For the compilation and distribution of Cassette Supplement #2

E. Grand Total, LSCA Funds: $16,381.00

F. The Talking Book Library's LSCA Grant was reduced by $6,000 in Fiscal Year 1973, in order for the Orlando Public Library to have funds for a Conference On Library Services To The Blind and Physically Handicapped, which was held in Orlando on February 14-15. This conference was jointly sponsored by the Orlando Public Library, the Florida State Library, and the Talking Book Library. Invited were all public librarians from cities with

a population of 100,000 or more; all the librarians from regional library systems; and representatives of the various institutional libraries. Seventy-four individuals representing 46 libraries attended. On the program were representatives from the Talking Book Library, The Library of Congress, and several types of libraries and institutions using library services for their clients. See Appendix VI for a copy of the program. The Library has received much assistance from public libraries after this meeting, including publicity, assistance with readers guidance and with filling out applications for potential patrons, and demonstration of equipment to potential patrons.

III. SUMMARY

Without the LSCA funds in the Fiscal Year 1973, the Talking Book Library program would have stagnated. The Library's state appropriation provided no funds for improved or new programs. This meant that there would not have been sufficient funds to improve the cassette collection nor to provide the Newsletter and WATS Lines. The LSCA funds were the Library's only money for expansion, which was sorely needed. For a summary of the Library's total expenditures for Fiscal Year 1973, as well as other statistical information requested for this project, see Appendix VII.

ATTACHMENTS

Appendix I

Talking Book Library
P. O. Box 2299
Daytona Beach, Florida 32015

Review of Statistics for Fisca. Year 1973

A.	Number of registered borrowers as of June 30, 1973	6,983
	1. Registered borrowers reading talking books	3,888
	2. Registered borrowers reading cassette books	1,397
	3. Registered borrowers reading open-real tape books	[illegible]
	4. Registered borrowers reading one or more magazines	4,2[illegible]
	5. Number of patrons receiving talking books from subregional libraries:	
	a. Orlando (Orange, Osceola and Seminole Counties)	43[illegible]
	b. Palmetto (Manatee County)	[illegible]
B.	Increase in Patrons	
	1. Net increase in number of patrons in Fiscal Year 1973 (From 6,081 to 6,983, a 13.3% increase)	9[illegible]
	2. Increase in the number of cassette patrons for Fy 1973 (From 960 to 1,397, or a 45.5% increase)	[illegible]
C.	Circulation Statistics	
	1. Books and magazines circulated by:	
	a. Talking Book Library	307,28[illegible]
	b. Palmetto	14,82[illegible]
	c. Orlando (Sept. 1972-June 30, 1973)	[illegible]
	d. Total	332,28[illegible]
	(From 265,263 in FY 72, this represents a 25.3% increase over FY 72)	
	2. Newsletters circulated by Library (large print, braille, cassette, and open-reel tape)	[illegible]
	3. Net increase in cassette books circulated (from 8,435 in FY 72 to 16,757, or a 98.6% increase in FY 73)	8,32[illegible]

average read per patron-11

BEST COPY AVAILABLE

BEST COPY AVAILABLE

D. Direct Mail Magazine Issues Sent to Florida Readers in Fy 73 — 114,033

NOTE: These are magazines paid for by The Library of Congress and sent directly to the patron by the publisher. The Talking Book Library initiates the subscription and keeps the publisher informed of any address changes, etc.

E. Average Number of Books Per Patron

1. Books circulated by Talking Book Library and subregionals — 48

   a. Talking Book Library average (excludes magazines) — 34
   b. Palmetto average — 65
   c. Orlando average (projected for full year) — 29

2. Direct Mail Magazines — 17

3. Newsletters — 1

4. Total — 65

F. Statistics for Braille Readers Served by Atlanta

1. Persons Using Service — 375

   a. Adults — 316
   b. Juveniles — 36
   c. Institutions — 23

2. Books circulated during Fiscal Year 1972 — 6,844

3. Average number of braille books per user — 18

G. Grand total, circulation of recorded and braille material for Florida, Fiscal Year 1973 — 480,128

H. Talking Book and Cassette Machines Issued to New Readers or Exchanged Because of Malfunction or Obsolescence — 3,368

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

AMOUNTS REPORTED BELOW ARE

- ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE
- X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped, and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

- ☐ TITLE I, PUBLIC LIBRARY
- ☐ TITLE I, INSTITUTIONAL
- ☐ TITLE I, HANDICAPPED
- ☒ TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	52,154	-	-	1,839	-	32,843	86,836	32,597	54,239	-	86,836
2	4,592	-	-	-	-	25,398	29,990	26,990	3,000	-	29,900
3	-	-	-	-	-	500	500	500	-	-	500
TOTAL	56,746	-	-	1,839	-	58,741	117,326	60,087	57,239	-	117,326

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

	STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
ACCOUNTS REPORTED BELOW ARE ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE X ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE	Florida	June 30, 1973	March 22, 1974

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped, and for Title III.
2. Transfer the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

- ☐ TITLE I, PUBLIC LIBRARY
- ☐ TITLE I, INSTITUTIONAL
- ☐ TITLE I, HANDICAPPED
- ☒ TITLE III – Project 1

	PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
		SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
A	Fla. State Library	-	-	-	-	-	20,707	20,707	20,707	-	-	20,707
B	Fla. A & M University	1,250	-	-	-	-	930	2,180	930	1,250	-	2,180
C	Fla. Atlantic Univer.	2,175	-	-	-	-	2,900	5,075	1,325	3,750	-	5,075
D	Fla. International U.	13,850	-	-	349	-	631	14,830	980	13,850	-	14,830
E	Fla. State University	4,201	-	-	-	-	1,130	5,331	1,480	3,851	-	5,331
F	Fla. Tech. University	11,101	-	-	-	-	985	12,086	985	11,101	-	12,086
G	University of Fla.	2,857	-	-	-	-	1,485	4,342	1,485	2,857	-	4,342
H	University of Miami	5,000	-	-	893	-	1,077	6,970	1,380	5,590	-	6,970
I	University of N. Fla.	-	-	-	597	-	383	980	980	-	-	980
J	University of S. Fla.	1,920	-	-	-	-	1,215	3,135	1,215	1,920	-	3,135
K	University of W. Fla.	9,800	-	-	-	-	1,400	11,200	1,130	10,070	-	11,200
	TOTALS	52,154	-	-	1,839	-	32,843	86,836	32,597	54,239	-	86,836

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROV... O.M.B. NO. 51-R...2

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: III

FISCAL YEAR ENDING: June 30, 1973

STATE: Florida

PROJECT NO.: 1

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, FLorida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Communications Network

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title III-1

a. ESTIMATED TOTAL TIME SPAN *(years)*: Indef.

b. PROJECT BEGAN: 1968

c. PROPOSED TERMINATION DATE: Indef.

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ___ % (2) APPALACHIA ___ %

b. (1) URBAN 4832 % (3,280,659) (2) SUBURBAN 3223 % (2,188,237) (3) RURAL 19.45 % (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☒ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ___ %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 %

(2) YOUTH *(age 15-24)* 15.8 %

(3) WORKING AGE/GRADUATE *(age 25-64)* 47.4 %

(4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☐ YES ☒ NO *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)*

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	15	(6) OTHER ACADEMIC	10
PUBLIC	4	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	38,028	-	-	-	-	20,695	58,723	31,650	27,073	-	58,723
2. Actual	52,154	-	-	1,839	-	32,843	86,836	32,597	54,239	-	86,836

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE III
PROJECT 1

COMMUNICATIONS NETWORK

1. The Florida Long-Range Program for Library Service states as one of its goals: The systematic and effective coordination of the total resources of libraries of all types. (Section XII - 14). This project has been in support of the above stated goal. The general aim of the project was to provide easy access to the full range of bibliographic resources of libraries of all types and to overcome the bibliographic inadequacies of libraries of all types.

2. The network connected the State Library, the four regional resource centers (Jacksonville, Miami, Orlando and Tampa) with the ten major academic libraries in Florida. 60,892 books and other printed matter were circulated during FY 73, which is a 10.7% increase over the preceding fiscal year. Two new university libraries were also added to the network in this fiscal year; the University of North Florida in Jacksonville and Florida International University in Miami.

3. During this fiscal year, it has been observed that given present staff and capabilities, the request load has reached a level that effectiveness has reached maximum output. It is felt that expected increases in requests in the coming year will overload the network. Therefore, a new system organization will be investigated so that effectiveness, currently at an 87% fulfillment rate, will not suffer. The structure of the network will be altered and computerization of the network holdings is anticipated with a regionalized network structure.

4. The project currently satisfies criteria of the Florida Long-Range Program for Library Service, and statewide support and satisfaction with the network is given.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: III

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 2

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Department of State, Division of State Library Services

TELEPHONE *(Area code, Number, Extension)*: 904: 488-2088

ADDRESS *(Number, street, city and State)*: Supreme Court Building, Tallahassee, Florida

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: All

2. NAME OF PROJECT: Union List of Serials

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT — IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: Title III, 2

a. ESTIMATED TOTAL TIME SPAN *(years)*: 4 years

b. PROJECT BEGAN: FY 70

c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 67

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the percentage distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %

b. (1) URBAN 48.32 % (3,280,659) (2) SUBURBAN 32.23 % (2,188,237) (3) RURAL 19.45 % (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☒ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22.2 % (3) WORKING AGE/GRADUATE *(age 25-64)* 47.4 %

(2) YOUTH *(age 15-24)* 15.8 % (4) AGED *(age 65 and over)* 14.6 %

8. ETHNIC OR RACIAL GROUP — IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of percentage distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	Est. 236	(6) OTHER ACADEMIC	
PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B – EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	3,000	-	-	-	-	24,990	27,990	24,900	3,000	-	27,990
2. Actual	4,592	-	-	-	-	25,398	29,990	26,990	3,000	-	29,990

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: Cecil P. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/72 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE III
PROJECT 2

UNION LIST OF SERIALS

1. The Florida Long-Range Program for Library Service states as one of its goals: The systematic and effective coordination of the total resources of libraries of all types. (Section XXII-14). This project is in support of the above stated goal. The general aim of the project is to increase access to serial holdings of participating public, academic and special libraries within Florida.

2. The Union List of Serials was published and distributed during this fiscal year. The finished two-volume set is attractive and provides approximately 40,000 serial holding entries from 149 libraries. An evaluation of the effectiveness of the work is currently underway. Attached is the form used in evaluation. Results will be analyzed and appended at a later date.

3. This project, funded for the past three fiscal years, demonstrates the benefit to be derived from interlibrary cooperation. Libraries large and small; public, academic and special, worked together in the compilation of information and now that the project is completed, will work together to provide more effectively the serial needs of Florida citizens.

4. Certainly the project has made a valuable contribution toward achieving the objectives of the Florida Long-Range Program for Library Service. It is another step toward making the bibliographic resources of the state more accessible. Because it has assisted in determining serial holdings in 149 libraries, it is not necessary for each library to feel it must duplicate all items and makes it possible for patron demands to be satisfied.

Copies of the Union List of Serials have been forwarded.

FLORIDA UNION LIST OF SERIALS
Survey Form

Name of library:_____

I. Interlibrary loan requests made by your library:

Those requested in-state:

Aug '73_____ Sept '73_____ Oct '73_____

Nov '73_____ Dec '73_____ Jan '74_____

Those requested out-of-state:

Aug '73_____ Sept '73_____ Oct '73_____

Nov '73_____ Dec '73_____ Jan '74_____

Total number of requests:

Aug '73_____ Sept '73_____ Oct '73_____

Nov '73_____ Dec '73_____ Jan '74_____

If records are available, please complete the following otherwise please leave blank.

Those requested in-state:

Nov'72_____ Dec '72_____ Jan '73_____

Those requested out-of-state:

Nov '72_____ Dec '72_____ Jan '73_____

Total number of requests:

Nov '72_____ Dec '72_____ Jan '73_____

II. Interlibrary loan requests made by other libraries of your library:

Those made by in-state libraries:

Aug '73_____ Sept '73_____ Oct '73_____

Nov '73_____ Dec '73_____ Jan '74_____

Survey Form Recipients

Mrs. Mary Sepanik, Head
Reference Dept.
University of South Florida Library
Tampa, Florida 33620

Mrs. Janis Coker, Asst. Dir.
Tampa Public Library
900 N. Ashley St.
Tampa, Florida 33602

Miss Lucille Bostdorff
Reference Dept.
St. Petersburg Public Library
3745 Ninth Ave., North
St. Petersburg, Florida 33713

Ms. Sara Crittenden, Director
St. Petersburg Junior College Library
6605 Fifth Ave., North
Box 13489
St. Petersburg, Florida 33733

Ms. Eleanor Robinson
Reference Dept.
Orlando Public Library
10 N. Rosalind
Orlando, Florida 32801

Mrs. June Stillman
Reference Dept.
Florida Technological University Library
Box 25000
Orlando, Florida 32816

Mr. Laurence Snook, Jr.
Assistant Director
Jacksonville Public Library
122 N. Ocean St.
Jacksonville, Florida 32202

Mrs. Claribel Baskin
Reference Dept.
North Campus Library
Miami-Dade Junior College
11380 N.W. 27th Ave.
Miami, Florida 33617

Mrs. Anne B. McCreary
Assistant Director
Miami-Dade Public Library
1 Biscayne Blvd.
Miami, Florida 33132

Ms. Mabel Shaw
Reference Dept.
Tallahassee Junior College Library
444 Appleyard Dr.
Tallahassee, Florida 32304

Miss Frances L. Munson
Assistant Director
Strozier Library
Florida State University
Tallahassee, Florida 32306

Mr. Norman F. Graham
Associate Director
University of West Florida Library
Pensacola, Florida 32504

Interlibrary Loans Dept.
Florida Atlantic University Library
Boca Raton, Florida 33432

Mrs. Annette Liles
Reference Dept.
Library West
University of Florida
Gainesville, Florida 32601

Mrs. Jones Completion
Florida State Library
[illegible]
Tallahassee, Florida 32304

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED O.M.B. NO. 51-R071

THIS REPORT IS FOR ☐ A PROPOSED PROJECT ☒ AN ACTUAL PROJECT

TITLE: III

FISCAL YEAR ENDING: June 30, 19 73

STATE: Florida

PROJECT NO.: 3

SECTION A - PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project)
Department of State, Division of State Library Services

TELEPHONE (Area code, Number, Extension): 904: 488-2088

ADDRESS (Number, street, city and State): Supreme Court Building, Tallahassee

COUNTY: Leon

ZIP CODE: 32304

CONGRESSIONAL DISTRICT'S (If less than entire State, list by number): All

2. NAME OF PROJECT
Cooperative Project Study

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT
a. ESTIMATED TOTAL TIME SPAN (years): 1
b. PROJECT BEGAN: FY 73
IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER
c. PROPOSED TERMINATION DATE: FY 73

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)
(1) TOTAL NUMBER OF COUNTIES SERVED: 67
(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 6,789,443
(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the percentage distribution of persons served within each of the following areas)
a. (1) MODEL CITY NEIGHBORHOOD ____ % (2) APPALACHIA ____ %
b. (1) URBAN 48.32% (3,280,659) (2) SUBURBAN 32.23% (2,188,237) (3) RURAL 19.45% (1,320,547)

5. FOR TITLE III, INDICATE TYPE OF PROJECT
(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE
(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE
(5) ☒ OTHER (Specify): Cooperative Project Study

6. TYPE OF GROUP (Check the box which best describes the population served by the project)
(1) ☐ ECONOMICALLY DISADVANTAGED
(2) ☐ PHYSICALLY HANDICAPPED; GIVE PERCENTAGE OF THIS GROUP THAT IS BLIND ____ %
(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the percentage distribution of persons served in the project by age groups (see item 4.b.)
(1) CHILDREN (age 0-14) 22.2 %
(2) YOUTH (age 15-24) 15.8 %
(3) WORKING AGE/GRADUATE (age 25-64) 47.4 %
(4) AGED (age 65 and over) 14.6 %

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of percentage distribution of persons served by race or ethnic group) ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	%	(2) a. MEXICAN AMERICANS	%
b. AMERICAN ORIENTALS	%	b. CUBAN	%
c. NEGRO	%	c. PUERTO RICAN	%
d. WHITE	%	d. OTHER	%
e. OTHER	%		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))		(6) OTHER ACADEMIC	
(2) PUBLIC		(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	1 State Library

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	-	-	-	-	-	500	500	500	-	-	500
2. Actual	-	-	-	-	-	500	500	500	-	-	500

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): Cecil F. Beach, State Librarian

SIGNATURE: Cecil Beach

DATE: March 22, 1974

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

FLORIDA
FY 73 ANNUAL REPORT
LSCA TITLE III
PROJECT 3

COOPERATIVE PROJECT STUDY

1. The Florida Long-Range Program for Library Service states as one of its goals: The systematic and effective coordination of the total resources of libraries of all types. (Section XII-14). This project is in support of the above stated goal. The general aim of the project was to determine what the library needs of Florida residents are and devise cooperative efforts to meet those needs.

2. This project was intended to reassess planning between libraries of all types in Florida for activities of a cooperative nature. Staff in the Bureau of Library Services of the State Library indicated they were interested in sampling interlibrary loan requests to discern requests not filled and why, thus leading to a solution of the 13% rate of non-fulfillment. The requests for one month were to be computerized and analyzed. The evaluation was not completed for several reasons. First, the two librarians assigned to the project had resigned before project completion. Second, the State data processing center had difficulty in having a computer program prepared due to personnel turn-over. Regrettably, funds had been expended without a product being completed.

3. Apparently future projects of this type must be planned with the data centers as to insure personnel commitments on their part.